Lesson
12
2s & 3s

THE STORY OF RUTH

November 21 & 22

GOD REDEEMS



KEY VERSE:

"The Lord himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you. So don't be afraid. Don't lose hope."

Deuteronomy 31:8, NIRV



LESSON GOAL:

Background: Naomi experienced great loss when her husband and sons died, leaving her without family or security. Her daughter-in-law Ruth chose to stay with her and care for her, and God provided for them through a man named Boaz, who showed kindness and married Ruth. Through Ruth and Boaz, God restored Naomi's hope and gave her a new family, showing His love and redemption!

Lesson Goal: For kids to understand that God redeems - He can turn something bad into something good. When Naomi lost so much, God cared for her, provided for her and gave her a new hope.

Full Story: Ruth 1-4

Key Passage: Ruth 2:11-12



BIG QUESTION:

Who Redeems?

(God Redeems!)

TIPS & TRICKS

KEEP IT SIMPLE

- Use short, simple sentences. One instruction at a time.
- Repeat the same words and phrases often.
- Don't worry if they don't seem to "get" the lesson. Repetition matters!
- Focus on one big truth rather than trying to explain everything.

TODDLERS CURRICULUM VIDEOS:
Plex > Videos > Early Childhood > 2s/3s folder

5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.

WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, ***(insert child/parent name)***! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.

FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.

MAKE: God Redeems Coloring Page

Help kids think about the lesson further and have fun by doing this activity!

Supplies: God Redeems coloring page, crayons/markers

SAY:

God redeems! That's a big way to say God takes what is broken and makes it right. God did that for Ruth and Naomi in our Bible story today and God did that for us by sending Jesus to save us!

DO:

- Give each kid a coloring page
- Invite kids to color the cross puzzle
- Discuss what a puzzle is - different parts make up one big picture
- Talk about the story of Ruth and how it's like a puzzle because each piece played an important part in God's story of redemption

ASK: Big Question

Give kids a simple, repeatable way to remember the daily God Statement

SAY:

➤ **ASK: Who Reedems?**
RESPOND TOGETHER: God Redeems!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.

CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.

SAY:

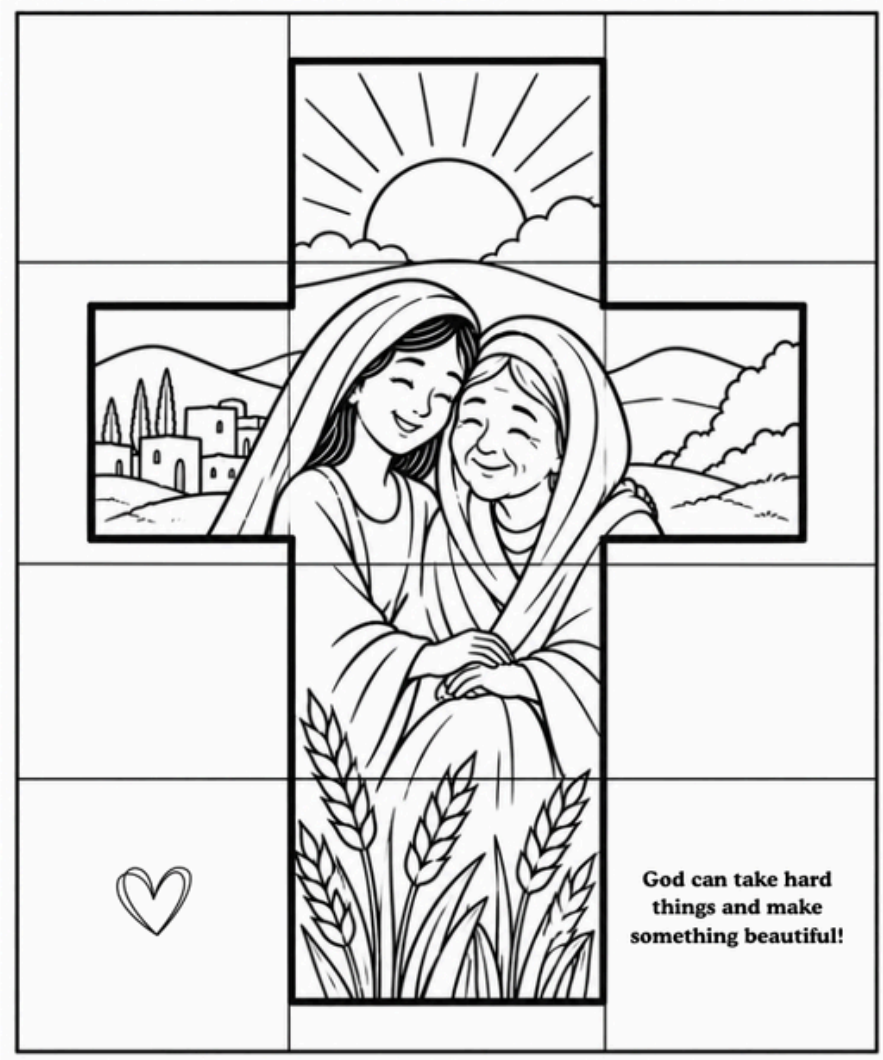
Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: *"Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."*

Craft Example

God Redeems!

