



Lesson
22

4s-K

GOD PROTECTS DAVID

January 24 & 25

GOD IS SOVEREIGN

God is in charge of everything and He has a plan.



LESSON GOAL:

Background: David met King Saul's son, Jonathan, and they became best friends. David became a great warrior in Israel and everyone loved him. Because of this, King Saul became jealous and wanted to hurt David. Jonathan loved David and wanted to protect him. He warned David and helped him stay safe, even though it meant going against his father. Jonathan knew God had chosen David to be the next king, and he trusted God's plan, even if it was different from what people expected.

Lesson Goal: For kids to understand that God had a plan all along for David to become king, including a friendship with Jonathan that helped protect him from harm. In the same way, God has plans for each of us because He is sovereign.

1 Samuel 18-24

ANNOUNCEMENTS:

WoodmenU Parenting Class

Monday, January 26 @ 6:30 PM
Woodmen Heights Campus

THEME FOR THIS SERIES:
Ms. Dazzle



KEY VERSE:

“The Lord has set up his throne in heaven. His kingdom rules over all.”

Psalm 103:19, NIRV

MISSION FOCUS:

ELIC

Most people in Central Asia have never heard about Jesus or met a Christian. ELIC sends teachers who build friendships, teach in schools, and quietly share God's love where it can be hard to talk about faith.

God is opening hearts and giving new chances to share the good news. Pray for students to be curious, local believers to grow strong, teachers to be protected and courageous, and for more people to go serve.



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God is Sovereign!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

Bag of Wonder: crown

SAY:

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get one guess!

DO:

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.

SAY:

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **God is Sovereign**. This true story comes from the Bible in **1 Samuel 19:4!** (*Open your Bible to show the kids the verse is in the Bible then read the explanation below*).

CONNECTION: In today's story, God had a plan all along for David to become king, including a friendship with Jonathan that helped protect him from harm. David didn't become king right away, but God had a plan for him because God is sovereign - he's in charge of everything!



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who is our story about today?

God, David, King Saul, Jonathan

2. What is the problem?

King Saul was jealous of David and wanted to hurt him so David couldn't be the next king.

3. What will God do?

God had a plan all along for David to become king, so God used Jonathan's friendship to protect David



MAKE: Crown

Help kids think about the lesson further and have fun by doing this activity!

Supplies: crown, God Statement Sticker, stickers, markers/crayons



DO:

Pass out one crown per child. Have them color and decorate it using the stickers and add the God Statement Sticker to the craft.



SAY:

God is sovereign! He is always in control. He has a plan. God had a plan for David to be king and He has a plan for us too! Let's make a craft to remind us of this truth!



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



6:25-6:50pm
9:25-9:50am
11:25-11:50am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: For Your Glory

SONG 2: My Hope is in the Lord



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



BLESSING

As Large Group ends, speak this blessing over the kids.

May you believe that God is sovereign. His plans are good because He loves you!



TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

WORSHIP RESPONSE



REFLECT: God is Sovereign!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: felt hearts in a basket/tray (kids can pick color)



SAY:

King Saul was jealous of David and wanted to hurt him so that he wouldn't be the next king. But, God is sovereign! That means God had a plan all along for David to become king. God used Jonathan's friendship with David to protect David from King Saul. In the same way, God has plans for each of us because He is sovereign.



DO:

- Ask the kids to quietly participate in the following activity. Say:
 - ***God is sovereign! God used Jonathan to help protect David because God had a plan.***
 - ***God can use us to help other people, like Jonathan!***
 - ***What are some ways we can help others and show them love this week?*** Let kids respond.
 - ***Let's practice showing love to others right now by giving a friend next to you a high five!***
 - Let kids pick a felt heart to take home as a reminder to help someone this week, like Jonathan.
 - ***God is in charge and God loves us and wants us to show His love to others!***
- Close the time by praying over the kids.



BLESSING

As Large Group ends, speak this blessing over the kids.



SAY:

May you believe that God is sovereign. His plans are good because He loves you!

6:50-7:10pm
9:50-10:10am
11:50am-12:10pm

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

God, David, King
Saul, Jonathan

2. What was the problem?

King Saul was jealous of David and wanted to hurt him so David couldn't be the next king.

3. What did God do?

God had a plan all along for David to become king, so God used Jonathan's friendship to protect David

4. Why does this matter to me?

Just like God was sovereign over David's life, God is in charge of everything and has a plan for me too.

5. How can I apply this to my own life?

Example: I can trust that God is in control; I can ask God for help when I'm not sure what to do; I can look back at ways God has helped me in my life and thank God



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card and the weekly **Lesson Card**.