



Lesson 51

2s & 3s

THE TEN LEPERS

August 8 & 9

**JESUS IS
WORTHY OF
PRAISE**



LESSON GOAL:

Background: One day, Jesus healed 10 men with leprosy, a terrible skin disease. But only *one* of the men returned to thank and praise Jesus for healing him. The man who came back is an example of how important it is to recognize what Jesus has done for us and respond with thankful hearts!

Lesson Goal: For kids to understand that Jesus is worthy of praise simply because of who He is and what He's done for us! Jesus died on the cross and saved us from our sins. That, alone, is worthy of our praise!

Luke 17:11-19

ANNOUNCEMENTS:

AWANA clubber registration is live!
Wednesdays @ 6:15pm starting Sep 16
at RR, WH, MO and DT!
woodmenvalley.org/awana



KEY VERSE:

"I am the good shepherd. I know my sheep, and my sheep know me."

John 10:14, NIRV

MISSION FOCUS:

PRAYING FOR SCHOOLS

This month's mission focus is all about prayer! We're inviting kids and families to intentionally pray for students, teachers, and school staff as the new school year begins. With our prayer magnets, we're helping kids build a habit of praying regularly for their schools.

We're also excited to highlight our ACTs school partners—schools where our church is building long-term relationships to love, serve, and support students, educators, and families.

**FAMILIES CAN TAKE HOME A PRAYER
MAGNET TO PLACE ON THEIR FRIDGE
AS A REMINDER TO PRAY!**



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: “Praise the Lord” Coloring Sheet

Help kids think about the lesson further and have fun by doing this activity!

Supplies: “Praise the Lord” coloring page, markers/crayons



SAY:

Today’s story is about 10 men who were healed by Jesus but only one man came back to thank Jesus! Jesus has done so much for us, and He is worthy of our praise. We can praise Jesus by thanking Him, singing to Him, and telling others about His love.



DO:

Have kids color their picture as you talk about ways to praise Jesus. Remind them that just like the man who came back to say thank you, we can praise Jesus for all He has done for us!



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



SAY:

Answer THE BIG 3 questions to help kids prepare for the lesson

1. Who is our story about today?

Jesus and 10 men with leprosy.

2. What is the problem?

Jesus healed 10 men who were sick with leprosy, but only 1 man came back to thank Jesus.

3. What will God do?

Jesus deserved all the praise because of all He has done for us, even though only 1 man came back to praise and thank Him.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



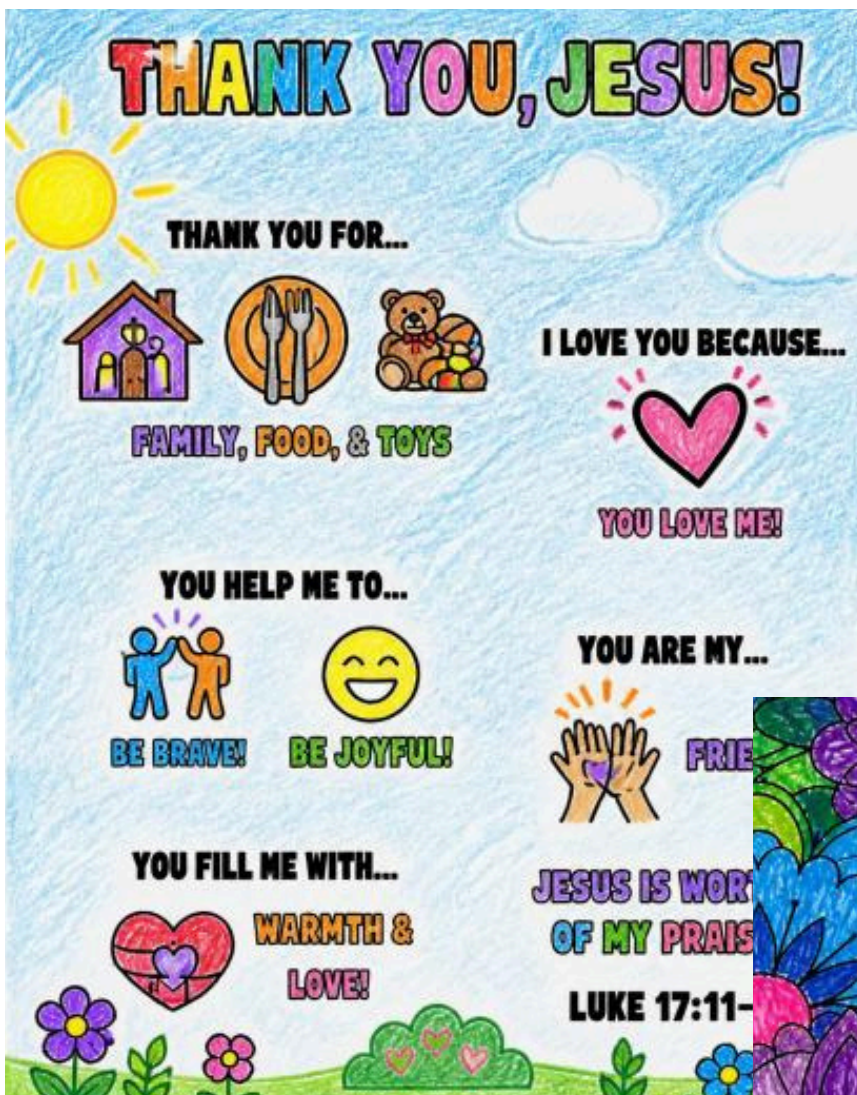
SAY:

