



Lesson 49

2s & 3s

THE MAN BORN BLIND

July 25 & 26
**JESUS IS THE
LIGHT OF THE
WORLD**



LESSON GOAL:

Background: One day, Jesus healed a man who was born blind, giving him the ability to see for the first time! Many were more concerned about why the man was born blind, but Jesus explained how the healing showed others that Jesus is the light of the world, who came to heal our hearts.

Lesson Goal: For kids to understand that Jesus is the light of the world. Jesus came to rescue us from our sins so that we can have life with God forever! We can help spread Jesus' light to others.

John 9: 3-7

ANNOUNCEMENTS:

AWANA clubber registration is live!
Wednesdays @ 6:15pm starting Sep 16
at RR, WH, MO and DT!
woodmenvalley.org/awana



KEY VERSE:

*"Finally, let the Lord make you strong.
Depend on his mighty power."*

Ephesians 6:10, NIRV

MISSION FOCUS:

ACTS School Lunch Donations

Have you ever struggled with being hungry? It can make us feel tired, sad or worried. There are many kids in our city who are facing this challenge - they don't have enough food.

We can help! When we donate snacks, we're not just giving food — we're showing God's love to kids who need encouragement and care.

LET'S PRAY FOR THE KIDS WHO WILL GET THESE FOOD ITEMS:

Pray for them to feel loved & their hearts to be open to hearing about Jesus

Pray for their families



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Light in the Darkness Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Light in the darkness coloring page, white crayons, water colors



SAY:

Today's story is about a man who was born blind. Jesus healed the man and showed God's power and that He is the Light of the World! Just as light helps us see, Jesus came to rescue us from our sins and show us the way to God. When we follow Jesus, we can shine His light and love for others to see too.



DO:

Have kids color with a white crayon and then paint over the page to reveal the hidden message. Remind them that Jesus is the Light of the World who helps us see God's love and share His light with others.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



SAY:

Answer THE BIG 3 questions to help kids prepare for the lesson

- 1. Who is our story about today?**
Jesus, the man born blind, Jesus' followers
- 2. What is the problem?**
People didn't understand why the man was born blind or how Jesus could heal him.
- 3. What will God do?**
Jesus healed the man's blindness and explained that healing him showed others that Jesus is the light of the world who came to heal our hearts.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

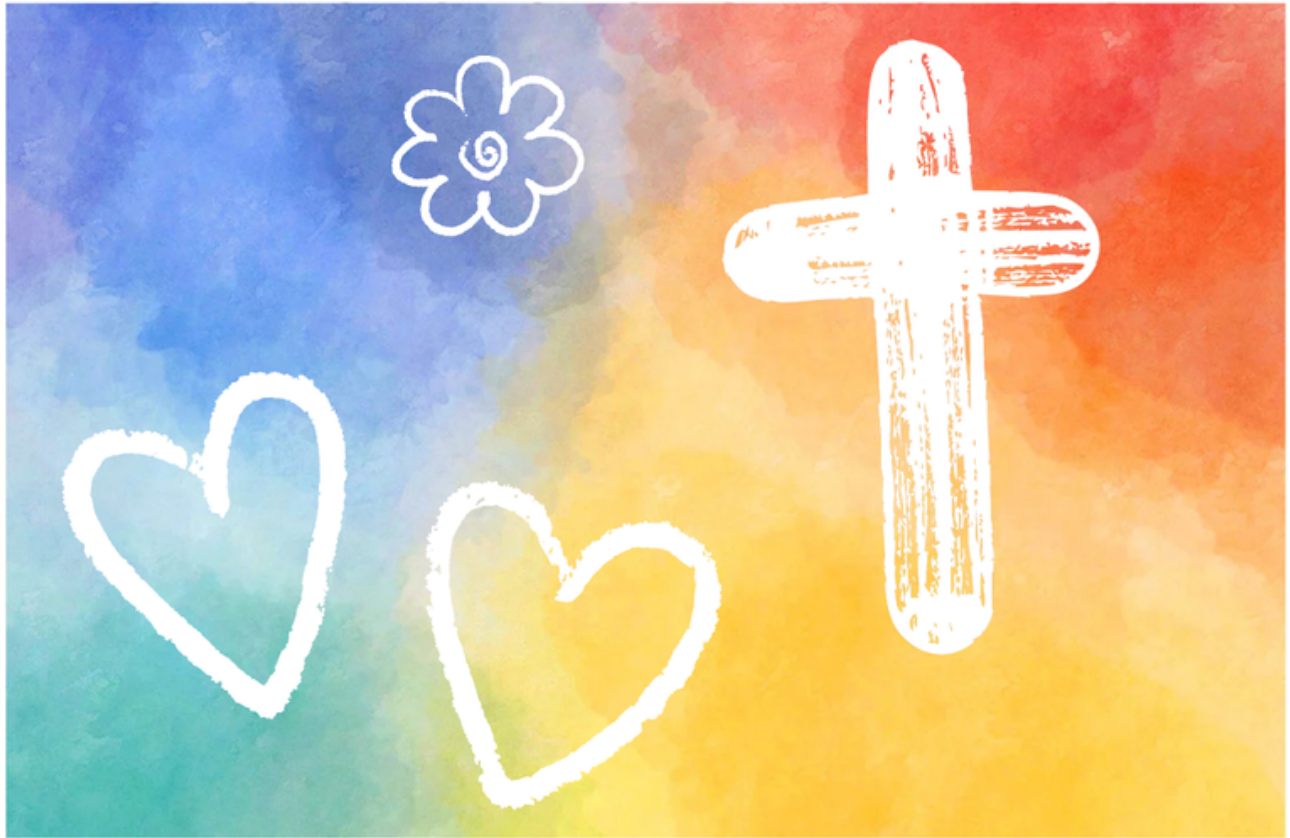
Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example

