



Lesson
29

1st-4th

WRITING ON THE WALL

March 14 & 15

**GOD IS THE ONE
TRUE GOD**



LESSON GOAL:

Background: King Belshazzar held a feast and praised false gods using sacred cups. A hand wrote on the wall, and only Daniel could explain it. Daniel warned that the king did not honor God. The message said his time was up, and that night his kingdom was taken away.

Lesson Goal: For kids to understand that God is the only God who is in charge of everything and He deserves our praise. There may be other things that try and take our attention, but God is the one true God!

Daniel 5

THEME FOR THIS SERIES:
True Word Channel



KEY VERSE:

“Lord and King, how great you are!
There isn’t anyone like you. There isn’t
any God but you.”

2 Samuel 7:22, NIRV

MISSION FOCUS:

FEEDING FAMILIES

You can make a difference in the lives of individuals and families throughout El Paso County by bringing non-perishable food items to your campus.

Your non-perishable donations help Woodmen’s ACTs team provide weekly food bags to over 300 local families at our partner schools. Donations are needed year-round.

**Let’s see if we can fill the
Feeding Family bins!**



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



SAY:

I'm so glad to see you today, ***(insert child/parent name)***!

Grab today's **Lesson Card**. Look up the Bible passage in your own Bible or a classroom Bible and leave your card there as a bookmark. Then, you can play with the classroom activities until we begin Explore time.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God is the One True God!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.



SAY:

Let's take turns sharing three words about our week. I'll go first!
Share your three words then invite the next child to share.



SAY:

Today, we are learning about how **God is the One True God**. This story comes from the Bible in **Daniel 5:22-24**. Can you open your Bible to the passage with me so we can read it together?



DO:

Read the Bible passage aloud or pick a child to read it aloud.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



SAY:

Let's answer **THE BIG 3** questions for today's lesson & talk about how it applies to our lives!

1. Who is our story about today?

God, King Belshazzar, and Daniel

2. What is the problem?

King Belshazzar was full of pride and selfishness, worshipping false gods.

3. What will God do?

God sent a message to King Belshazzar through writing on a wall to show King Belshazzar that God is the one true God, and he had gone against God.



MAKE: Hand craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: #1 hand cutout, popsicle stick, glue, markers/crayons



DO:

Pass out one hand cutout per child and one popsicle stick. Allow the child to decorate their hand cutout using markers and crayons.



SAY:

Today we get to learn how God showed King Belshazzar He is the one true God. God is number one! Let's make a special craft to remind us of this truth.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



6:25-6:50pm
9:25-9:50am
11:25-11:50am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: The Lord Will Provide

SONG 2: For Your Glory



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



PRAYER

Help create a smooth transition from Worship Response by praying over the kids.



OFFERING

Highlight the opportunity to give back to God through our offering.



BLESSING

As Large Group ends, speak this blessing over the kids.

WORSHIP RESPONSE



REFLECT: God is the One True God!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: heart cards, writing utensil, Cross station



SAY:

God is the one true God! King Belshazzar went his own way and worshiped false gods, so God used writing on the wall to give the king an important message. There may be things in our life that try to take our attention away from God, but He is the only and one true God who deserves our praise.



DO:

- Ask the kids to quietly participate in the following activity. Say:
 - ***We can have moments where we let other things take our attention away from God. Sometimes even good things can distract us from God - like working really hard to be the best at a sport.***
 - ***It's important from time to time to pause and do a "heart check" for yourself with God - to look inward and ask God for help where we've let pride, selfishness or other sins distract us from God.***
 - ***Let's take a moment to check our own hearts.*** Pass out a heart card and writing utensil to each kid
 - ***During this time, think about your relationship with God. Have you been giving God your best and your full attention? Or have you been letting other things keep you from Him?***
 - ***On your card, write a prayer to God about whatever comes to mind. God loves you so much that He just wants to spend time with you.***
 - Let kids respond on their cards as you listen to the worship song. When they are ready, they can lay their cards at the foot of the cross.



PRAYER

Help create a smooth transition from Worship Response by praying over the kids.



OFFERING

Highlight the opportunity to give back to God through our offering.



SAY:

God gives to us...so we give back to God! Offering is an opportunity every week to give some of our money to God as a way to say "Thank you, God!" for all He has done for us.



BLESSING

As Large Group ends, speak this blessing over the kids.



SAY:

May you trust that God is the one true God who deserves all our praise and worship!

6:50-7:10pm
9:50-10:10am
11:50am-12:10pm

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

God, King Belshazzar, and Daniel

2. What was the problem?

King Belshazzar was full of pride and selfishness, worshipping false gods.

3. What did God do?

God sent a message to King Belshazzar through writing on a wall to show King Belshazzar that God is the one true God, and he had gone against God.

4. Why does this matter to me?

There may be other things trying to take my attention away from God, but He is the one true God who deserves my praise. When I mess up and go away from God, I can run back to Him because of the saving grace of Jesus!

5. How can I apply this to my own life?

Example: I can ask God for forgiveness for the times I've let other things distract me from God; I can read my Bible to learn more about who God is.



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing them the announcement card and ensuring they take their weekly **Lesson Card**.