Let’s all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
(Plex > Videos > EC > 2s & 3s)



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.
To access these videos, go to Plex > Videos > EC > 2s/3s folder.

SONG 1: Praise

SONG 2: Rejoice in the Lord

SONG 3: Thank You Lord for Making Me



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: cross

Jesus is worthy of praise! That means we need to say “thank you” to Jesus for everything He does for us! Let’s practice praising Jesus right now by taking turns saying “thank you” to Him. **One at a time, invite kids to come up to the cross and say “Thank you, Jesus!” Then, they can sit back down and practice praying quietly in their head as another way to praise Jesus.**



BLESSING

As Large Group ends, speak this blessing over the kids.

May you always remember that Jesus is worthy of our praise! Give thanks to Jesus!

BIBLE STORY

Hamilton's Prop: "Thank you" card



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.

 **SAY:**

Hi Hamilton! **Hamilton is holding a thank you card.** What do you have with you today, Hamilton? **Hamilton whispers in your ear.** You wrote a thank you card to Jesus? What for? **Hamilton nods and whispers.** That's such a good idea! Friends, Hamilton wanted to say thank you to Jesus for loving Him and rescuing Him from his sins! That reminds me of our Bible story today and someone else who thanked Jesus. Do you want to hear it? **Hamilton nods.** If you're ready to hear our Bible story, wiggle your ears with me? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to introduce the Bible story. Use the story cards in your curriculum folder as you read the story.

 **SAY:**

As Jesus traveled to Jerusalem, He met ten men who were very sick! **Can you hold up 10 fingers?** They were very sad and needed help. They had a really yucky sick. Have you ever been sick before? **Let kids respond.** Being sick is not fun! These men had been sick for a very very long time! They said, "Jesus, help us!"

Jesus saw the 10 men and loved them. Jesus healed ALL TEN of them! They were not sick anymore! **Show me what your face would look like if Jesus healed you like that!**

But, friends, only one of the ten came back to Jesus. He said, "Thank you!" and praised Jesus loudly! He was so happy and so thankful! The man knew just how amazing Jesus was and that He is worthy of praise and gratitude!

Friends, we can say thank you to Jesus all the time for who he is and what He's done for us. Jesus gave us the greatest gift of all - He loves us SO much and saved us from our sins! **Jesus is worthy of praise!**

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the students remember the God Statement for the day by repeating it aloud and doing simple motions to help them remember the phrase.



SAY:

Today our God statement is **Jesus Is Worthy of Praise!**

Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.



DO:

Use simple hand motions to help kids remember the God Statement as you say it together.



ACTIVITY- Thank You Parade

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: Musical instruments, scarves, or noisemakers (found in classroom)



SAY:

Today we learned that Jesus is worthy of praise! One man came back to thank Jesus for healing him. We can thank and praise Jesus too! Let's celebrate Jesus together with a thank you parade!



DO:

Invite kids to walk around the room together while clapping, dancing, or shaking instruments. Encourage them to say simple praise phrases like:

"Thank You, Jesus!"

"Jesus is good!"

"We love You, Jesus!"

Pause occasionally and encourage kids to cheer, clap, or raise their hands to praise Jesus together.

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.