



Lesson 6

2s & 3s

ABRAM - GOD'S PROMISE

October 10 & 11
**GOD IS
FAITHFUL**



LESSON GOAL:

Background: God called Abram to leave his home and go to Canaan, promising to make him into a great nation. Even though Abram was 75 years old, he trusted God and obeyed. Years later, God renewed His promise, changing Abram's name to Abraham and promising that he would be the father of many nations and that his family would inherit the land of Canaan.

Lesson Goal: For kids to understand that God is faithful because He always keeps His promises. Even when Abraham had to wait a long time, God did exactly what He promised and showed Abraham that He could be trusted.

Full Story: Genesis 12 & 17

Key Passage: Genesis 15:5 & Genesis 17:5-7



KEY VERSE:



"The Lord himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you. So don't be afraid. Don't lose hope."

Deuteronomy 31:8, NIRV

BIG QUESTION:

WHO IS FAITHFUL?

(God is Faithful!)

TIPS & TRICKS

KEEP IT SIMPLE

- Use short, simple sentences. One instruction at a time.
- Repeat the same words and phrases often.
- Don't worry if they don't seem to "get" the lesson. Repetition matters!
- Focus on one big truth rather than trying to explain everything.

TODDLERS CURRICULUM VIDEOS:

Plex > Videos > Early Childhood > 2s/3s folder

5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.



SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!



DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.



DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



MAKE: "God is Faithful" Star Hunt & Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: God Is Faithful stars (1 per kid - hidden around room ahead of time), markers/crayons, craft page (1 per kid), glue sticks



SAY:

In today's story, we're going to learn how sometimes we can't see what God is doing. But we can always trust that God is faithful. That means God keeps His promises and is always with us, even when we can't see Him!



DO:

- Hide the "God is Faithful" stars around the room (without kids looking)
- Give each kid a craft page and show the missing star in the middle
- Have kids search for one star to glue to their craft page
- Help kids glue the star to their page then allow them to color their craft



ASK: Big Question

Give kids a simple, repeatable way to remember the daily God Statement



SAY:

► ASK: Who is Faithful?

RESPOND TOGETHER: God is Faithful!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



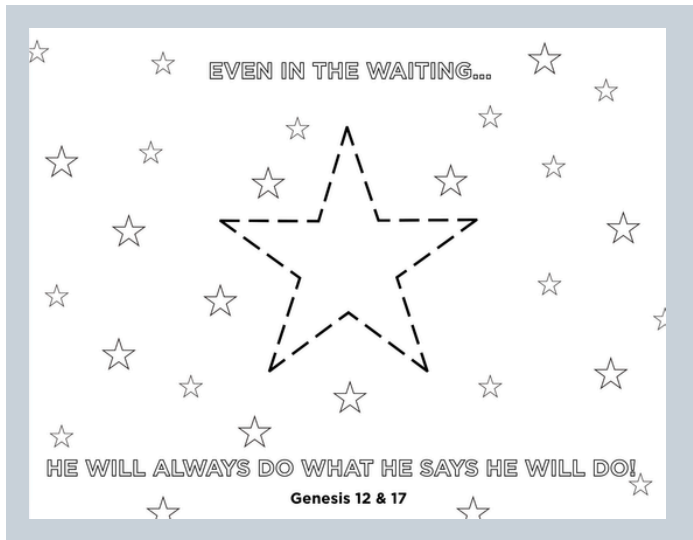
SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
(Plex > Videos > Early Childhood > 2s & 3s)



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the little kids music videos on Plex to sing some simple songs with your class.
To access these videos, go to Plex > Videos > Early Childhood > 2s/3s folder.

SONG 1: God Made Me

SONG 2: Jesus Loves Me



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 5). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: star stickers (1 per kid), "My God is So Big" song in Plex

God is faithful! That means God always does what He says He will do! God promised Abraham and Sarah they would have a big family—as many as the stars in the sky! They waited a long time, but God kept His promise and gave them a baby. God was faithful to Abraham and Sarah, and God is faithful to us too! ***Pass out star stickers and invite kids to say "God is faithful" with you as they get their stickers. After every kid has had a turn, invite kids to stand and sing "My God is So Big!"***



BLESSING

As Large Group ends, speak this blessing over the kids.

*May you feel warm and safe knowing that God is always faithful
and God loves you!*

BIBLE STORY

Hamilton's Prop: star



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! **Hamilton trying to throw star onto ceiling.** Ummm, Hamilton, what are you doing? **Hamilton whispers in your ear.** You found this star and wanted to put it on the ceiling to pretend you're outside under the night sky? **Hamilton nods.** That's so fun! Friends, have you ever looked at the stars in the sky at night? **Let kids respond.** That reminds me of a story in the Bible about a man God made a promise to. It involved stars too! Let's find out what happened! Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

There were two people in the Bible named Abram and Sarai. God had a special plan for their family! God gave Abram a promise. God spoke to Abram and said, "Look up at the sky. Count the stars, if you can." **Let's look up and pretend to count the stars together!** That's impossible! There's too many! Then the Lord said to Abram, "That's how many children and grandchildren and great-grandchildren will be in your family."

Wow! That means God was promising Abram and Sarai they would have A LOT of people in their family. But, there was one problem! Abram and Sarai were getting very old - they were like a grandma and grandpa. Do you have a grandma or grandpa? **Allow kids to respond.** And they still had no kids!

Abram and Sarai had to put their faith in God. This means they had to trust God to keep His promise. Friends, if God says He will do something, do you think He will always do it? **Let kids respond.** Yes!

God is faithful! He always keeps His promises! It took a really long time, and Abraham and Sarah sometimes doubted.... But guess what? They did have a baby boy. They named him Isaac! **Hamilton whispers in your ear.** Oh yes! We will find out more about this next week! But remember friends, God is faithful!

6:40-6:55pm

9:40-9:55am

11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



REFLECT: Big Question & Application

Help students process what they learned in the lesson by answering the Big question you asked at the beginning of class.



SAY:

Let's talk about what we learned today! Find a spot to sit quietly and get in a comfortable position that's not distracting to others. Let's start by looking at the **BIG QUESTION** we talked about at the beginning of class.



ASK: Who is Faithful?

RESPOND TOGETHER: God is Faithful!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.

Now let's think about how this might apply to each of us!



ASK: What does this mean to you?

EXAMPLES: I can remember God is always with me, I can remember God always does what He says He will do, I can trust God while I wait.



ACTIVITY- Abram's Freeze Dance

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: music in classroom



SAY:

Today, we learned how Abram had to wait a very long time and trust that God is faithful! Let's play Freeze Dance and see how well you can wait and be still, just like Abram did! When we freeze, think about how hard it can be to wait. Even when we have to wait, we can trust that God is faithful!



DO:

Play music and encourage kids to dance around the room. Pause the music and have everyone freeze and wait. After a few seconds, encourage the kids to say "God is faithful" as you start the music again. Continue playing several rounds, changing how long the kids have to wait. When you're done, ask the kids if it was hard to wait. Remind them that even when we have to wait, we can trust that God is faithful!

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

Free play is a great way to spend the remaining classroom time and is an important part of healthy development! When you can, we also encourage you to lead at least one structured activity to help kids practice new skills, engage with others and learn together.



DO:

- **Follow the Leader** – Walk, stomp, tiptoe, jump, clap, crawl or march around the room
- **I Spy** – "I spy something BLUE!" Everyone points to or walks over to something blue
- **Creation Actions** – Call out something God created and act it out: shine like a star, sway like a tree, swim like a fish, fly like a bird
- **Praise Parade** – March around together while calling out things you can thank God for

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.