



Lesson 4

2s & 3s

THE TOWER OF BABEL

September 26 & 27

**GOD IS OUR
LEADER**



LESSON GOAL:

Background: After Cain and Abel, people continued to sin instead of obeying God. God sent a flood but showed mercy by saving Noah, his family, and the animals on the ark. After the flood, God told the people to spread out and fill the earth, but they disobeyed by building the Tower of Babel to make a name for themselves. So God confused their languages and scattered them across the earth.

Lesson Goal: For kids to understand that God is our leader and we should follow His way, not our own.

Full Story: Genesis 11:1-9

Key Passage: Genesis 11:8-9



KEY VERSE:



"The Lord himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you. So don't be afraid. Don't lose hope."

Deuteronomy 31:8, NIRV

BIG QUESTION:

Who is Our Leader?

(God is Our Leader!)

TIPS & TRICKS

KEEP IT SIMPLE

- Use short, simple sentences. One instruction at a time.
- Repeat the same words and phrases often.
- Don't worry if they don't seem to "get" the lesson. Repetition matters!
- Focus on one big truth rather than trying to explain everything.

TODDLERS CURRICULUM VIDEOS:

Plex > Videos > Early Childhood > 2s/3s folder

5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Tower of Babel Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Tower cutout, coloring utensils, tape.



SAY:

In today's story, God told the people to spread out, but they did not listen. They stayed together and built a big tower instead. So God gave them different languages, and the people spread out. God knows what is best! God is our Leader, and we can follow Him!



DO:

- Pass out one tower cutout and coloring utensils to each child
- Encourage kids to color and decorate their tower
- As they work, remind them that God is our Leader & we can follow Him!
- When finished, help kids roll their tower into a cone shape
- Tape or glue the tabs marked "Glue Here" to hold the tower together



ASK: Big Question

Give kids a simple, repeatable way to remember the daily God Statement



SAY:

ASK: Who is our leader?

RESPOND TOGETHER: God is our leader!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



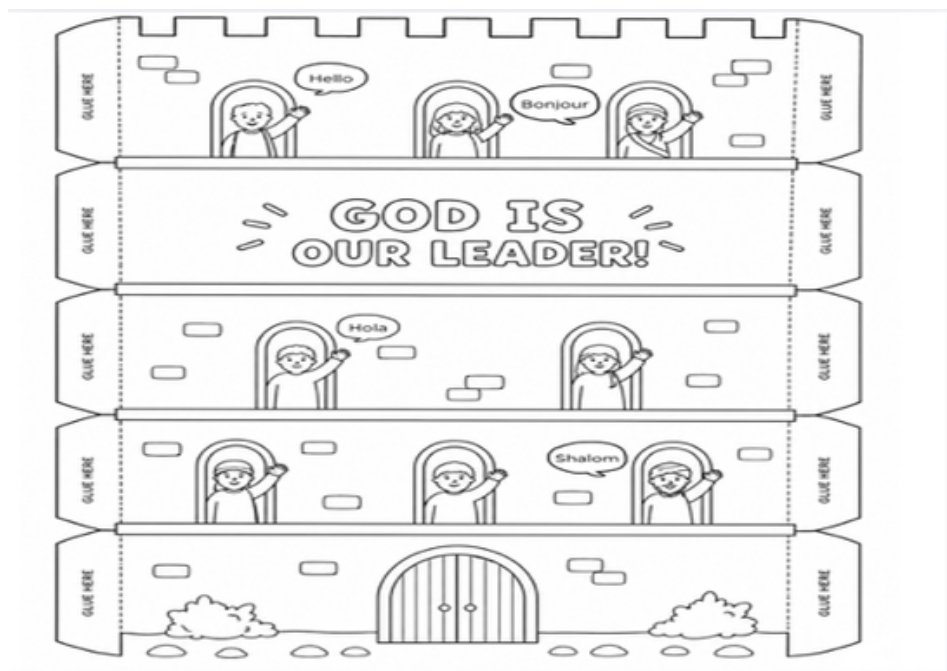
SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
([Plex > Videos > Early Childhood > 2s & 3s](#))



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.
To access these videos, go to [Plex > Videos > Early Childhood > 2s/3s](#) folder.

SONG 1: My God is So Big

SONG 2: Jesus Loves Me



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 5). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: velcro footprints (in a line leading to the wooden cross in classroom)

God wants us to follow Him - He is our leader! Sometimes it's hard to trust God, but we can pray and ask Him for help. Let's practice following God as our leader right now. Each person can take turns walking on the velcro footprints to the cross. Once you get to the cross, say "God is my leader!"



BLESSING

As Large Group ends, speak this blessing over the kids.

May you follow God as your leader this week, trusting that He has a plan for you because He loves you!

BIBLE STORY

Hamilton's Prop: small hiking map



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi, Hamilton! You look a little confused. What's wrong? ***Hamilton whispers in your ear.*** Oh, you're trying to follow that hiking trail map but you're having a hard time? Well, you probably need a leader to help you know which way to go. Leaders are important! That reminds me of our Bible story for today. Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? ***Wiggle ears together.*** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

After Cain and Abel, more and more people made wrong choices and turned away from God. People were not loving God or loving others, and the world became filled with sin. But God was still in charge. God chose a man named Noah to build a big boat called an ark. God told Noah to bring his family and two of every kind of animal onto the ark. What kind of animals do you think they brought on the ark? ***Allow kids to respond.*** God kept Noah, his family and the animals safe.

After the flood, God told Noah's family to fill the earth and spread out. But some people did not listen to God. They decided to build a huge tower to make themselves famous instead of following God's plan. Can you pretend to build a tall tower? ***Allow kids to pretend.*** God saw their hearts and knew they were making a wrong choice. So God changed their languages so they could not understand each other, and the people spread out across the earth.

Even when people made wrong choices, God was still in control. God was the leader who loved and helped the people and gave them a chance to follow Him. **God is our leader.** He loves us and wants us to follow Him.

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



REFLECT: Big Question & Application

Help students process what they learned in the lesson by answering the Big question you asked at the beginning of class.



SAY:

Let's talk about what we learned today! Find a spot to sit quietly and get in a comfortable position that's not distracting to others. Let's start by looking at the **BIG QUESTION** we talked about at the beginning of class.

► **ASK: Who is our leader?**

RESPOND TOGETHER: God is our leader!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.

Now let's think about how this might apply to each of us!

► **ASK: What does this mean to you?**

EXAMPLES: God is my leader, I should follow God, etc.



ACTIVITY- Tower Challenge

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: blocks, duplos, magnetiles or other stackable items (in your classroom)



SAY:

Today we're going to build a tower together! I'm going to be the leader and give you directions to follow. In our Bible story, the people did not follow God's directions. But God is our Leader, and we can follow Him!



DO:

Give kids simple directions as they build, such as "Find a big block," "Put a block on top" or "Add one more!" Celebrate as they follow your directions. When finished, remind them, "You followed the leader! We can follow God because God is our Leader!"

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

Free play is a great way to spend the remaining classroom time and is an important part of healthy development! When you can, we also encourage you to lead at least one structured activity to help kids practice new skills, engage with others and learn together.



DO:

- **Follow the Leader** – Walk, stomp, tiptoe, jump, clap, crawl or march around the room
- **I Spy** – "I spy something BLUE!" Everyone points to or walks over to something blue
- **Creation Actions** – Call out something God created and act it out: shine like a star, sway like a tree, swim like a fish, fly like a bird
- **Praise Parade** – March around together while calling out things you can thank God for

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.