



Lesson
25

2s & 3s

HORSES & CHARIOTS OF FIRE

February 14 & 15

**GOD IS
EVERYWHERE**



LESSON GOAL:

Background: The Syrians wanted to destroy God's people, but God helped the prophet Elisha know their every plan. Each time they tried to attack, Israel escaped because of Elisha's warnings. When the Syrian army surrounded Elisha, God opened his servant's eyes to see powerful heavenly chariots protecting them. God then blinded the Syrians, and they eventually gave up trying to attack Israel.

Lesson Goal: The goal of this lesson is for kids to understand that whether he was learning about the army's plans or preparing to defend against an army, God was with Elisha everywhere he went. God is with us, too, and He wants us to call on Him always.

2 Kings 6



KEY VERSE:

"The Lord gives wisdom. Knowledge and understanding come from his mouth."

Proverbs 2:6, NIRV

MISSION FOCUS:

SALT

This month, we are learning how to serve and love teachers. Teachers help us learn, grow, and feel cared for every day. We can say "thank you" with kind words!

Our friends will decorate cookie, muffin, and donut cutouts to help celebrate teachers at a special teachers' conference. These will be shared with teachers to remind them they are loved and appreciated.



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: God is Everywhere Globe

Help kids think about the lesson further and have fun by doing this activity!

Supplies: world cut out, banner cut out, glue, blue and green tissue paper, crayons/markers



DO:

Pass out one globe per child. Have them glue blue and green tissue paper on the globe to fill in all the spaces. Allow them to color the banner and then glue it to the front of the globe.



SAY:

God is everywhere! No matter where we go, God will always be with us. Let's make a special craft to remind us of this truth.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



SAY:

Answer THE BIG 3 questions to help kids prepare for the lesson

1. Who is our story about today?

God, Elisha, and the Israelites

2. What is the problem?

Israel's enemy, the Syrians, wanted to destroy them.

3. What will God do?

God was everywhere and helped the prophet Elisha know the plans of their enemy and protect the Israelites.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))

SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!

DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: My God is so Big

SONG 2: God's Masterpiece

SONG 3: When I Look Up



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: none

God is everywhere! That means God is with you wherever you go! Let's do an activity to help us remember that truth. **Invite kids to lay down and close their eyes.** As you lay with your eyes closed, think about God right next to you! Now, with your eyes closed, imagine you are at home in bed going to sleep - God is right next to you there too! And when you are outside playing, God is with you too! God is everywhere and God loves you!



BLESSING

As Large Group ends, speak this blessing over the kids.

May you remember God is always with you! God hears you and wants you to run to Him anytime for anything because He loves you!

BIBLE STORY

Hamilton's Prop: army men



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! **Hamilton playing with army men.** What are you playing with, Hamilton? **Hamilton whispers in your ear.** Oh, you got these new army men and you're pretending to have a battle? **Hamilton nods.** You know, Hamilton, that reminds me of our story today! It's not exactly about a battle, but it is about God's army! Do you want to listen with us, Hamilton? **Hamilton nods.** Friends, if you're ready to hear our Bible story today, can you wiggle your ears? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

Elisha was a man who loved God and listened to Him closely. One time, God helped Elisha know what an enemy army was planning against God's people, the Israelites. **Let's all cup our ears and pretend we're listening closely.** God helped Elisha warn the king. God was with Elisha everywhere.

But one day, the enemy army got upset that Elisha knew their plans. **Let me see your angry face.** They sent soldiers, horses, and big chariots to where Elisha was. Elisha's servant woke up to see the big army and was very very scared! **Let me see your scared face.**

But, Elisha wasn't afraid because He knew God was with them. Elisha prayed, "God, help my servant to see you!" And God opened the servant's eyes. All around the hills were God's horses and chariots of fire - God's army! **What face would you make if you suddenly saw God's army all around you?**

God protected Elisha. God was with Elisha everywhere he went, no matter what. And God is with YOU everywhere you go too! God is everywhere!

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.



SAY:

Today our God statement is **God is Everywhere!**

Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.



DO:

Use simple hand motions to help kids remember the God Statement as you say it together.



ACTIVITY- God Is Everywhere

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

Supplies: none



SAY:

Let's move around the room! Let's walk over here- God is here! **Move to a different area.** Now we're over here - God is here, too! God is here when I'm sitting. God is here when I spin around. God is everywhere!



DO:

Invite the children to move around the room with you. Try sitting, standing, spinning, or pretending to fly. Each time, repeat together, "God is everywhere!"

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.