



Lesson 7

1st-4th

SODOM & GOMORRAH

October 17 & 18
**GOD IS
RIGHTEOUS!**



LESSON GOAL:

Background: Sodom and Gomorrah were cities filled with sin and wickedness, so God planned to destroy them. Abraham pleaded with God to spare the cities if righteous people could be found, but only Lot was found to be faithful to God.

Because there were not enough righteous people, God judged the cities, showing that He sees and knows the difference between good and evil.

Lesson Goal: For kids to understand that God is righteous because He always does what is right. He sees our choices, cares about sin and protects those who follow Him.

Full Story: Genesis 19 & 2 Peter 2

Key Passage: Genesis 19:29

KEY VERSE:



"The Lord himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you. So don't be afraid. Don't lose hope."

Deuteronomy 31:8, NIRV

MISSION FOCUS:

FOCUS: Feeding Families
in the Pikes Peak region

WHY DOES IT MATTER? Not every family in our city has enough money to go to the store and buy all the food they need.

WHAT IS FEEDING FAMILIES? Woodmen's Feeding Families ministry helps people in our city have the food they need. Donations help stock the ACTS Pantry, provide snacks for kids who come to school hungry and fill bags of food for kids to take home when they may not have enough to eat over the weekend. By donating food, we can care for our neighbors and show God's love in a practical way.

YOU CAN HELP! Take time to **LEARN** more about this ministry, **PRAY** for God to provide food for people in our city and **GIVE** food items to help care for people in our city!



Serve the Church.



Serve the City.



Serve the World.

THEME FOR THIS SERIES:

Ruby Robinson's Jungle Adventure

5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



SAY:

I'm so glad to see you today, **(insert child/parent name)**! Look up the Bible passage in your Bible or a classroom Bible and mark it with a sticky note. Then, find a classroom activity to do until we begin Explore time.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God is Righteous!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.



SAY:

Let's take turns sharing 3 words about our week. I'll go first! *Share your 3 words then invite the next child to share.*

Today, we are learning how **God is Righteous**. This story comes from the Bible in **Genesis 19:29**. Let's open our Bibles so we can read it together. *Read passage.*



CONNECT: Why Does It Matter?

Introduce the Big 3 questions and answers to give kids a preview of the key ideas they should watch and listen for during the Bible lesson.



SAY:

Listen closely as I share the BIG 3 questions AND answers for today's lesson! Then, let's all look for those answers in our Bible time!

1

ASK: Who is our story about today?

ANSWER: God, Abraham, Lot and us.

2

ASK: What is the problem?

ANSWER: Sodom and Gomorrah were cities filled with sin and evil so God wanted to destroy the cities.

3

ASK: What will God do?

ANSWER: God said He would save anyone in the cities who were righteous and loved him - that was only one person, Lot.

Encourage kids to listen and watch for the answers to these questions during the Bible lesson!





MAKE: God's Way is Better Ring Set

Help kids think about the lesson further and have fun by doing this activity!

Supplies: "God's Way is Better" card ring sets (1 per kid), crayons/markers

SAY:

God is righteous, which means He always does what is right and good, and He shows us His right way in the Bible. Sometimes we want to make wrong choices, but like we'll see in today's story of Sodom and Gomorrah, we can choose to follow God's better way instead.

DO:

- Give each child a set of "God's Way Is Better" cards to decorate and color
- Help kids look at and talk about each "When I want to..." choice, then flip the card to see what "God says to..." do instead

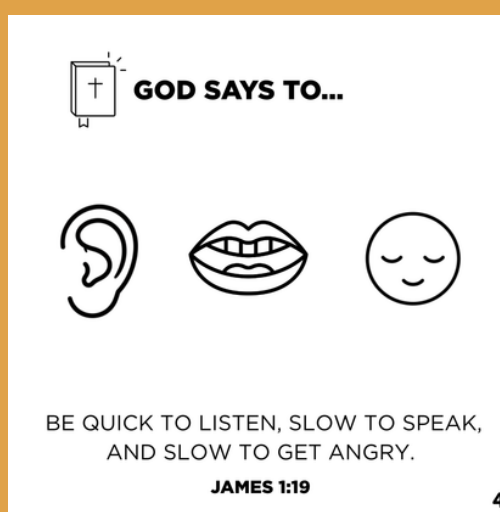


CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



6:25-6:50pm
9:25-9:50am
11:25-11:50am

LARGE GROUP OVERVIEW

The goal of Large Group is to help kids grow closer to God through participating in worship, a Bible story and Worship Response.

OPENING LARGE GROUP



INTRODUCTION

Welcome the kids in an engaging way and share the daily host content.

