



Lesson  
**22**

2s & 3s

# GOD PROTECTS DAVID

January 24 & 25  
**GOD IS SOVEREIGN**  
God is in charge of everything and He has a plan.



## LESSON GOAL:

**Background:** David met King Saul's son, Jonathan, and they became best friends. David became a great warrior in Israel and everyone loved him. Because of this, King Saul became jealous and wanted to hurt David. Jonathan loved David and wanted to protect him. He warned David and helped him stay safe, even though it meant going against his father. Jonathan knew God had chosen David to be the next king, and he trusted God's plan, even if it was different from what people expected.

**Lesson Goal:** For kids to understand God had a plan all along for David to become king, including a friendship with Jonathan that helped protect him from harm. In the same way, God has plans for each of us because He is sovereign.

**1 Samuel 18-24**

## ANNOUNCEMENTS:

**WoodmenU Parenting Class**

Monday, January 26 @ 6:30 PM  
Woodmen Heights Campus



## KEY VERSE:

"The Lord has set up his throne in heaven. His kingdom rules over all."

**Psalm 103:19, NIRV**

## MISSION FOCUS:

**ELIC**

In Central Asia, many people have never heard about Jesus. ELIC sends teachers around the world who show God's love by being kind and caring. They make friends and talk about the hope Jesus gives.

Pray that students will listen, teachers will be brave, and more helpers will go share God's love.



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### **DO:**

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### **DO:**

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### **Examples:**

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: Crown

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** crown, God Statement Sticker, stickers, markers/crayons



### DO:

Pass out one crown per child. Have them color and decorate it using the stickers and add the God Statement Sticker to the craft.



### SAY:

God is sovereign! He is always in control. He has a plan. God had a plan for David to be king and He has a plan for us too! Let's make a craft to remind us of this truth!



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

God, David, King Saul, Jonathan

**2. What is the problem?**

King Saul was jealous of David and wanted to hurt him so David couldn't be the next king.

**3. What will God do?**

God had a plan all along for David to become king, so God used Jonathan's friendship to protect David



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



# Craft Example



6:25-6:40pm  
9:25-9:40am  
11:25-11:40am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))

### **SAY:**

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!

### **DO:**

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

**SONG 1:** My God is Big

**SONG 2:** When I Look Up

**SONG 3:** The Plans



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** none

God is sovereign! God used Jonathan to help protect David because God had a plan. God can use us to help other people, like Jonathan! What are some ways we can help others and show them love this week? **Let kids respond.** Let's practice showing love to others right now by giving a friend next to you a high five! God is in charge and God loves us and wants us to show His love to others!



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you believe that God is sovereign. His plans are good because He loves you!*

# BIBLE STORY

**Hamilton's Prop:** friendship bracelet



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi Hamilton! **Hamilton wearing bracelet.** What are you wearing, Hamilton? **Hamilton whispers in your ear.** Wow! That's so special - it's a friendship bracelet from your friend, Tommy? **Hamilton nods.** You know, Hamilton, that reminds me of our story today! It's about someone else who had a very good friend who cared for them... Do you want to listen with us, Hamilton? **Hamilton nods.** Friends, if you're ready to hear our Bible story today, can you wiggle your ears? **Wiggle ears together.** Let's dive in!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

Friends, remember we've been learning about a guy named David? Well, David loved God very much! God had a big plan for David - one day, David would become the king of Israel! But... He had to wait a long time for that to happen.

David had a friend named Jonathan. Jonathan was the son of King Saul. Jonathan loved his friend David and wanted to help him.

King Saul wasn't very happy with David. King Saul was angry and wanted to hurt David because he knew David would be the next king. But, Jonathan told King Saul good things about David - how David had helped King Saul's army defeat their enemy. Jonathan helped David stay safe because Jonathan knew God was in charge and had big plans for David.

God used Jonathan to take care of David. Even though David had to wait a long time to be king, God was taking care of him the whole time. God had a plan, and His plan was perfect! Why? Because God is sovereign - that means God is in charge! God has a plan for each of us, too. God is sovereign. He is in charge and He loves us!

6:40-6:55pm  
9:40-9:55am  
11:40-11:55am

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.



### SAY:

Today our God statement is **God is Sovereign!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*



### DO:

**God** (hand vertical in front of face)

**is Sovereign** (hands over head like a crown)



## ACTIVITY- God Chooses the King

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

**Supplies:** None



### SAY:

Today, we learned that God had a plan for David's life. **God is sovereign**, which means He is in charge and makes the best choices. Let's stand in a circle. When I say "God chooses!" I want you to FREEZE. If I tap you on the shoulder, I want you to jump up and down or dance just like when God chose David to be king.



### DO:

Have the children stand in a circle. Call out, "God chooses!" and have the children freeze. Then gently tap on the shoulder of one child to take a small step forward or do a happy dance, showing that God chose them for something special—just like He chose David to be king. Repeat with different children, emphasizing that God is always in control and knows what's best.

6:55-7:10pm  
9:55-10:10am  
11:55am-12:10pm

# EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



## SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



## GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



### DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents  
arrive after  
service

# CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



### DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.