



Lesson

50

2s & 3s

THE LORD'S PRAYER

August 1 & 2

**JESUS IS OUR
EXAMPLE**



LESSON GOAL:

Background: Jesus taught His followers how to pray by giving them an example we now call the Lord's prayer. Jesus showed that we can honor God, trust Him with our needs, ask for forgiveness, and pray for help in doing what is right. God hears us whenever we pray.

Lesson Goal: For kids to understand that Jesus is our example for how to talk to God and that we can pray to Him anytime.

Luke 11:1-4

ANNOUNCEMENTS:

AWANA clubber registration is live!
Wednesdays @ 6:15pm starting Sep 16
at RR, WH, MO and DT!
woodmenvalley.org/awana



KEY VERSE:

"I am the good shepherd. I know my sheep, and my sheep know me."

John 10:14, NIRV

MISSION FOCUS:

PRAYING FOR SCHOOLS

This month's missions focus is all about prayer! We're inviting kids and families to intentionally pray for students, teachers, and school staff as the new school year begins. With our prayer magnets, we're helping kids build a habit of praying regularly for their schools.

We're also excited to highlight our ACTs school partners—schools where our church is building long-term relationships to love, serve, and support students, educators, and families.

EACH FAMILY CAN TAKE HOME A PRAYER MAGNET TO PLACE ON THEIR FRIDGE AS A REMINDER TO PRAY!



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Prayer Hands Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Prayer Hands Template, Glue Sticks



SAY:

Today's story is about Jesus teaching His followers how to pray. Jesus gave us the Lord's Prayer as an example of how we can talk to God. We can thank God, ask for help, tell Him what we need!



DO:

Help kids fold and glue the prayer hands around the Lord's Prayer. They will glue the hands on the backside and then fold across the two dotted lines. Do not fold the middle line. The folds will open up to the prayer! Encourage them to use the craft as a reminder that they can talk to God anytime and anywhere.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



SAY:

Answer THE BIG 3 questions to help kids prepare for the lesson

1. Who is our story about today?

Jesus, His followers, and us

2. What is the problem?

Jesus' followers asked Jesus how to pray

3. What will God do?

Jesus gave His followers an example of how to pray to God.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



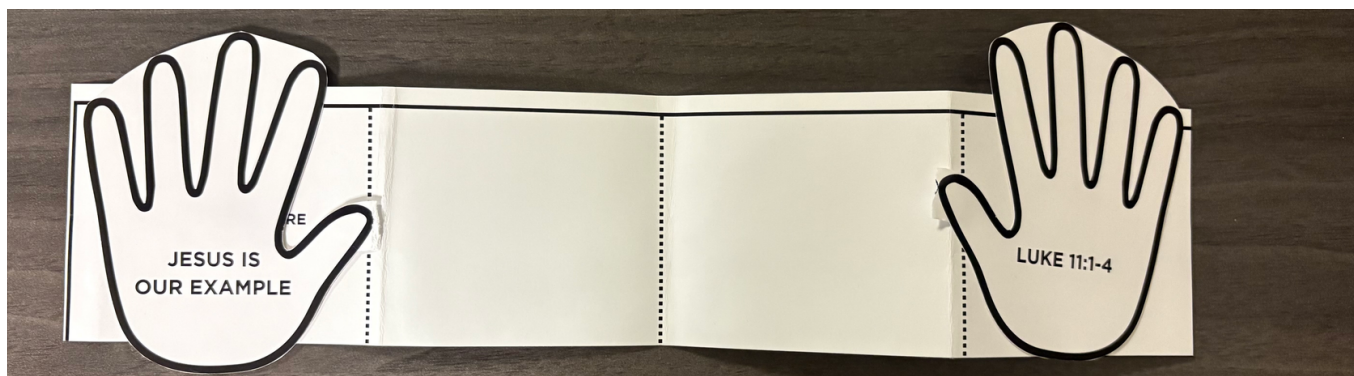
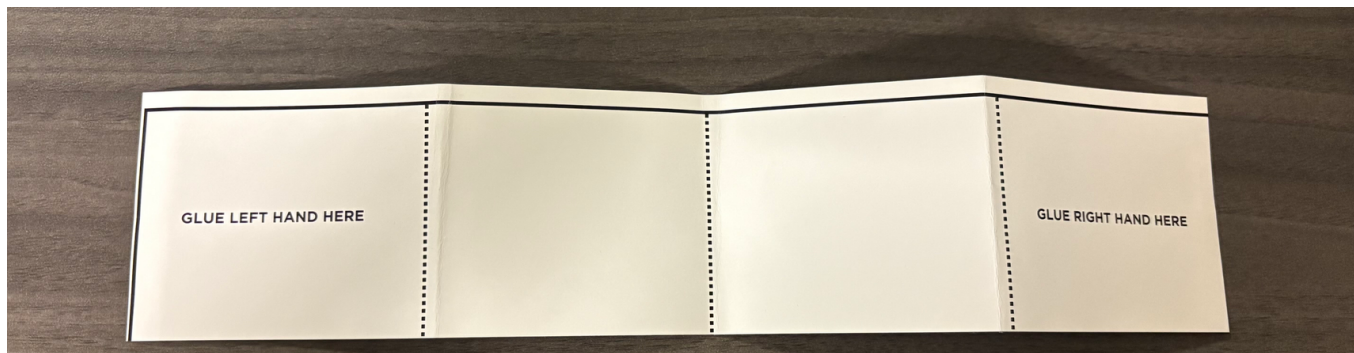
SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
(Plex > Videos > EC > 2s & 3s)