► 4 B'S (BEHAVIORS)

Share the expectations for how to participate during Large Group time.

► KEY VERSE

Introduce the key verse. Kids can watch the Key Verse video (when it's new for the series) or practice together using the slide.

► MISSION FOCUS

Introduce or share an update about the current mission focus.

► PRAY FOR MISSION FOCUS & LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.



LESSON VIDEO

Play the daily Bible lesson video.

PERSONAL REFLECTION



WORSHIP RESPONSE

Lead the kids through a quiet personal reflection time of responding to what God is teaching them.

CLOSING LARGE GROUP



PRAYER

Transition from Worship Response by praying over the kids.



OFFERING

Highlight the opportunity to give back to God through our offering.



BLESSING

As Large Group ends, speak this blessing over the kids to send them into their week with God's truth in their hearts.

OPENING LARGE GROUP SCRIPT



INTRODUCTION

Welcome! We're so glad you're here today! Does anyone know our God statement for today? *(allow kids to respond)* **God is Faithful!** I'm so excited to dig into that with you but before we do, let's cover our 4 B's of how we're expected to participate during Large Group!

4 BEHAVIORS OF LARGE GROUP

- **Be Ready** - Eyes watching and ears listening.
- **Be Respectful** - Listen when others are talking and follow directions.
- **Be Safe** - Keep your hands, feet and body in your own space.
- **Be Involved** - Sing, answer, move and join in!

KEY VERSE - Deuteronomy 31:8

Let's recite our Key Verse together! When we memorize the Bible, we put God's truth in our hearts and minds to help us remember what is true and who God is. Let's practice together! *Play the Key Verse video or show the verse slide.*



MISSION FOCUS - Feeding Families (in the Pikes Peak region)

Now that we're all sitting and ready to listen, let's look at our mission focus for today. Our focus this weekend is a way to **SERVE THE CITY**.

Today, we're looking at one of the ACTS ministries at Woodmen called **Feeding Families**. This ministry is really important because not every family in our city has enough money to go to the store and buy the food they need - maybe some of your families have even experienced this before.

But the exciting thing is that Feeding Families helps people in our city get the food they need! Donations help stock the ACTS Pantry, provide snacks for kids who come to school hungry and fill bags of food for kids to take home when they may not have enough to eat over the weekend. By donating food, we can care for our neighbors and show God's love in a practical way.

So what can you do to help? You can take time to **LEARN** more about this ministry, **PRAY** for God to provide food for people in our city and talk to our parents about ways you can **GIVE** food items to help care for people in our city! *Take an info card to share with your family today!*

PRAY (for the mission focus and upcoming lesson)

Let's bow our heads, close our eyes and show respect to God while we pray!



WORSHIP

Let's move into a time of worship. This is a chance for us to praise God and say "thank you!" for everything He does for us. You can worship in a way that helps you focus on God best. You can stand, sit, kneel, raise your hands or participate in the motions. *Play worship songs.*

SONGS: House of the Lord, God so Loved, Goodness of God



LESSON VIDEO

Please take a seat quietly so we can watch our lesson video together. As you watch, see if you can find the answers to our big 3 questions! Who is the story about? What is the problem or what happens? And what does God do? Let's watch together! *Play lesson video.*

WORSHIP RESPONSE SCRIPT



PREPARE AHEAD

Before Large Group, prepare all Worship Response materials and ask Ministry Partners to help lead and support the activity.

SUPPLIES: mini whiteboards/markers (1 per kid - pass out after introducing activity), Story of the Cross song.



REFLECT: God is Righteous!

Let's get our hearts and bodies ready for Worship Response. Start by taking three deep breaths (*take 3 breaths together*). Now let's relax our bodies and find a comfortable position to be still and focus on God - one that won't distract others.

REVIEW LESSON & GOD STATEMENT

God is righteous! That means God always does what is right and good. Sadly, people, like you and me, don't always do what is right and good. We saw that in the story of Sodom and Gomorrah in the Bible today. We all sin - sin is anything we think, say, or do that goes against God. But we're going to do an activity to remind us of some really amazing news!

EXPLAIN WORSHIP RESPONSE ACTIVITY

This activity should be led from the front while kids participate all together

- Your leaders are going to give each of you a whiteboard and a special marker. Set them in front of you until everyone has one.
- Now, pick up your marker. Think about a way you have sinned recently. Sin is anything you think, say or do that goes against God. Scribble or draw something to represent it on your whiteboard.
 - Remember, we don't always do what is right, but God does. God is righteous! He always does what is right and good.
- Look at your whiteboard. Sin separates us from our righteous God, and we can't erase our sin on our own. But because God is righteous, He had a right and good plan to deal with our sin. He sent Jesus to take the punishment for our sin and make us right with God.
- Because of Jesus, when we trust in Him, our sins are forgiven — wiped clean! Erase your whiteboard.
- Look at your clean whiteboard. We will never be perfectly righteous on our own, but Jesus makes us right with God. And as we follow Him, God helps us learn to choose what is right and good too.
- God is righteous! Let's say that together: God is righteous!

