



Lesson  
**37**

2s & 3s

# PAUL'S CONVERSION

May 2 & 3

**JESUS IS THE WAY**



## LESSON GOAL:

**Background:** Saul didn't believe in Jesus and tried to stop His followers. One day, a bright light from heaven shone on him, and Jesus spoke to him. Saul was blinded, but God sent a man named Ananias to pray for him. Saul's sight came back, his heart changed, and he began telling everyone about Jesus. Later, Saul became known as Paul.

**Lesson Goal:** For kids to understand that no matter who we are, Jesus is the only way to God and can change our lives.

**Acts 9**

## ANNOUNCEMENTS:

**Kids Camp - June 8-11**  
[woodmenvalley.org/kidscamp](http://woodmenvalley.org/kidscamp)



## KEY VERSE:

*God has breathed life into all Scripture. It is useful for teaching us what is true. It is useful for correcting our mistakes. It is useful for making our lives whole again. It is useful for training us to do what is right.*

**2 Timothy 3:16, NIRV**

## MISSION FOCUS:

### KIDS CAMP

You don't have to go far away to be a missionary. God has given you a mission field right where you are! Your school, your neighborhood, your team, and your friends are all places where you can show God's love every day. Being kind, including other kids and talking about Jesus are powerful ways to make a difference.

One of the best ways to be a missionary right now is by inviting your friends to Kids Camp! It's a fun, exciting time where they can learn about God, make new friends and experience God's love. Your invitation could change someone's life forever!

**PRAY:** Who is God asking you to invite to Kids Camp?



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### **DO:**

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### **DO:**

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

#### **Examples:**

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: Paul Activity Page

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** activity page, light page, God statement sticker, crayons/markers, glue



### DO:

Pass out one activity sheet and one light page per child. Have them color it and glue the light page over the activity page (see example). Add the God statement sticker to the craft.



### SAY:

Today we get to learn about Saul! Saul was changed by God and chose to follow Jesus. God then changed his name to Paul! Let's make a special craft to prepare us for our story.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

Saul, Jesus, Ananias

**2. What is the problem?**

Saul didn't believe in Jesus and was trying to stop Jesus' followers from spreading the good news.

**3. What will God do?**

Jesus spoke to Saul through a bright light and through one of His follower's Ananias to show Saul that Jesus is the only way. This changed Saul's heart and he started telling everyone about Jesus!



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



# Craft Example



6:25-6:40pm  
9:25-9:40am  
11:25-11:40am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))

### **SAY:**

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!

### **DO:**

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

**SONG 1:** He is the Light

**SONG 2:** What You're Made For

**SONG 3:** The B-I-B-L-E



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** none

Jesus showed Paul He really is the only way to God and the great rescuer. Jesus is our great rescuer too. He loves us so much! Jesus wants us to tell others about him too, just like Paul eventually did. Let's practice telling others Jesus loves them right now. ***Have kids turn to one another and take turns saying "Jesus loves you" until everyone has had a turn.***



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you trust that Jesus is the only way. He gives us life forever with God because He loves us!*

# BIBLE STORY

**Hamilton's Prop:** flashlight



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi Hamilton! **Hamilton holding flashlight.** What do you have today? **Hamilton whispers in your ear.** You found this flashlight and wanted to test it out with us? **Hamilton nods excitedly.** Let's see how well it works, friends. **Turn off classroom lights and Hamilton turns on flashlight and shines around room (not at faces!).** You know what, Hamilton? This flashlight reminds me of our story from today - there was a bright light that shone on a man named Paul. Do you want to listen to it with us, Hamilton? **Hamilton nods.** Friends, if you're ready to hear our Bible story, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

Today's story is about a man named Paul. He didn't believe Jesus was the great rescuer. He tried to hurt anyone who did believe Jesus was the great rescuer. He was mean and angry. **Can you show me your angry face?**

One day, Paul was walking down a road. He was going to hurt some people who loved Jesus. Suddenly a bright light appeared. **Hamilton shines flashlight.** Paul fell down to the ground. He couldn't see anything! He was blind. **Let's all cover our eyes and pretend we can't see anything. Now open your eyes.**

Jesus talked to Paul and sent him to the city, where Paul stayed for 3 days. Jesus sent one of His friends, named Ananias, to help Paul. Ananias prayed for Paul. He told Paul that Jesus had sent him to help. He said Jesus did all this to show Paul that Jesus is the only way. Suddenly, Paul could see again. Jesus healed Paul!

And you know what, friends? Paul believed that Jesus is the great rescuer! He believed Jesus is the way to God! Instead of being mean to those who loved Jesus, Paul loved Jesus now and told everyone about Jesus!

We can believe that Jesus loves us too! We can believe that Jesus is the great rescuer! **Jesus is the way!**

6:40-6:55pm  
9:40-9:55am  
11:40-11:55am

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the students remember the God Statement for the day by repeating it aloud and doing simple motions to help them remember the phrase.



### SAY:

Today our God statement is **Jesus is the Way!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*



### DO:

Use simple hand motions to help kids remember the God Statement as you say it together.



## ACTIVITY- Follow The Way

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

**Supplies:** Flashlight from Hamilton prop



### SAY:

Today we learned how Jesus is the way. He died on the cross to save us from our sins and give us a way to have a relationship with God. Let's practice following Jesus as the way while we play this game.



### DO:

Have kids spread out around the room and turn the lights off. Use the flashlight to point at different areas of the room while kids follow the light. Each time they move to a different part of the room where the light is located, the kids can shout, "Jesus is the way!"

6:55-7:10pm  
9:55-10:10am  
11:55am-12:10pm

## EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



### SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



### GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



#### DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents  
arrive after  
service

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



#### DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.