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.
To access these videos, go to Plex > Videos > EC > 2s/3s folder.

SONG 1: The B-I-B-L-E

SONG 2: Rejoice in the Lord

SONG 3: Jesus Loves Me



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: None

Jesus is our example and taught us how to pray. Prayer is talking to God! Who do you like to talk to? Let kids answer. Now let's practice praying! ***Fold your hands like this. Whisper a prayer to God into your hands. When you are done, toss your prayer up to the sky to show you are giving it to God!***



BLESSING

As Large Group ends, speak this blessing over the kids.

May you know you can talk to God anywhere and anytime! Jesus is your example!

BIBLE STORY

Hamilton's Prop: none



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! **Hamilton has hands folded praying.** Oh, looks like Hamilton is praying right now! Let's give him a moment. **Hamilton finishes and looks up and waves, then whispers in your ear.** Oh, you were just talking to God because you had a hard day and needed to spend time with Him? **Hamilton nods.** That's such a good idea! That reminds me of our Bible story today. It's about an example Jesus gave us of how we can talk to God in prayer! Do you want to join us to hear it? **Hamilton nods.** If you're ready to hear our Bible story, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

One day, Jesus' friends saw Him praying. They asked Jesus, "Can you teach us how to pray?" What do you think Jesus said? **Let kids respond.** He said yes!

Jesus gave His friends an example of how we can pray and it goes like this:
"'Father, may your name be honored. May your kingdom come. Give us each day our daily bread. Forgive us our sins, as we also forgive everyone who sins against us. Keep us from falling into sin when we are tempted.'"

What this special passage means is:

- We can talk to God like He is our loving Father. **Have kids give themselves a big hug.**
- We can tell God we love Him. **Have kids say "I love you, God!"**
- We can ask God for what we need. **Have kids hold their hands out like they are receiving something**
- We can say sorry for when we do wrong things. **Have kids show thumbs down.**
- And we can ask God to help us be kind and good. **Have kids show thumbs up.**

Jesus was showing His friends, and *us*, an example that prayer doesn't have to be anything special or fancy. It's really just about talking to God - anytime and anywhere! **Jesus is our example!**

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the students remember the God Statement for the day by repeating it aloud and doing simple motions to help them remember the phrase.



SAY:

Today our God statement is **Jesus is Our Example!**

Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.



DO:

Use simple hand motions to help kids remember the God Statement as you say it together.



ACTIVITY- Lets Pray!

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: None



SAY:

Today we learned an example of how to pray that Jesus taught in the Bible. Prayer is talking to God! We can talk to God anytime and anywhere. Let's practice praying together.



DO:

Invite kids to fold their hands and repeat short prayers after the teacher. Use simple phrases like:

"Thank you, God!"

"Help me, God!"

"I love You, God!"

Encourage kids to open their hands while asking for help and place their hands over their hearts when saying "I love You, God!" Remind kids that Jesus gave us an example of how to pray.

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.