



Lesson
20

4s-K

SAMUEL ANOINTS DAVID

January 10 & 11

GOD SEES OUR HEART



LESSON GOAL:

Background: Even though Saul was the first king, he was not a good king. God sent Samuel to anoint, or pick, who would be the next king of Israel. Despite what Samuel thought, God chose a young boy named David, who did not seem to look much like a king. God saw David's heart and knew David would be the next king to lead and shepherd the Israelites.

Lesson Goal: For kids to understand that God sees what's in our hearts and can use us for mighty things when we trust and follow Him.

1 Samuel 16:1-13

ANNOUNCEMENTS:

Parent & Leader Equipping
Monday, January 12 at 6 PM
Rockrimmon Campus

THEME FOR THIS SERIES:
Ms. Dazzle



KEY VERSE:

"The Lord has set up his throne in heaven. His kingdom rules over all. "

Psalm 103:19 (NIRV)

MISSION FOCUS:

ELIC

Most people in Central Asia have never heard about Jesus or met a Christian. ELIC sends teachers who build friendships, teach in schools, and quietly share God's love where it can be hard to talk about faith.

God is opening hearts and giving new chances to share the good news. Pray for students to be curious, local believers to grow strong, teachers to be protected and courageous, and for more people to go serve.



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God Sees Our Heart!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

Bag of Wonder: heart

SAY:

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get one guess!

DO:

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.

SAY:

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **God sees our Heart**. This true story comes from the Bible in **1 Samuel 16:14-23!** (*Open your Bible to show the kids the verse is in the Bible then read the explanation below*).

CONNECTION: Our hearts help us have feelings and show us the things we care about most. In today's story, God told Samuel to choose a new king. Samuel looked at the brothers who were tall and strong, but God said He looks at the heart. God saw David's heart and the way he loved God. God sees our hearts, too, and cares most about how we love and serve Him!



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



SAY:

Let's answer **THE BIG 3** questions for today's lesson & talk about how it applies to our lives!

1. Who is our story about today?
God, King Saul, Samuel & David

2. What is the problem?
King Saul was not a good king

3. What will God do?
God sent Samuel to find a new king
- one who had a heart after God



MAKE: Heart Pocket Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: red heart pieces, word set (1 set per child), glue, markers/crayons, God Statement Sticker



DO:

Pass out both parts of the heart and a word set to each child. Have them glue the edges of the heart pieces to make a pocket. Then have them color their words and add them to their heart. Add the God Statement Sticker to the craft.



SAY:

God sees our heart! He knows what is in our heart and can use us for His plans! Let's make a craft to remind us to fill our hearts with good things.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



Peace

Love

Servitude

Kindness

6:25-6:50pm
9:25-9:50am
11:25-11:50am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: King of Me

SONG 2: For Your Glory



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



BLESSING

As Large Group ends, speak this blessing over the kids.

May you know that God cares more about what is in your heart than any outward appearance! God loves you!



TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

WORSHIP RESPONSE



REFLECT: God Sees Our Heart!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: heart stickers (1 per kid)



SAY:

God sent Samuel to anoint the next king of Israel, but it was not who Samuel would have thought. God chose a young boy named David because God saw David's heart and knew David would trust and follow Him. God knew David would be the next king to lead and shepherd the Israelites. God sees what's in our hearts and can use us for mighty things when we trust and follow Him.



DO:

- Ask the kids to quietly participate in the following activity. Say:
 - ***God sees our hearts! God cares more about what is on the inside (how we act, how we talk to our family and friends, how we love God, etc.) than what is on the outside (what we wear, what toys we have, etc.).***
 - ***God knows what's in our hearts - good or bad.***
 - ***Give each kid a heart sticker and look them in the eyes and say "God sees your heart!"***
 - ***This sticker reminds us that God cares about what is in our hearts!***
- Close the time by praying over the kids.



BLESSING

As Large Group ends, speak this blessing over the kids.



SAY:

May you know that God cares more about what is in your heart than any outward appearance! God loves you!

6:50-7:10pm
9:50-10:10am
11:50am-12:10pm

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

God, King Saul, Samuel & David

2. What was the problem?

King Saul was not a good king

3. What did God do?

God sent Samuel to find a new king
- one who had a heart after God

4. Why does this matter to me?

God sees what's in our hearts and can use us for mighty things when we trust and follow Him.

5. How can I apply this to my own life?

Example: I can spend time reading my Bible and learning more about God, I can try to do what's right and ask God for help when I need it



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card and the weekly **Lesson Card**.