



Lesson
21

2s & 3s

DAVID SERVES SAUL

January 17 & 18

GOD IS SOVEREIGN



LESSON GOAL:

Background: After David was anointed by Samuel, he had to wait a long time before actually becoming king. In the meantime, God had a plan for David. Not only did David defeat a giant named Goliath, but he was chosen to play the harp for King Saul. God used David's gifts to help King Saul feel better when he was upset. David served God faithfully and God continued to work in David's life to prepare him for his role as king.

Lesson Goal: For kids to understand that just like God had a plan for David's life, God has a plan for our lives too because He is sovereign. Even though David had to wait a long time to become king, David continued to be faithful to God while he waited. We can be faithful to God in the waiting too.

1 Samuel 16:14-23

ANNOUNCEMENTS:

WoodmenU Parenting Class

Monday, January 26 @ 6:30 PM
Woodmen Heights Campus



KEY VERSE:

"The Lord has set up his throne in heaven. His kingdom rules over all."

Psalm 103:19, NIRV

MISSION FOCUS:

ELIC

In Central Asia, many people have never heard about Jesus. ELIC sends teachers around the world who show God's love by being kind and caring. They make friends and talk about the hope Jesus gives.

Pray that students will listen, teachers will be brave, and more helpers will go share God's love.



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Lyre

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Lyre cut out, frame, rubber bands, glue, God Statement Sticker, markers/crayons



DO:

Pass out one lyre paper outline to each child and have them color and decorate it **add 5-6 rubber bands to the frame before having child glue lyre to the frame**. Glue the lyre cut out to the frame and add the God Statement Sticker to the craft.



SAY:

God is sovereign! He is in control. Today we are learning that David had to wait for God's plan, but while he waited, God continued to use him and his gifts! God can use us too and He is always in control. He is sovereign!



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



SAY:

Answer THE BIG 3 questions to help kids prepare for the lesson

1. Who is our story about today?

God, King Saul, David

2. What is the problem?

David had to wait a long time to become the next king

3. What will God do?

God had a plan to use David to serve King Saul as a way to prepare him for his time as king



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))

SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!

DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: Sounding Joy

SONG 2: The Plans

SONG 3: This Little Light of Mine



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: none

God is sovereign! This means God is in charge of everything and He has a plan for us. Just like David, sometimes we have to trust God in the waiting. Let's practice listening to God right now while we wait on Him. **Invite kids to lay down and close their eyes and listen for God. (Even if it feels hard with little ones, this is a great habit to start developing.) After a few moments, invite kids to sit up and share what they heard.** God loves you and God is sovereign!



BLESSING

As Large Group ends, speak this blessing over the kids.

May you trust God in the waiting because God is sovereign over everything!

BIBLE STORY

Hamilton's Prop: timer



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! **Hamilton holding timer.** What do you have there, Hamilton? **Hamilton whispers in your ear.** Oh, you have a timer set for when you can finally start playing again? **Hamilton nods.** It can be hard to wait for something you know you get to do... Can't it? **Let kids respond.** You know, Hamilton, that reminds me of our story today! It's about someone else who had to wait very patiently for something they knew they would get to do... Do you want to listen with us, Hamilton? **Hamilton nods.** Friends, if you're ready to hear our Bible story today, can you wiggle your ears? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

Last week, we learned about a boy named David! He was a very special young man who loved God. God chose David to be the next king of Israel - but not yet! David had to wait a long time until he would finally be king.

While David waited, he still did what was right to God. He took care of his sheep, sang songs to God and played music that made people feel happy and peaceful.

One day, King Saul was very sad. People told King Saul, "We know someone who plays music that might help you feel better! David!" So King Saul asked David to come play his harp for him.

When David played his music, God helped Saul feel calm again. Even though David was not king yet, he still loved and served God. David could have gotten grumpy and impatient and angry because it took SO long for him to become king... But no! David waited and trusted God. Why? Because David trusted that God is sovereign. That's a really big word! Sovereign means God is in charge of everything and God has a plan! David knew God was in charge and he trusted God.

We can trust that God is in charge too! God is sovereign over everything!

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.

SAY:

Today our God statement is **God is Sovereign!**

Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.



DO:

God (hand vertical in front of face)

is Sovereign (hands above head like a crown)



ACTIVITY- Follow the Leader

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

Supplies: None

SAY:

Today we're going to play a game called Follow the Leader! I'll be the leader first. What does the leader do? The leader shows what to do, and everyone follows! After completing a round of play, You did such a great job following me! In our Bible story, David followed God. Even when David helped King Saul, he remembered that God is really the one in charge. Who is in charge of everything? God is!



DO:

Start with simple actions: march, clap, spin, tiptoe, hop. Play again and let kids take turns leading.

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.