



Lesson
27

2s & 3s

REMEMBER & CELEBRATE

Feb 28 & March 1

GOD IS WITH US



LESSON GOAL:

Background: In the Old Testament, God asked the Jewish people to slow down each season and celebrate the work He was doing in their lives. We call this Remember & Celebrate.

Lesson Goal: For kids to spend time reflecting on how God has been working in their lives through a focused time of Worship Response.

Isaiah 41:10



KEY VERSE:

The Lord gives wisdom. Knowledge and understanding come from his mouth."

Proverbs 2:6, NIRV

MISSION FOCUS:

SALT

This month's missions focus is SALT — Serving And Loving Teachers. Teachers pour so much into their students, and we want to encourage them just like God encourages us.

As part of our partnership with ACTS, we will create cookie, muffin, and donut cutouts for their March Teacher Conference. Kids will write encouraging words on the cutouts and help string them into garlands to decorate teachers' spaces for the Conference. These small acts of kindness will help remind teachers they are seen, valued, and appreciated.



25
min

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

15
min

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Picture Frame

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Paper frame, "God is with me" paper, markers/crayons



DO:

Pass out one frame and one paper insert per child. Have them draw a picture of themselves on the "God is with me" paper and add it to their frame.



SAY:

God is with you! He loves you so much and He wants to have a relationship with you too! God is with you always. Let's make a special craft to remind us of this truth about who God is.



CONNECT: Feasts & Festivals



Help kids understand the value of looking back and remembering what God has done in their lives and celebrating His goodness throughout history.



SAY:

Today, we want to take time to Remember & Celebrate! What are some special things you like to celebrate? (**examples: birthdays, holidays, getting good grades in school, winning sports events**) Why do you like to celebrate these things? (**allow kids to respond**) We celebrate things that are important to us or have a special meaning in our lives. Today, we're celebrating God and what He does for us. It's called Remember & Celebrate.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



15
min

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))

SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!

DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: When I Look Up

SONG 2: My God Is So Big

SONG 3: The Plans



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: big heart

God is with us! Let's do an activity to help us remember that God is always with us. **One at a time, invite kids to come stand by you. Then, ask the kid to think of a place God is with them (i.e. in the car, at church, when I eat dinner, etc.). After they say it, have the kid give the heart a big hug and say "God is with me!" Do this until every kid has had a turn.** God is with us and He loves us!



BLESSING

As Large Group ends, speak this blessing over the kids.

May you know that God loves you and He is always with you. May you remember to celebrate that amazing truth everyday!

BIBLE STORY

Hamilton's Prop: big red heart (same for worship response activity)



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! **Hamilton holding felt heart hugging it.** What are you doing, Hamilton? **Hamilton looks up and whispers in your ear.** Oh! You're hugging this heart to remind yourself that God is always with you? **Hamilton nods.** That's such a good idea, Hamilton! God is always with us and He loves us! Friends, that reminds me of a special verse in the Bible. If you're ready to hear our story, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in! **Hamilton nods excitedly.**



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

Today is a very special day! It's Remember & Celebrate! We get to pause and celebrate who God is and what we've learned about Him lately! Today we're going to focus on how God is with us! Can you say that with me, friends? **God is with us!** That means that God loves us and He never leaves us.

Let's read a Bible verse that talks about how God is always with us! Isaiah 41:10a says, "So do not be afraid. I am with you. Do not be terrified. I am your God." Do you ever feel afraid or scared, friends? **Show me your scared face.** God says when you feel afraid, you can remember that He is with you! **Give yourself a hug to remind yourself God is with you!**

God is with us all the time! The Bible reminds us of this over and over. Is God with you when you go to sleep at night? **Have kids answer "yes" all together.** Is God with you when you play outside? **Yes!** Is God with you when you brush your teeth? **Yes!** Is God with you when you feel alone? **Yes!** Is God with you when you go someplace new? **Yes!** God is with us all the time!

Friends, God loves us so much that He made a way to be with us all the time. He did this by sending Jesus to save us from our sins! God is with us!

15
min

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.

SAY:

Today our God statement is **God is With Us**. Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.

DO:

Use simple hand motions as you say the God Statement together.



ACTIVITY- "God is With Us!" Hot Potato

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

Supplies: music on Plex, red heart from Worship Response

SAY:

Let's play a game to help us remember that God is with us all the time! As the music plays, we will pass the heart around the circle. When the music stops, whoever has the heart will give it a BIG hug and say "God is with me!" Then, we will keep passing it around when the music starts again!

DO:

Have kids sit together in a circle in the room. Take turns passing the heart around as the music plays. When the music stops, the kid holding the heart will give it a hug and say "God is with me!". Once music starts again, the kids will continue passing the heart in a circle. Repeat until everyone has had a turn or kids lose interest.

15
min

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hide Hamilton
- Follow the Leader
- Which Doesn’t Belong
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

5
min

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.