



Lesson
35

2s & 3s

PETER IS RESTORED

April 18 & 19

JESUS IS FORGIVING



LESSON GOAL:

Background: After Jesus rose from the dead, He met His friends by the sea and helped them catch lots of fish. Jesus talked with Peter and asked him three times if he loved Him, forgiving Peter for the times he had said he didn't know Jesus. Jesus showed Peter love and gave him a new job to care for and lead others.

Lesson Goal: For kids to understand that even when we sin or disobey God, He still loves us and forgives us.

John 21

ANNOUNCEMENTS:

KIDS CAMP - CODE NAME: DISCIPLE

June 8-11 at all campuses
woodmenvalley.org/kidscamp



KEY VERSE:

Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me."

John 14:6, NIRV

MISSION FOCUS:

SALT (Serving & Loving Teachers)

Through SALT, Woodmen's ACTS ministry is serving and loving over 1200 teachers and school staff in El Paso County through morale boosting. This includes staff appreciation events for all school staff such as luncheons, conference treats, notes with words of encouragement, classroom support, school event support and more.

This weekend, we are coloring flowers that will be used as decor for an upcoming teacher luncheon to spread love and encouragement to these teachers in our community.



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: Tree Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Tree outline page, green hearts, markers/crayons



DO:

Pass out one tree page per child to color. Then have them pick 5-6 hearts and help them write things about Jesus on the hearts ("Jesus is...loving, kind, forgiving, the way, caring, honest, etc.") Last, have kids glue the hearts to the tree.



SAY:

Today we are learning how Jesus is forgiving! We all make mistakes but Jesus loves us and He forgives us. He wants a relationship with us. Let's make a special craft that reminds us about who Jesus is.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



SAY:

Answer THE BIG 3 questions to help kids prepare for the lesson

1. Who is our story about today?

Jesus and Peter

2. What is the problem?

Peter said he didn't know Jesus three different times - which wasn't true because Peter was one of Jesus' closest followers and friends

3. What will God do?

Jesus forgave Peter for what he did by asking Peter if he loved Jesus three times. Jesus gave Peter a new job to care for and lead God's people.



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))

SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!

DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

SONG 1: This Little Light of Mine

SONG 2: I've Got the Joy

SONG 3: Jesus Loves Me



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: none

Jesus forgives us! Have you ever made a bad choice? Maybe you yelled at someone, made a friend sad or said "no" to your grown up? We all make bad choices sometimes. But Jesus loves us SO much. Jesus wants us to say sorry and ask for forgiveness. Let's practice doing that right now. Can you all repeat after me as we pray out loud? **invite kids to close eyes and have them repeat after you (break into short chunks for repeating):** "[Dear God], [Thank you] [for loving me!] [Please forgive me] [for my bad choices]. [Help me] [do what's right!] [Amen.]"



BLESSING

As Large Group ends, speak this blessing over the kids.

May you find peace knowing that even when you mess up, Jesus still loves you and will forgive you!

BIBLE STORY

Hamilton's Prop: heart



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! **Hamilton is hugging the heart, looking sad.** What's going on, Hamilton? You seem sad! **Hamilton whispers in your ear.** You made a bad choice and hurt your friend and now you feel bad? **Hamilton nods.** You know what, that reminds me of our Bible story today about someone else who made a wrong choice and needed to make it right. Do you want to listen to it with us, Hamilton? **Hamilton nods.** Friends, if you're ready to hear our Bible story, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

Peter was one of Jesus' close friends. When Jesus was sent to die on the cross, Peter made a bad choice... Peter said he didn't know Jesus. But he really did know Jesus very well. Peter was very sad about his bad choice, and sad that Jesus was gone.

But, friends, did Jesus stay dead? No! **Hamilton shakes head no.** That's right, Jesus was alive again! Let's all cheer and clap on the count of three because Jesus is alive - 1, 2, 3. **Clap and cheer.**

One day, Peter was by the water. And guess who came to see him? Jesus! **Hamilton whispers in your ear.** Yes, Hamilton. Even though Peter had hurt Jesus, Jesus still came to see His friend! That's how much Jesus loves His friends.

Jesus looked at Peter and asked Peter three times, "Do you love me, Peter?" What do you think Peter said every time, Hamilton? **Hamilton nods yes.** That's right, Peter said, "Yes I love you, Jesus!"

Jesus forgave Peter because Jesus loved Peter. Sometimes we can make bad choices too... We disobey God. But guess what? God still loves us! Jesus forgives us! Jesus actually wants us to tell Him when we mess up! **Hamilton whispers in your ear.** That's right, Hamilton. God wants you to share everything with Him. Then, God wants you to say sorry to your friend too! Sounds like you know exactly what you need to do now, Hamilton. **Hamilton nods.** Friends, Jesus loves you and Jesus forgives!

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing simple motions to help them remember the phrase.



SAY:

Today our God statement is **Jesus is Forgiving!**

Let's say it together in a fun way to help us remember it.

Say it loudly, softly and in a fun voice. Then do the hand motions.



DO:

Use simple hand motions to help kids remember the God Statement as you say it together.



ACTIVITY- The Forgiveness Cross Game

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

Supplies: Posters with images that represent sin (mistakes we make), crosses



SAY:

In today's story, Peter made some big mistakes. He pretended he didn't know Jesus even though he did! But Jesus forgave Peter. Jesus forgives us when we make mistakes too! Let's do an activity to remind us how Jesus forgives us when we make mistakes!



DO:

Hang the posters around the room where the kids can reach. If you don't have enough space to hang on the wall walls, you can also place them on the floor or tables. Give each child a velcro cross and instruct them to place the cross on the pictures as they say, "Jesus forgives me" to remind them that even when we make mistakes, God forgives us.

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



DO:

- Face Copy Game (happy, sad, silly)
- Picture Naming (“What do you see?”)
- Stuffed Animal Toss
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing
- Follow the Leader (walk like animals, tiptoe, march)
- Body Part Pointing (“Where’s your elbow?”)
- Animal Movements (hop like a frog, slither like a snake)
- Organizing toys (by item, by color, by shape)
- March + Stop (march until you say “STOP!”)

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.