



Lesson 7

2s & 3s

SODOM & GOMORRAH

October 17 & 18
**GOD IS
RIGHTEOUS!**



LESSON GOAL:

Background: Sodom and Gomorrah were cities filled with sin and wickedness, so God planned to destroy them. Abraham pleaded with God to spare the cities if righteous people could be found, but only Lot was found to be faithful to God.

Because there were not enough righteous people, God judged the cities, showing that He sees and knows the difference between good and evil.

Lesson Goal: For kids to understand that God is righteous because He always does what is right. He sees our choices, cares about sin and protects those who follow Him.

Full Story: Genesis 19 & 2 Peter 2

Key Passage: Genesis 19:29



KEY VERSE:

"The Lord himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you. So don't be afraid. Don't lose hope."

Deuteronomy 31:8, NIRV



BIG QUESTION:

Who is Righteous?
(God is Righteous!)

TIPS & TRICKS

KEEP IT SIMPLE

- Use short, simple sentences. One instruction at a time.
- Repeat the same words and phrases often.
- Don't worry if they don't seem to "get" the lesson. Repetition matters!
- Focus on one big truth rather than trying to explain everything.

TODDLERS CURRICULUM VIDEOS:

Plex > Videos > Early Childhood > 2s/3s folder

5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.



SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!



DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.



DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



MAKE: God's Way is Better Ring Set

Help kids think about the lesson further and have fun by doing this activity!

Supplies: "God's Way is Better" card ring sets (1 per kid), crayons/markers



SAY:

God is righteous, which means He always does what is right and good, and He shows us His right way in the Bible. Sometimes we want to make wrong choices, but like we'll see in today's story of Sodom and Gomorrah, we can choose to follow God's better way instead.



DO:

- Give each child a set of "God's Way Is Better" cards to decorate and color
- Help kids look at and talk about each "When I want to..." choice, then flip the card to see what "God says to..." do instead



ASK: Big Question

Give kids a simple, repeatable way to remember the daily God Statement



SAY:

▶ ASK: Who is Righteous?

RESPOND TOGETHER: God is Righteous!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



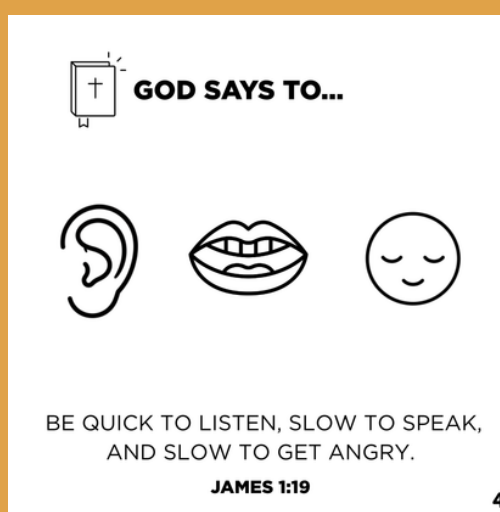
SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
(Plex > Videos > Early Childhood > 2s & 3s)



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the little kids music videos on Plex to sing some simple songs with your class.
To access these videos, go to Plex > Videos > Early Childhood > 2s/3s folder.

SONG 1: God Made Me

SONG 2: Jesus Loves Me



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 5). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: mini whiteboard and marker, "Jesus Loves Me" in Plex

God is righteous! That means God always does what is right and good. Do you and I always do what is right? **Let kids respond.** No - we sometimes do things that make God sad. That's called sin. **Scribble something on the whiteboard.** But the good news is that Jesus saves us from our sin. He takes away our sins because God loves us so much! **Erase the scribbles on the board.** Let's take turns scribbling on the whiteboard and then erasing it to remind us that God loves us and takes our sins away. **Help kids one at a time scribble and erase. After every kid has had a turn, invite kids to stand and sing "Jesus Loves Me!"**



BLESSING

As Large Group ends, speak this blessing over the kids.

May you feel God's love for you this week! May you believe God is righteous!

BIBLE STORY

Hamilton's Prop: Mini Bible



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton, what do you have there? **Hamilton shows you.** You have a Bible? **He whispers in your ear.** Oh, that's right! The Bible tells us about God and helps us learn what is true and right. **Hamilton nods.** Today we are going to hear a story about how God showed He is righteous - He always does what is right! Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

A man named Lot lived in a city called Sodom. The people in Sodom did many bad things that made God sad. **Can you make a sad face?** What are some bad things people do? **Allow kids to respond.** Sometimes people hit, take things that don't belong to them or are unkind to others. **Can you make a mean face?** Uh oh! We don't want to treat people that way. The people in Sodom made lots of bad choices. Abraham prayed and asked God to save the city if there were ten people who loved God. But guess what? God did not find ten people who followed Him in Sodom. God sent two angels to help Lot and his family get safely out of the city. **Can you count to two? One, two!** The people in Sodom had made many wrong choices and did not listen to God, so God did what was right and destroyed the city. Even though he destroyed the city, God showed love by rescuing Lot and his family. God is always good and always does what is right. **Can you give yourself a big hug?** God loves you, and God is righteous!

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



REFLECT: Big Question & Application

Help students process what they learned in the lesson by answering the Big question you asked at the beginning of class.



SAY:

Let's talk about what we learned today! Find a spot to sit quietly and get in a comfortable position that's not distracting to others. Let's start by looking at the **BIG QUESTION** we talked about at the beginning of class.

► ASK: Who is Righteous?

RESPOND TOGETHER: God is Righteous!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.

Now let's think about how this might apply to each of us!

► ASK: What does this mean to you?

EXAMPLES: God is always right! I can trust God!



ACTIVITY- Right Choice Game!

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

Supplies: none



SAY:

Today we learned that God is righteous! That means God always does what is right. We can make right choices too! I'm going to tell you some choices. If you think it's a right choice, show me a thumbs up! If you think it's a wrong choice, show me a thumbs down!



DO:

Say a simple action and have kids respond with a thumbs up for a right choice or a thumbs down for a wrong choice. Help kids with their answers as needed and celebrate the right choices together!

Examples: sharing with a friend, hitting someone, helping clean up, not listening to your parents, being kind, or taking someone's toy.

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

Free play is a great way to spend the remaining classroom time and is an important part of healthy development! When you can, we also encourage you to lead at least one structured activity to help kids practice new skills, engage with others and learn together.



DO:

- **Follow the Leader** – Walk, stomp, tiptoe, jump, clap, crawl or march around the room
- **I Spy** – "I spy something BLUE!" Everyone points to or walks over to something blue
- **Creation Actions** – Call out something God created and act it out: shine like a star, sway like a tree, swim like a fish, fly like a bird
- **Praise Parade** – March around together while calling out things you can thank God for

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.