



Lesson
44

2s & 3s

SERMON ON THE MOUNT - DO NOT JUDGE

June 20 & 21

GOD IS JUDGE



LESSON GOAL:

Background: Jesus gave a very special message called the Sermon on the Mount full of important teachings about what it means to follow God. In one of these teachings, Jesus explains that as followers of God, we should first look at our own heart and ask God to help us grow before judging others for their actions. God is the one true judge which means He is the final and fair authority who knows all things, sets rules to protect us, and makes right what is wrong.

Lesson Goal: For kids to understand that God wants us to focus on growing from our own mistakes instead of judging others and trying to point out their mistakes. We can use our words and actions to build each other up instead!

Matthew 7:1-5

ANNOUNCEMENTS:

Home Discipleship Parenting Class
Hosted @ Downtown campus
July 13, 20, 27 - woodmenvalley.org/kids



KEY VERSE:

"Even the Son of Man did not come to be served. Instead, he came to serve others. He came to give his life as the price for setting many people free."

Mark 10:45, NIRV

MISSION FOCUS:

CURE INTERNATIONAL

This year at Kids Camp, we had the opportunity to raise funds for CURE International in Malawi. At CURE, kids receive life changing orthopedic surgeries while also learning about the love of Jesus.

LET'S PRAY FOR THE KIDS THAT WILL BE RECEIVING THESE SURGERIES:

Pray for their physical healing

Pray for their hearts to be open to hearing about Jesus

Pray for their families



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: "God is Judge" Reflection Heart Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies:

round mirror paper, heart cutouts, God Statement sticker, glue, markers/crayons



SAY:

Today we are learning that God is our judge! God wants us to focus more on growing our hearts to be loving and kind than pointing out others' mistakes! Let's make a craft to help us remember that truth!



DO:

Pass out a heart and mirror paper to each kid. As you help kids glue on the mirror to the center of the heart, allow kids to decorate their hearts with crayons/markers. Then, have kids add the God Statement sticker!



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



SAY:

Answer THE BIG 3 questions to help kids prepare for the lesson

1. Who is our story about today?

Jesus, His followers, and us

2. What is the problem?

We can be quick to judge others before looking at the areas in our own hearts and lives we need to grow in

3. What will God do?

Jesus taught us it's more important to trust that God is the ultimate judge, and we should focus on growing from our own mistakes instead of judging others.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))

SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!

DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: My God is so Big

SONG 2: The B-I-B-L-E

SONG 3: Jesus Loves Me



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: building blocks (from classroom if you have them)

God is our judge! Today we learned how important it is to build others up with our words and actions rather than tear them down! Let's practice doing that right now, friends. ***Give each kid a building block. Invite them to think of one kind thing they can say to a friend in class. Then, once a kid shares, they can add their block to the tower and watch it grow.***



BLESSING

As Large Group ends, speak this blessing over the kids.

May you listen to how God wants to grow you and focus on loving others!

BIBLE STORY

Hamilton's Prop: building blocks (provided, but can use classroom ones if bigger/accessible)



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.

SAY:

Hi Hamilton! **Hamilton is building a tower with blocks.** What are you doing, Hamilton? **Hamilton whispers in your ear.** You're trying to see how tall you can build this tower? That's so fun! You know, Hamilton, I think your blocks could help us tell our Bible story for today. It's about another important lesson Jesus gave. Do you want to help me tell it? **Hamilton nods.** Friends, if you're ready to hear our Bible story, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.

SAY:

We have been learning that Jesus is our teacher! That means Jesus shows us how to live God's way! Today, we're going to learn about another specific lesson Jesus taught His followers when He gave a special message called the Sermon on the Mount.

Jesus told his followers "Do not judge other people... First you must look at your own heart and let God grow you." Judging someone means pointing out things they do wrong or different. Instead, God wants us to work on being kind and helpful to others all the time!

Let's think of it like these blocks. If I choose to be kind and helpful to someone, it's like building these blocks up. It makes that person feel loved and cared for. **Hamilton builds the blocks up.** But, if I choose to judge or point out when someone is wrong, it's like knocking these blocks down. **Hamilton knocks the tower down.** It doesn't help them grow!

God wants each of us to do our best to love and serve Him. He is the one who helps us grow and we can look to God to learn how to be kind and loving.

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the students remember the God Statement for the day by repeating it aloud and doing simple motions to help them remember the phrase.



SAY:

Today our God statement is **God is Judge!**

Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.



DO:

Use simple hand motions to help kids remember the God Statement as you say it together.



ACTIVITY- Build Each Other Up!

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: Building blocks (from Hamilton prop)



SAY:

Today we learned that God wants us to be kind and helpful instead of judging others. Kind words and actions help people feel loved, just like building blocks make a tower taller! Let's practice building each other up together.



DO:

Invite kids to work together to build a block tower. As each child adds a block, encourage them to say something kind like:

"You are a good friend!"

"Jesus loves you!"

"You can help!"

"Good job!"

If the tower falls, encourage the kids to help rebuild it together and remind them that kind words help others grow strong.

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.