



Lesson  
**25**

4s-K

# HORSES & CHARIOTS OF FIRE

February 14 & 15

**GOD IS  
EVERYWHERE**



## LESSON GOAL:

**Background:** The Syrians wanted to destroy God's people, but God helped the prophet Elisha know their every plan. Each time they tried to attack, Israel escaped because of Elisha's warnings. When the Syrian army surrounded Elisha, God opened his servant's eyes to see powerful heavenly chariots protecting them. God then blinded the Syrians, and they eventually gave up trying to attack Israel.

**Lesson Goal:** The goal of this lesson is for kids to understand that whether he was learning about the army's plans or preparing to defend against an army, God was with Elisha everywhere he went. God is with us, too, and He wants us to call on Him always.

**2 Kings 6**

**THEME FOR THIS SERIES:**  
The Arrogant King



## KEY VERSE:

"The Lord gives wisdom. Knowledge and understanding come from his mouth."

**Proverbs 2:6, NIRV**

## MISSION FOCUS:

### SALT

This month, we are practicing SALT — Serving And Loving Teachers. Teachers work hard to help kids learn, feel safe, and do their best. God calls us to show love by encouraging others.

In partnership with our ACTS ministry, we will decorate cookies, muffins, and donut cutouts and add kind words to help celebrate teachers at a special Teachers Conference in March. These will be turned into a garland decorations to remind teachers how thankful we are for them.



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

## CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

### **SAY:**

I'm so glad to see you today, *(insert child/parent name)*! You can play with the classroom activities until we begin Explore time.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

## EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



### **DISCUSS: God is Everywhere!**

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

**Bag of Wonder:** Globe

### **SAY:**

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get one guess!

### **DO:**

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.

### **SAY:**

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **God is Everywhere**. This true story comes from the Bible in **2 Kings 6:17!** (*Open your Bible to show the kids the verse is in the Bible then read the explanation below*).

**CONNECTION:** A globe shows the whole world — all the places where people live. When we say “God is Everywhere,” it means God is with people all around the world, no matter where they are. In today's story, God showed that He could protect His people even when enemies surrounded them, because He was right there with them. The globe reminds us that there is no place too far for God. No matter where we go, God is Everywhere!



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



### SAY:

Let's answer **THE BIG 3** questions for today's lesson & talk about how it applies to our lives!

**1. Who is our story about today?**

God, Elisha, and the Israelites

**2. What is the problem?**

Israel's enemy, the Syrians, wanted to destroy them.

**3. What will God do?**

God was everywhere and helped the prophet Elisha know the plans of their enemy and protect the Israelites.



## MAKE: God is Everywhere Globe

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** world cut out, banner cut out, glue, blue and green tissue paper, crayons/markers



### DO:

Pass out one globe per child. Have them glue blue and green tissue paper on the globe to fill in all the spaces. Allow them to color the banner and then glue it to the front of the globe.



### SAY:

God is everywhere! No matter where we go, God will always be with us. Let's make a special craft to remind us of this truth.



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



6:25-6:50pm  
9:25-9:50am  
11:25-11:50am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



## EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



## HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



### SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

### MISSION FOCUS

Introduce or share an update about the current mission focus.

### KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

### PRAY FOR WORSHIP & BIBLE LESSON



## WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

**SONG 1:** Help Me Live in Step

**SONG 2:** My Hope is in the Lord



## LESSON VIDEO

Play the daily Bible lesson video.



## WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you remember God is always with you! God hears you and wants you to run to Him anytime for anything because He loves you!*



## TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

# WORSHIP RESPONSE



## REFLECT: God is Everywhere

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

### Worship Response Station

**Supplies:** “God is with me!” card, writing utensils



#### SAY:

God is everywhere! Each time Syria tried to attack, Israel escaped because of Elisha’s warnings. When the Syrian army surrounded Elisha, God opened his servant’s eyes to see powerful heavenly chariots protecting them. God then blinded the Syrians, and they eventually gave up trying to attack Israel. Whether he was learning about the army’s plans or preparing to defend against an army, God was with Elisha everywhere he went. God is with us, too, and He wants us to call on Him always.



#### DO:

- Ask the kids to quietly participate in the following activity. Say:
  - **God is everywhere! That means God is with you wherever you go!**
  - **Let’s do an activity to help us remember that truth.**
    - Pass out a card and writing utensil to each kid. Explain: **We’re going to take a moment to quietly respond to what we learned today on our own.**
      - **Think about a time you’ve had to do something hard or scary. Draw yourself in that time. Then, draw God next to you.**
    - Let kids complete their card for a few minutes while they listen to the soft worship music.
  - **This card reminds us that God is everywhere, including right next to us all the time! Take it home as a reminder that God is everywhere and God loves you!**
- Close the time by praying over the kids.



## BLESSING

As Large Group ends, speak this blessing over the kids.



#### SAY:

*May you remember God is always with you! God hears you and wants you to run to Him anytime for anything because He loves you!*

6:50-7:10pm  
9:50-10:10am  
11:50am-12:10pm

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



**SAY:**

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who was our story about today?**

God, Elisha, and the Israelites

**2. What was the problem?**

Israel's enemy, the Syrians, wanted to destroy them.

**3. What did God do?**

God was everywhere and helped the prophet Elisha know the plans of their enemy and protect the Israelites.

**4. Why does this matter to me?**

Just like God was with Elisha in the trials, God is with us too, and we can call on Him for help anytime and anywhere.

**5. How can I apply this to my own life?**

Example: I can pray to God anytime and anywhere to ask for help; I can pause and be still to remind myself that God is with me.



## PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



**SAY:**

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



**DO:**

Invite kids to pray for each other, then the leader closes in prayer.

As parents  
arrive after  
service

# CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



**DO:**

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card and the weekly **Lesson Card**.