Lesson
9
2s & 3s

MOSES
(TEN COMMANDMENTS)

October 31 & November 1

GOD IS OUR GUIDE



KEY VERSE:

"The Lord himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you. So don't be afraid. Don't lose hope."

Deuteronomy 31:8, NIRV



LESSON GOAL:

Background: Moses was born during a time when Pharaoh was trying to kill Hebrew babies, but God protected him and used him to lead His people out of slavery in Egypt. Through Moses, God sent the ten plagues, rescued the Israelites through the Red Sea and gave them the Ten Commandments at Mount Sinai to guide them in how to live. Moses followed God's leadership until his death before entering the Promised Land.

Lesson Goal: For kids to understand that that just like God guided Moses and the Israelites through hard times and gave them His commands to help them follow Him, God is our guide too. We should follow Him by reading the Bible and praying for direction.

Full Story: Exodus

Key Passage: Exodus 20:1-3



BIG QUESTION:

WHO IS OUR GUIDE?

(God is Our Guide!)

TIPS & TRICKS

KEEP IT SIMPLE

- Use short, simple sentences. One instruction at a time.
- Repeat the same words and phrases often.
- Don't worry if they don't seem to "get" the lesson. Repetition matters!
- Focus on one big truth rather than trying to explain everything.

TODDLERS CURRICULUM VIDEOS:
Plex > Videos > Early Childhood > 2s/3s folder

5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.

WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, ***(insert child/parent name)***! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.

FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



MAKE: "God is Our Guide" Compass

Help kids think about the lesson further and have fun by doing this activity!

Supplies: compass circle cutout, game arrow/spinner, crayons/markers

SAY:

God is our guide! Today we're going to learn about some special rules God gave His people, the Israelites. But first, let's make a craft to help us remember how we can follow God's direction for us too!

DO:

- Give each child a compass circle and crayons/markers.
- Invite kids to color their compass as you talk about God being our guide.
- Have a leader or LIT attach the game arrow/spinner to the center of the compass. **SAFETY NOTE: Keep loose spinners out of reach of the kids**
- Show kids how to spin the arrow/spinner to point to different items.



ASK: Big Question

Give kids a simple, repeatable way to remember the daily God Statement

SAY:

ASK: WHO IS OUR GUIDE?

RESPOND TOGETHER: God is Our Guide!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.



CLEAN UP: Transition to Large Group

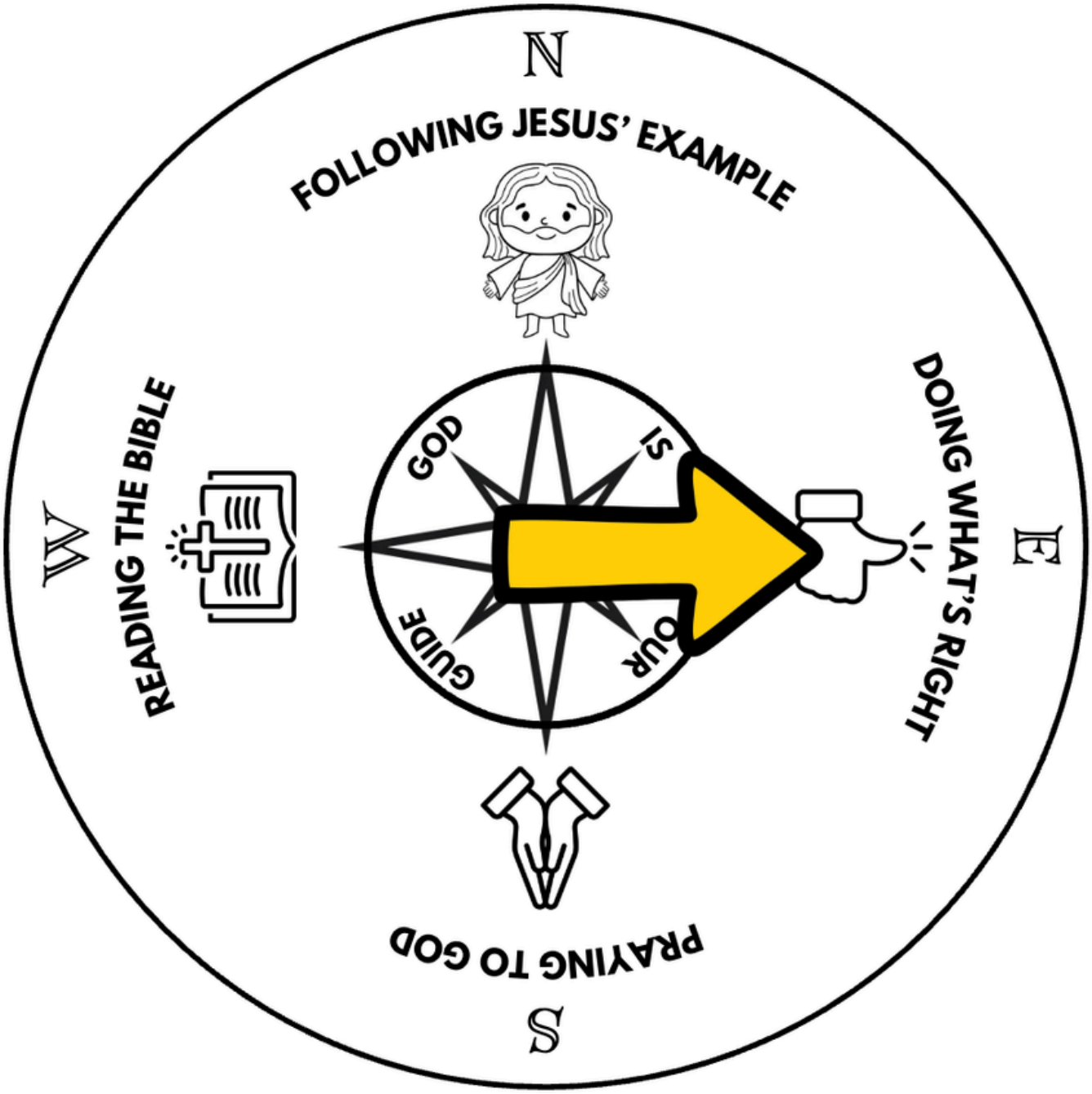
Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.

SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: *"Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."*

Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.

EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
(Plex > Videos > Early Childhood > 2s & 3s)

SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!

DO:

PRAY before transitioning to worship.

WORSHIP

Use the little kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > Early Childhood > 2s/3s folder.

SONG 1: Every Move I Make

SONG 2: Jesus Loves Me

BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 5). Use the flipbook provided.

WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: tiny Jesus cut out ***(prep ahead: hide Jesus cutout in a classroom Bible)***

God is our guide! We're going to practice looking for Jesus today! Somewhere inside our Bible, I've hidden a tiny picture of Jesus. We can take turns looking for Him, and just like we're looking for Jesus in the Bible today, God's Word can guide us and show us what is true. God is our guide, and He helps us do what is right! ***Have kids take turns finding Jesus in the Bible. After every kid has had a turn, invite kids to stand and sing "Every Move I Make!"***

BLESSING

As Large Group ends, speak this blessing over the kids.

May you follow God's Word as it lights the path for you! God is your guide and He loves you!

BIBLE STORY

Hamilton's Prop: chocolate chip cookie recipe card



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.

SAY:

Hi Hamilton! What are you doing? ***Hamilton whispers in your ear.*** Oh, you're trying to follow a recipe to make chocolate chip cookies? It looks like you might've missed a few steps. ***Hamilton nods.*** Sometimes we have important rules or instructions we need to follow, like a recipe. It tells us how to make the cookies right! ***Hamilton nods.*** That reminds me of our story today about God and some important rules. Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? ***Wiggle ears together.*** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.

SAY:

Moses was a man who listened to God and followed where God led him. One day, Moses climbed up a mountain to talk with God. Let's pretend we are climbing a mountain! ***Let kids pretend to climb.*** When Moses reached the top, God spoke to him and gave him a special message for His people, the Israelites.

God loved His people and wanted to help them know how to live. He gave Moses two stones with special rules written on them called the Ten Commandments. Can you say "Ten Commandments?" ***Allow kids to repeat after you.*** There were ten rules. Let's count to 10! ***1, 2, 3, 4, 5, 6, 7, 8, 9, 10!*** God's rules showed the people what was right. ***Give me a thumbs up!*** They also showed the people what was wrong. ***Give me a thumbs down!***

God gave His people these rules because He loved them and wanted to guide them. God helps us know what is right and leads us in the best way. ***God is our Guide!***

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.

REFLECT: Big Question & Application

Help students process what they learned in the lesson by answering the Big question you asked at the beginning of class.

SAY:

Let's talk about what we learned today! Find a spot to sit quietly and get in a comfortable position that's not distracting to others. Let's start by looking at the **BIG QUESTION** we talked about at the beginning of class.

- **ASK: WHO IS OUR GUIDE?**

  RESPOND TOGETHER: God is Our Guide!

  Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.

Now let's think about how this might apply to each of us!

- **ASK: What does this mean to you?**

  EXAMPLES: I can read my Bible, I can pray and ask God for help, I can choose to do what God says.

ACTIVITY- God Guides Us Game!

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: none

SAY:

Today we learned that God is our Guide! A guide shows us where to go and helps us know what to do. God guided Moses and His people, and He guides us too! Let's play a game where you have to listen carefully and follow where I guide you!

DO:

Guide kids on a journey around the room by giving them simple directions like, "Walk to the door," "Tiptoe to the table," "Go around the chairs," or "Crawl to the rug." Have everyone listen and follow each direction together. Continue around the room using different silly movements. When you're finished, remind kids that God is our Guide, and we can follow Him by listening to what He tells us in the Bible!

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.

SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

Free play is a great way to spend the remaining classroom time and is an important part of healthy development! When you can, we also encourage you to lead at least one structured activity to help kids practice new skills, engage with others and learn together.

DO:

- **Follow the Leader** – Walk, stomp, tiptoe, jump, clap, crawl or march around the room
- **I Spy** – "I spy something BLUE!" Everyone points to or walks over to something blue
- **Creation Actions** – Call out something God created and act it out: shine like a star, sway like a tree, swim like a fish, fly like a bird
- **Praise Parade** – March around together while calling out things you can thank God for

As parents arrive after service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.

DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.