



Lesson  
**28**

4s-K

# THE FURNACE OF FIRE

March 7 & 8

**GOD IS WITH US**



## LESSON GOAL:

**Background:** Shadrach, Meshach and Abednego refused to bow down to the golden statue, as commanded by King Nebuchadnezzar, because they knew God was the one true God and worshiped Him only. King Nebuchadnezzar was angry and threw them into the furnace. But the three men knew God would be with them and would save them. In fact, the king and his advisers saw four men walking around in the fire and they knew God was with them. King Nebuchadnezzar realized God was the one true God and He had kept them safe.

**Lesson Goal:** For kids to understand God is with us and He wants us to trust Him even when it's hard or scary. Just like God was with the three men in the fire, God is with us no matter what we face.

**Daniel 3**

**THEME FOR THIS SERIES:**  
True Word Channel



## KEY VERSE:

“Lord and King, how great you are!  
There isn’t anyone like you. There isn’t  
any God but you.”

**2 Samuel 7:22, NIRV**

## MISSION FOCUS:

### FEEDING FAMILIES

You can make a difference in the lives of individuals and families throughout El Paso County by bringing non-perishable food items to your campus.

Your non-perishable donations help Woodmen’s ACTs team provide weekly food bags to over 300 local families at our partner schools. Donations are needed year-round.

**Let’s see if we can fill the  
Feeding Family bins!**



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

## CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

## EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



### **DISCUSS: God is With Us!**

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

**Bag of Wonder:** fire

### **SAY:**

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get one guess!

### **DO:**

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.

### **SAY:**

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **God is With Us**. This true story comes from the Bible in **Daniel 3:16-18!** (*Open your Bible to show the kids the verse is in the Bible then read the explanation below*).

**CONNECTION:** Even though Shadrach, Meshach, and Abednego knew that if they didn't bow down to the king's statue they would be thrown in the fiery furnace, they trusted God was with them no matter what. They believed God would be with them in the fire and He was.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



### SAY:

Let's answer **THE BIG 3** questions for today's lesson & talk about how it applies to our lives!

**1. Who is our story about today?**

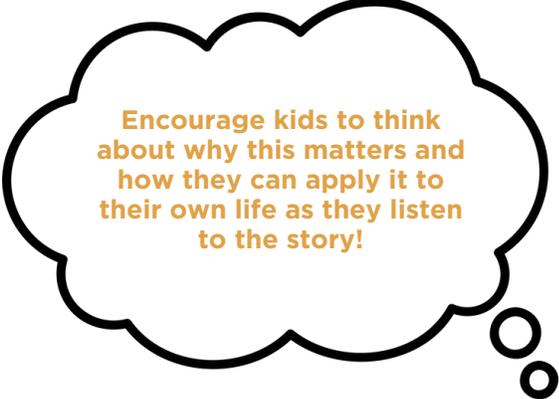
God, King Nebuchadnezzar, Shadrach, Meshach, and Abednego

**2. What is the problem?**

Shadrach, Meshach and Abednego refused to bow down to the king's statue, so he threw them in a big fire.

**3. What will God do?**

The three men trusted God was bigger than any punishment the king gave, and God was with and protected the three guys in the fire.



Encourage kids to think about why this matters and how they can apply it to their own life as they listen to the story!



## MAKE: Furnace of Fire Craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** precut paper bag, fire cutout, people cutout, popsicle stick, God statement sticker, glue, markers/crayons



### DO:

Pass out one paper bag, one fire paper and one person cutout to each child. Have them color the person cutout and glue it to the popsicle stick. Have them glue the fire to the front of the paper bag and add the God Statement sticker to the craft.



### SAY:

God is with us! Today we get to learn about how God was with Shadrach, Meshach, and Abednego. He protected them in a fire and was with them. Let's make our own furnace of fire to remind us of this lesson.



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



# Craft Example



6:25-6:50pm  
9:25-9:50am  
11:25-11:50am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



## EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



## HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



### SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

### MISSION FOCUS

Introduce or share an update about the current mission focus.

### KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

### PRAY FOR WORSHIP & BIBLE LESSON



## WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

**SONG 1:** For Your Glory

**SONG 2:** When I Look Up



## LESSON VIDEO

Play the daily Bible lesson video.



## WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



## PRAYER

Help create a smooth transition from Worship Response by praying over the kids.



## OFFERING

Highlight the opportunity to give back to God through our offering.



## BLESSING

As Large Group ends, speak this blessing over the kids.

# WORSHIP RESPONSE



## REFLECT: God is With Us

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

### Worship Response Station

**Supplies:** None



#### SAY:

Just like God was with Shadrach, Meshach and Abednego in the fire, God is with us no matter what we face. He's with us in good times, in bad times, in scary times, all the time!



#### DO:

- Ask the kids to quietly participate in the following activity. Say:
  - God is with us all the time, but sometimes we can forget.
  - It's important for us to be intentional and spend time with God.
  - Spending time with God gives us a chance to tell Him how we're feeling and hear from Him.
  - Let's practice spending time and being with God now.
  - Let's all find a spot to lay down in the room and close our eyes. **Let kids get settled for a few moments.**
    - With your eyes closed, imagine God is laying right next to you.
    - **Say:** He loves you and He is with you!
  - **Invite kids to sit back up and talk about how it feels to know God loves them and is with them.**



## PRAYER

Help create a smooth transition from Worship Response by praying over the kids.



## OFFERING

Highlight the opportunity to give back to God through our offering.



#### SAY:

*God gives to us...so we give back to God! Offering is an opportunity every week to give some of our money to God as a way to say "Thank you, God!" for all He has done for us.*



## BLESSING

As Large Group ends, speak this blessing over the kids.



#### SAY:

*May you remember that God loves you and He goes with you! May you remember to trust in Him with all of your life!*

6:50-7:10pm  
9:50-10:10am  
11:50am-12:10pm

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



**SAY:**

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who was our story about today?**

God, King Nebuchadnezzar, Shadrach, Meshach, and Abednego

**2. What was the problem?**

Shadrach, Meshach and Abednego refused to bow down to the king's statue, so he threw them in a big fire.

**3. What did God do?**

The three men trusted God was bigger than any punishment the king gave, and God was with and protected the three guys in the fire.

**4. Why does this matter to me?**

God is with me too, and He wants me to trust him even when life is hard or scary. It doesn't mean God will always change the hard things, but He will be with me in them!

**5. How can I apply this to my own life?**

Example: I can do what is right even when it's the hard thing because God is with me; I can pray and ask God to be near when I'm scared or sad.



## PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



**SAY:**

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



**DO:**

Invite kids to pray for each other, then the leader closes in prayer.

As parents  
arrive after  
service

# CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



**DO:**

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card and the weekly **Lesson Card**.