



Lesson 5

2s & 3s

THE STORY OF JOB

October 3 & 4
**GOD IS IN
CONTROL**



LESSON GOAL:

Background: Job was a man who loved and obeyed God, but he experienced great suffering when he lost his family, possessions, and health. Even in his pain, Job continued to trust and worship God, though he struggled to understand why he was suffering. God reminded Job that He is powerful, wise, and in control of all things, and He restored Job's blessings and showed His faithfulness.

Lesson Goal: For kids to understand that sometimes life might seem hard and we don't always understand what's happening, but we can trust that God is still working in our lives and He is in control.

Full Story: Job 1

Key Passage: Job 1:20



KEY VERSE:



"The Lord himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you. So don't be afraid. Don't lose hope."

Deuteronomy 31:8, NIRV

BIG QUESTION:

Who is in Control?

(God is in Control)

TIPS & TRICKS

KEEP THEM MOVING

- Toddlers learn best by doing, not just listening
- Add simple motions, actions or sounds whenever you can
- Let kids touch, point, move and participate as you teach
- It's okay if they wiggle! Movement is a normal part of learning at this age
- Keep activities short & change things up before you lose their attention.

TODDLERS CURRICULUM VIDEOS:

Plex > Videos > Early Childhood > 2s/3s folder

5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.



SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!



DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.



DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



MAKE: God is in Control Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: World cut out, Hand cut out, glue sticks/tape, coloring utensils



SAY:

Job didn't understand why hard things were happening, but he learned that God was still in control! Our craft has hands holding the world to remind us that everything is in God's hands. Even when things are hard, we can trust Him because God is in control!



DO:

- Pass out materials to each child
- Have kids color the world and hands
- Help kids glue the hands around the world
- As kids work, remind them that God is in control and we can trust Him!



ASK: Big Question

Give kids a simple, repeatable way to remember the daily God Statement



SAY:

► ASK: Who is in Control?

RESPOND TOGETHER: God is in Control!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
(Plex > Videos > Early Childhood > 2s & 3s)



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the little kids music videos on Plex to sing some simple songs with your class.
To access these videos, go to Plex > Videos > Early Childhood > 2s/3s folder.

SONG 1: God Made Me

SONG 2: Jesus Loves Me



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 5). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: heart stuffy, "My God is So Big" song in Plex

God is in control! Have you ever felt scared or sad? **Let a few kids share.** We all feel scared or sad sometimes, but the good news is that God is in control. God is with us and He loves us! Let's take turns giving this heart stuffy a big hug as we say "God is in control". We can feel safe and warm knowing God is in control!
After every kid has had a turn, invite kids to stand and sing "My God is So Big!"



BLESSING

As Large Group ends, speak this blessing over the kids.

May you believe that God is in control! May you worship Him even in the good and bad!

BIBLE STORY

Hamilton's Prop: small heart



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi, Hamilton! What did you bring with you, today? Hamilton whispers in your ear. Oh! You found this heart, and it made you think about people you love?" Oh wow, I love my brother. Who do you guys love? **Allow kids to respond.** Hamilton whispers to you again. Hamilton says he loves his family, his friends and most of all, he loves God! That reminds me of our story today about a man named Job. Even when really hard things happened, Job still loved God and trusted Him. Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

Job was a very wealthy man. He had lots of money, many animals, and a big family that he loved very much. What kinds of animals do you think Job had? **(Allow the kids to answer and make the animal sounds together.)** Most of all, Job loved God with all his heart. Do you love God? **Let's all say, "We love You, God!"**

One day, Satan was watching Job. Let's make binoculars with our hands and pretend we're watching too. **(Hold hands like binoculars.)** Satan said Job only loved God because God had given him so many good things. But God knew that wasn't true. Everyone shake your head "no."

God allowed Job to lose everything he had. Job was very sad. **Can you make a sad face?** The Bible tells us he even ripped his clothes and shaved his head because he was so so sad. Later, God allowed Job to become very sick. His skin was covered with painful, itchy sores. **Can you scratch your arm?** Ooh, that would have been so itchy!

Even though Job lost everything and became very sick, he still trusted God and praised Him. How can we praise God? We can pray, sing, or say, "Yay, God!" **Let's all say it together: "Yay, God!"** Job learned that everything belongs to God and that God is always in control. In the end, God blessed Job by giving him even more than he had before. **God is in control!**

6:40-6:55pm

9:40-9:55am

11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



REFLECT: Big Question & Application

Help students process what they learned in the lesson by answering the Big question you asked at the beginning of class.



SAY:

Let's talk about what we learned today! Find a spot to sit quietly and get in a comfortable position that's not distracting to others. Let's start by looking at the **BIG QUESTION** we talked about at the beginning of class.



ASK: Who is in Control?

RESPOND TOGETHER: God is in Control!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.

Now let's think about how this might apply to each of us!



ASK: What does this mean to you?

EXAMPLES: I can trust God when I feel scared or sad!



ACTIVITY- God is in Control Activity!

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: none



SAY:

Today, we learned about Job. Job had some really hard things happen, but God was still in control! How would you feel if something bad happened to you or your family? **Let kids respond.** That might make us sad! Have you ever felt worried or scared? **Let kids respond.** Even when things feel hard or we feel scared, we can remember - God is in control!



DO:

Have kids make a face or hand motion to show how they might feel during various scenarios. After each scenario, have everyone point up and say, "God is in control!" **Examples: broken toy, a boo-boo, feeling scared, not being able to find something they love.**

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

Free play is a great way to spend the remaining classroom time and is an important part of healthy development! When you can, we also encourage you to lead at least one structured activity to help kids practice new skills, engage with others and learn together.



DO:

- **Follow the Leader** – Walk, stomp, tiptoe, jump, clap, crawl or march around the room
- **I Spy** – "I spy something BLUE!" Everyone points to or walks over to something blue
- **Creation Actions** – Call out something God created and act it out: shine like a star, sway like a tree, swim like a fish, fly like a bird
- **Praise Parade** – March around together while calling out things you can thank God for

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.