



Lesson  
**38**

2s & 3s

# WE BELONG TO CHRIST

May 9 & 10

**GOD UNIFIES**  
(BRINGS TOGETHER)



## LESSON GOAL:

**Background:** Because of Jesus, we are all God’s children when we believe in Him. It doesn’t matter if we are Jews or Gentiles, slaves or free, or boys or girls—everyone who belongs to Jesus is one family. We are all unified in Christ and part of God’s big family.

**Lesson Goal:** For kids to understand that when they believe in Jesus, they are part of God’s family and He wants us to love and include others in the same way.

**Galatians 3:26-29**



## MOTHER’S DAY

This weekend, each child will pick a special bracelet to give their mom (or guardian) as a gift for Mother’s Day.

**SEE PAGE 7 FOR DETAILS!**



## KEY VERSE:

*God has breathed life into all Scripture. It is useful for teaching us what is true. It is useful for correcting our mistakes. It is useful for making our lives whole again. It is useful for training us to do what is right.*

**2 Timothy 3:16, NIRV**

## MISSION FOCUS:

### KIDS CAMP

You don’t have to go far away to be a missionary. God has given you a mission field right where you are! Your school, your neighborhood, your team, and your friends are all places where you can show God’s love every day. Being kind, including other kids and talking about Jesus are powerful ways to make a difference.

One of the best ways to be a missionary right now is by inviting your friends to Kids Camp! It’s a fun, exciting time where they can learn about God, make new friends and experience God’s love. Your invitation could change someone’s life forever!

**PRAY:** Who is God asking you to invite to Kids Camp?



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### **DO:**

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### **DO:**

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### **Examples:**

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: Tree Activity

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** Tree poster, leaves, crayons/markers, tape or glue

Kids will not take home a craft today! They will participate in an activity together.



### DO:

Pass out one leaf per child. Have them decorate it and write their name on it. Then add it to the tree.



### SAY:

God unifies us! That means He brings us all together. Just like a tree has many many leaves, and a trunk that keeps it strong, God keeps us strong and we are connected to Him too! Let's do a special activity to help us remember that we are all apart of God's family!



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

Jesus and us

**2. What is the problem?**

Our sin separates us from God and others

**3. What will God do?**

When we believe in Jesus, God brings us all together as part of His big family through the Holy Spirit.



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



## Craft Example



6:25-6:40pm  
9:25-9:40am  
11:25-11:40am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))

### **SAY:**

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!

### **DO:**

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

**SONG 1:** What You're Made For

**SONG 2:** The B-I-B-L-E

**SONG 3:** Jesus Loves Me



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** ball of yarn

God unifies or brings us together! That means when we believe in God, we are all connected because of God. Let's do the yarn activity again to remind us that God unifies. ***Have kids make a circle. Pass the yarn back and forth across the circle until everyone is holding a part. Then invite kids to say "God unifies us!" all together 3 times.***



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you see all of God's children how He does this week! May God unify us.*

# BIBLE STORY

**Hamilton's Prop:** small ball of yarn



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.

 **SAY:**

Hi Hamilton! **Hamilton comes out all tangled in yarn.** What's going on, Hamilton? **Hamilton whispers in your ear.** You were trying to make an art project and got all tangled up? **Hamilton nods.** I can help you! **Untangles Hamilton.** You know what, Hamilton? This yarn might be a great way to help tell our Bible story today about how God unifies or brings together. Do you want to listen to it with us, Hamilton? **Hamilton nods.** Friends, if you're ready to hear our Bible story, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.

 **SAY:**

Today we're going to learn how God unifies us. That's a really big word. Unifies means God brings us all together! It's kind of like when we all work together to do something instead of trying to do it alone. Friends, when we believe in Jesus, we become children of God and He unifies us.

Let's look around the room. We all look and act different than the person next to us, right? Some of us have glasses, some of us have curly hair or straight hair, some of us are boys and some are girls. But, no matter what's on the outside, when we believe in God, we're all one big family in Jesus!

Think of it like this big ball of yarn. **Pass the yarn around so each kid is holding a part of the yarn until you're all connected.** God brings us all together, just like this yarn is connecting us all right now! God does this because He loves us so much!

So, friends, next time you see someone that looks or acts different than you, remember that God unifies all of us through Jesus! We are all children of God and He wants us to love each other! **God unifies!**

6:40-6:55pm  
9:40-9:55am  
11:40-11:55am

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the students remember the God Statement for the day by repeating it aloud and doing simple motions to help them remember the phrase.



### SAY:

Today our God statement is **God Unifies (Brings Together)!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*



### DO:

Use simple hand motions to help kids remember the God Statement as you say it together.



## ACTIVITY- God's Family Circle

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

**Supplies:** Plush Jesus



### SAY:

When we choose to believe in Jesus as our savior, we all become children of God. God brings us all together as His family! Let's play a game to help us remember this important truth!



### DO:

Have kids sit in a circle. The teacher will start by passing the Jesus plush to the child next to him/her while saying "you are part of God's family." The kids can keep passing and repeating until the plush Jesus has made it all the way around the circle.

6:55-7:10pm  
9:55-10:10am  
11:55am-12:10pm

## EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



### SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



### MOTHER'S DAY

Help each child pick a special bracelet to celebrate their mom/guardian

#### DO:

- Have each child pick the color bracelet they want to give their mom/guardian
- Write the child's name on the little Mother's Day card and place the card and bracelet into the little gift bag
- Place the completed gift in their diaper bag or set aside
- When parents come to pick up, mention the gift in the diaper bag or hand them the gift as they pick up their child.



As parents  
arrive after  
service

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.

#### DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.