



Lesson
29

2s & 3s

WRITING ON THE WALL

March 14 & 15

**GOD IS THE ONE
TRUE GOD**



LESSON GOAL:

Background: King Belshazzar held a feast and praised false gods using sacred cups. A hand wrote on the wall, and only Daniel could explain it. Daniel warned that the king did not honor God. The message said his time was up, and that night his kingdom was taken away.

Lesson Goal: For kids to understand that God is the only God who is in charge of everything and He deserves our praise. There may be other things that try and take our attention, but God is the one true God!

Daniel 5



KEY VERSE:

“Lord and King, how great you are!
There isn’t anyone like you. There isn’t
any God but you.”

2 Samuel 7:22, NIRV

MISSION FOCUS:

FEEDING FAMILIES

You can make a difference in the lives of individuals and families throughout El Paso County by bringing non-perishable food items to your campus.

Your non-perishable donations help Woodmen’s ACTs team provide weekly food bags to over 300 local families at our partner schools. Donations are needed year-round.

**Let’s see if we can fill the
Feeding Family bins!**



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Hand craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: #1 hand cutout, popsicle stick, glue, markers/crayons



DO:

Pass out one hand cutout per child and one popsicle stick. Allow the child to decorate their hand cutout using markers and crayons.



SAY:

Today we get to learn how God showed King Belshazzar He is the one true God. God is number one! Let's make a special craft to remind us of this truth.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



SAY:

Answer THE BIG 3 questions to help kids prepare for the lesson

1. Who is our story about today?

God, King Belshazzar, and Daniel

2. What is the problem?

King B.elshazzar was full of pride and selfishness, worshipping false gods.

3. What will God do?

God sent a message to King Belshazzar through writing on a wall to show King Belshazzar that God is the one true God, and he had gone against God.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: Unstoppable God

SONG 2: Hosanna

SONG 3: God is with Me



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: footstep papers (spread out on floor)

God is the one true God! That means God is the greatest and He should get all our attention. We can follow Him! Let's practice following God, the one true God, right now! **Have kids line up and lay the foot prints out on the floor. Take turns having kids step across the foot prints as they say the words on them - "God is the one true God!" Do this until everyone has had a turn.**



BLESSING

As Large Group ends, speak this blessing over the kids.

May you trust that God is the one true God who deserves all our praise and worship!

BIBLE STORY

Hamilton's Prop: tiny Bible



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! **Hamilton is pretending to read his tiny Bible.** What are you doing? **Hamilton whispers in your ear.** You're reading your Bible to learn about God, the one true God? **Hamilton nods excitedly.** God is the one true God! That's what we're going to learn about today too! Friends, if you're ready to hear our Bible story, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

One day, a king named King Belshazzar had a big party... Have you ever had a really big party? **Pause for kids responses.** Well, the king really liked to feel important and throw big parties. The king didn't remember God, the one true God. That makes God sad. **Can you make a sad face?**

At this party, something amazing happened! A hand appeared on the wall of the room. The hand wrote some special words on the wall. Everyone at the party was confused and scared! **Show me your scared face.** No one knew what the words meant...

Finally, a man named Daniel came to read the words. Daniel was special - he loved God very much. Daniel believed God was the one true God. This makes God really happy. **Can you make a happy face?**

Daniel said, "You have not followed God, the one true God. God has put an end to your time as king." Daniel explained that God is greater than any king. **Show me your muscles!** God is stronger than anything. God is in charge of everything. And that's why God is the one true God!

God is the one true God for us too! God loves us SO much. He doesn't want us to forget about Him. He wants us to remember that He is the greatest. Let's all say that together! **Say "God is the one true God!" together.**

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the students remember the God Statement for the day by repeating it aloud and doing simple motions to help them remember the phrase.



SAY:

Today our God statement is **God is the One True God!**

Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.



DO:

Use simple hand motions to help kids remember the God Statement as you say it together.



ACTIVITY- Only One God

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: None



SAY:

Today, we heard a story about people who were distracted by other things and not worshipping the one true God. But God wants us to worship and praise Him because there is only ONE God! Let's do this activity to help us remember our one true God!



DO:

Have everyone sit and hold up one finger. Say slowly and excited, "**How many true Gods are there?**" Kids hold up finger and say, "**ONE GOD!**"

Then try silly wrong answers:

"Do we worship two Gods?" (Kids yell NOOO!)

"We worship five Gods?" (NOOO!)

"How about ten Gods?" (NOOO!)

End by saying "There is only ONE God and He deserves all our praise!"

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Face Copy Game (happy, sad, silly)
- Picture Naming (“What do you see?”)
- Stuffed Animal Toss
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing
- Follow the Leader (walk like animals, tiptoe, march)
- Body Part Pointing (“Where’s your elbow?”)
- Animal Movements (hop like a frog, slither like a snake)
- Organizing toys (by item, by color, by shape)
- March + Stop (march until you say “STOP!”)

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.