JESUS IS THE LIGHT OF THE WORLD

JOHN 9



Draw a hidden message/picture and watch it be revealed as you paint over it! Just like the blind man could not see at first until Jesus healed him, Jesus heals our hearts and helps us to see the truth and light!

6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
([Plex > Videos > EC > 2s & 3s](#))



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.
To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: This Little Light of Mine

SONG 2: Open the Eyes of My Heart Lord

SONG 3: Jesus Loves Me



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: bracelets (1 per kid)

Jesus is the light of the world! We can help spread Jesus' light to others! What are some ways you can tell others how much Jesus loves them? **Let kids share ideas (examples: being kind, sharing, telling the truth, etc.).** Those are great ideas! Today, you get your own special bracelet to help you remember to shine Jesus' light wherever you go! Let's say "Jesus is the light of the world" together!



BLESSING

As Large Group ends, speak this blessing over the kids.

May you remember that Jesus is the light of the world! You can shine Jesus' light!

BIBLE STORY

Hamilton's Prop: flashlight



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! **Hamilton waves flashlight.** What do you have today, Hamilton? **Hamilton whispers in your ear.** Oh! You brought a special flashlight to show your friends? **Turn off classroom lights and turn on flashlight to show kids.** Hamilton, what does a flashlight help you do? **Hamilton whispers.** That's right, it helps us see in the dark! That reminds me of our Bible story today. It's about how Jesus is the light of the world! Do you want to join us to hear it? **Hamilton nods.** If you're ready to hear our Bible story, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

Jesus is the light of the world! He can do anything. One day, Jesus saw a man who was born blind. He couldn't see anything. **Let's all cover our eyes for a moment. Can you see anything? No!** It was really hard for this man because he could never see anything.

Some people thought the man had done something wrong to make him blind. Jesus told them, "No. He isn't blind because of his sin. He is blind so that God's power can be seen!"

Jesus spit on the ground to make a little mud. He took the mud and put it on the man's eyes. Then, Jesus told the man to wash his eyes... What do you think happened after that? **Let kids respond.** The man could see!

Friends, remember how Jesus is our great rescuer? He came to save us from our sins. Just like Jesus healed the man's eyes, Jesus heals our hearts when we give our lives to Him! And when we are saved by Jesus, we get to shine Jesus' light for others to see how amazing and powerful He is! Jesus is the light of the world.

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the students remember the God Statement for the day by repeating it aloud and doing simple motions to help them remember the phrase.



SAY:

Today our God statement is **Jesus is the Light of the World!**

Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.



DO:

Use simple hand motions to help kids remember the God Statement as you say it together.



ACTIVITY- Eyes Closed, Eyes Open!

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: Plush Jesus



SAY:

Today we learned that Jesus is the light of the World! Jesus helped a man who could not see. When Jesus healed him, the man could see again! Let's play a game to remember that Jesus helps us see God's love and truth.



DO:

Invite kids to cover their eyes for a few seconds while the teacher hides a classroom item nearby. When the teacher says "open your eyes!" encourage the kids to find the item. Once they find it, have the kids shout, "Jesus is the light of the world" as they celebrate together.

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.