Ruth & Naomi



Ruth 2:11-12

6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.

EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
(Plex > Videos > Early Childhood > 2s & 3s)

SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!

DO:

PRAY before transitioning to worship.

WORSHIP

Use the little kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > Early Childhood > 2s/3s folder.

SONG 1: Every Move I Make

SONG 2: Jesus Loves Me

BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 5). Use the flipbook provided.

WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: paper hearts (ripped in half), cross stickers

God redeems! That's a big word that means God fixes what's been broken. I'm going to give each of you a heart (pre-ripped in half). Does something look wrong with this heart? ***Let kids respond.*** That's right - it's broken in half. Let's take a cross sticker and put the heart back together! That's like how God redeems, or fixes what's broken, in our hearts! God loves us and God redeems us! ***After you finish, invite kids to stand and sing "Jesus Loves Me!"***

BLESSING

As Large Group ends, speak this blessing over the kids.

May you trust that God can bring hope and healing to the broken parts of your life! May you always know how deeply God loves you!

BIBLE STORY

Hamilton's Prop: broken lego figurine (with a piece that can be easily repaired by Hamilton)

INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.

SAY:

Hi Hamilton, why do you look so sad today? ***Hamilton shows broken lego figurine.*** Oh no! Your toy broke? That's so sad! ***Hamilton whispers in your ear.*** Yes, I would love to help you fix it. ***Leader fixes lego figurine & Hamilton cheers.*** You know, that reminds me of our Bible story for today. It's about how God redeems. That's just a fancy way to say God fixes what's broken. Hamilton, would you like to join us? ***Hamilton nods.*** Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? ***Wiggle ears together.*** Let's dive in!

BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.

SAY:

Naomi and Ruth lived far away from home, but Ruth promised she would never leave Naomi. So Ruth went with her back home.

When they got home, Naomi and Ruth didn't have any food. They were poor and didn't have money to buy food. Naomi told Ruth to go to a field and pick up the wheat that was left behind. Let's help Ruth pick up some wheat to make food! ***Pretend to pick up wheat with kids.***

The man who owned the field was named Boaz. He was kind to Ruth and gave her extra wheat. Later, Ruth and Boaz got married and had a baby boy! ***Let's rock the baby together!***

God took care of Ruth and Naomi and fixed what was sad and hard. That's what it means to redeem—to fix something that is broken or sad. **God redeems!**

God does something even more amazing for us. We all sin, which separates us from God, but God sent Jesus to save us from our sin. Jesus died on the cross and rose again so we can be forgiven and belong to God. God redeems us through Jesus! ***Let's give ourselves a big hug to remind us that God redeems us too!***

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.

REFLECT: Big Question & Application

Help students process what they learned in the lesson by answering the Big question you asked at the beginning of class.

SAY:

Let's talk about what we learned today! Find a spot to sit quietly and get in a comfortable position that's not distracting to others. Let's start by looking at the **BIG QUESTION** we talked about at the beginning of class.

- **ASK: Who Redeems?**

  RESPOND TOGETHER: God Redeems!

  Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.

Now let's think about how this might apply to each of us!

- **ASK: What does this mean to you?**

  EXAMPLES: God forgives me when I do bad things; God has a good plan for me; God loves me and sent Jesus to save me from all the bad things I do.

ACTIVITY- God Redeems Game

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: None

SAY:

God redeems! That means God can take something sad or hard and bring something good out of it! In our Bible story, Ruth and Naomi were sad, but God had a good plan for them! Let's play a game to remember that God redeems! I'm going to tell you about something sad or hard. When I ask, "What can God do?" I want everyone to shout, "God redeems!" and put your hands up and wave them in the air!

DO:

Give kids simple examples like, "What can God do when I feel sad?" "What can God do when I fall down and get hurt?" "What can God do when I miss someone I love?" and "What can God do when I'm having a bad day?" After each one, have kids respond together, "God redeems!" Finish by reminding them that God cared for Ruth and Naomi when they were sad, and God cares for us too!

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.

SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

Free play is a great way to spend the remaining classroom time and is an important part of healthy development! When you can, we also encourage you to lead at least one structured activity to help kids practice new skills, engage with others and learn together.

DO:

- **Follow the Leader** – Walk, stomp, tiptoe, jump, clap, crawl or march around the room
- **I Spy** – "I spy something BLUE!" Everyone points to or walks over to something blue
- **Creation Actions** – Call out something God created and act it out: shine like a star, sway like a tree, swim like a fish, fly like a bird
- **Praise Parade** – March around together while calling out things you can thank God for

As parents arrive after service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.

DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.