INVITE KIDS TO PARTICIPATE IN WORSHIP SONG

God always does what is right and good. Even when we sin, God's righteous plan gives us a way to be forgiven and made right with Him through Jesus. As we listen to this final song, think about the amazing news that Jesus saves us from our sins. **Play song "Story of the Cross" in Powerpoint.**



PRAY OVER THE KIDS

After all kids have had a chance to participate, close Worship Response by simply praying over them. No transition or introduction is needed—just begin the prayer.

CLOSING LARGE GROUP SCRIPT



OFFERING

One more way we can respond to and worship God is by giving offering. Offering is an opportunity every week to give some of our money to God as a way to say “Thank you, God!” for all He has done for us. Remember, you never *have* to give offering. Giving offering is something you *choose* to do with a thankful heart! God gives to us...so we give back to Him! If you have offering today, you can place it in the offering bin before you leave.



God gives to us...



We give back to God!

BLESSING

Before we go, I want to speak a blessing over you so can you please stand up? A blessing sends us into our week with God’s truth in our hearts, reminding us of who He is and that He is with us wherever we go. If you’d like, hold out your hands with your palms up as a way of showing that you are ready to receive these words and God’s truth. Listen closely as I speak this blessing over you.

May you feel God’s love for you this week! May you believe God is righteous!



TRANSITION

After the blessing, dismiss kids to return quietly to their classroom (if applicable) and transition to Respond.

We learned a lot together today! Now we’re going to head back to Small Group to unpack what we learned and talk about what it means for our lives. This is a great time to ask questions, share your thoughts and see if you caught the answers to our Big 3 Questions from the lesson!

6:50-7:10pm
9:50-10:10am
11:50am-12:10pm

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in **small groups of 5-7 kids per one Ministry Partner**.



REFLECT: Big 3 & Application

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's talk about what we learned today! Find a spot to sit quietly and get in a comfortable position that's not distracting to others. Let's start by looking at the **BIG 3** questions we talked about at the beginning of class. Did anyone find the answers?

1

ASK: Who was our story about today?

KIDS RESPOND: God, Abraham, Lot and us.

2

ASK: What was the problem?

KIDS RESPOND: Sodom and Gomorrah were cities filled with sin and evil so God wanted to destroy the cities.

3

ASK: What did God do?

KIDS RESPOND: God said He would save anyone in the cities who were righteous and loved him - that was only one person, Lot.

Now let's talk about how this could **APPLY** to our own lives. Depending on what God is teaching us, our answers might be different. But I would love to hear your thoughts!



ASK: Why does this matter to me?

Example: God is righteous and always makes the right decisions! He knows what is fair and best and loves those who love him!



ASK: How can I apply this to my own life?

Example: I can trust that God always does what is right; When things feel unfair, I can remember that God sees me and cares about what happens; I can follow God's example and choose to do what is right, too!



PRAY: Connect Relationally

Help kids understand the power of praying together.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud. It can feel a little scary to pray together, but God loves to hear our prayers! We don't have to say anything fancy - we can just talk to Him!



DO:

Invite kids to pray for each other, then have a leader close in prayer. You can also use your prayer journal to write down and reflect on prayers from your group each week.

If time
allows

OPTIONAL RESPOND ACTIVITY

The goal of the OPTIONAL Respond Activity is for kids to engage in a game that helps reinforce the lesson for the day.



ACTIVITY: Secret Mission Game

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: none



SAY:

Today we learned that God is righteous! Righteous means God always does what is right. God saw everything happening in Sodom and Gomorrah and knew that Lot was following Him even when the people around him weren't. In this game, you'll have to watch closely to figure out who knows the right thing to do!



DO:

- Have everyone close their eyes.
- Quietly choose one child and whisper a secret mission to them, such as, "Every time I clap, touch your head."
- Have everyone open their eyes and give the whole group a movement to do, like walking in a circle, marching in place, or doing a silly dance.
- While everyone is moving, occasionally give the secret signal. The chosen child should complete their secret action each time.
- Have everyone watch closely and try to figure out who has the secret mission without saying their guess out loud.
- At the end of the round, count to three and have everyone point to who they think had the secret mission.
- Reveal the answer, choose a new child and secret mission, and play again!

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card.