



Lesson
20

2s & 3s

SAMUEL ANOINTS DAVID

January 10 & 11

GOD SEES OUR HEART



LESSON GOAL:

Background: Even though Saul was the first king, he was not a good king. God sent Samuel to anoint, or pick, who would be the next king of Israel. Despite what Samuel thought, God chose a young boy named David, who did not seem to look much like a king. God saw David's heart and knew David would be the next king to lead and shepherd the Israelites.

Lesson Goal: For kids to understand that God sees what's in our hearts and can use us for mighty things when we trust and follow Him.

1 Samuel 16:1-13

ANNOUNCEMENTS:

Parent & Leader Equipping
Monday, January 12 at 6 PM
Rockrimmon Campus



KEY VERSE:

"The Lord has set up his throne in heaven. His kingdom rules over all. "

Psalm 103:19 (NIRV)

MISSION FOCUS:

ELIC

In Central Asia, many people have never heard about Jesus. ELIC sends teachers around the world who show God's love by being kind and caring. They make friends and talk about the hope Jesus gives.

Pray that students will listen, teachers will be brave, and more helpers will go share God's love.



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Thumb Print Heart

Help kids think about the lesson further and have fun by doing this activity!

Supplies: heart card, red ink pads, God Statement Sticker



DO:

Pass out one card per child. Help them make a heart with their finger prints using the ink pads. Add God Statement Sticker to the craft.



SAY:

God sees our heart! He knows what is in our heart and can use us for His plans!



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



SAY:

Answer THE BIG 3 questions to help kids prepare for the lesson

- 1. Who is our story about today?**
God, King Saul, Samuel & David
- 2. What is the problem?**
King Saul was not a good king
- 3. What will God do?**
God sent Samuel to find a new king - one who had a heart after God



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: I Trust In Him

SONG 2: This Little Light of Mine

SONG 3: Sounding Joy



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: heart stickers (1 per kid)

God sees our hearts! God cares more about what is on the inside (how we act, how we talk to our family and friends, how we love God, etc.) than what is on the outside (what we wear, what toys we have, etc.). **Give each kid a heart sticker and look them in the eyes and say "God sees your heart!"** This sticker reminds us that God cares about what is in our hearts!



BLESSING

As Large Group ends, speak this blessing over the kids.

May you know that God cares more about what is in your heart than any outward appearance! God loves you!

BIBLE STORY

Hamilton's Prop: heart



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! I got you something. **Hand Hamilton the heart. Hamilton whispers in your ear.** Oh, you're wondering why I gave you that heart? Well, Hamilton, I just always love how kind and generous you are to others, so I wanted to give you something to show that I see your kind heart. **Hamilton hugs you.** Can I tell you about another boy who had a very special heart? Our Bible story today is about a boy named David. God saw his heart and God sees our hearts too. Friends, if you're ready to hear our Bible story today, can you wiggle your ears? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

Even though King Saul was the first king of God's people, he was not a good king. He was actually a very bad king! God decided it was time to pick the next king for His people.

God sent Samuel to go find the new king. Samuel went to a man's house named Jesse. Jesse had eight sons, and he brought some of them out. Samuel thought God would pick the first son because he was tall and handsome, but God said, "No." Jesse showed him the other sons, and God kept saying no.

Finally, Jesse brought his youngest son who had been taking care of sheep. And guess who God picked? That son! His name was David and he was just a young boy. Nobody thought he would make a good king. **Hamilton waves heart in air.** That's right, Hamilton! God saw David's heart and God had a plan for David. Samuel anointed David—this means God chose David and gave him special help to do an important job for Him. It would take some time, but eventually, David would be the next king!

God sees our hearts too because God loves us!

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.

SAY:

Today our God statement is **God Sees Our Hearts!**

Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.

DO:

God (hand vertical in front of face)

Sees Our Hearts! (put hand over eyes like you're searching, then hand over heart)



ACTIVITY- God Sees My Heart

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

Supplies: None

SAY:

In today's story, God chose David, not because of how he looked, but because of his heart. God sees what is on the inside. Are we kind? Are we loving? God sees our heart!

DO:

Have the children stand in a circle. Explain that while people see what's on the outside, God sees our heart—what's inside us, like kindness and love. Say, "When I point to you, put your hand on your heart and say, 'God sees my heart!'" Then take turns pointing to each child so they can say it proudly.

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.