



Lesson  
**24**

2s & 3s

# BOOK OF PROVERBS

February 7 & 8

**GOD IS OUR  
TEACHER**



## LESSON GOAL:

**Background:** The book of Proverbs is in the Old Testament and focuses on wisdom. Wisdom is knowing what's true and right and doing it. Proverbs shares that all wisdom comes from God and it's important to learn truths about Him in order to gain wisdom.

**Lesson Goal:** For kids to understand that God is our teacher. It's important for us to read the Bible so we can know these truths about God and apply wisdom in our own lives.

**Proverbs 9:10; 3:5-6**

## ANNOUNCEMENTS:

**Worship Night**  
February 11 @ 6:30 PM



## KEY VERSE:

"The Lord gives wisdom. Knowledge and understanding come from his mouth."

**Proverbs 2:6, NIRV**

## MISSION FOCUS:

### SALT

This month, we are learning how to serve and love teachers. Teachers help us learn, grow, and feel cared for every day. We can say "thank you" with kind words and happy hearts!

Our friends will decorate pretend cookie, muffin, and donut cutouts to help celebrate teachers at a special teachers' conference. These will be shared with teachers to remind them they are loved and appreciated.



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### **DO:**

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### **DO:**

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### **Examples:**

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: Coloring Page

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** coloring page, crayons/markers



### DO:

Pass out one coloring page per child. Allow them to color and decorate their picture.



### SAY:

God is our teacher! Did you know that God teaches a lot when we read His word (the Bible!)? Let's color a special picture to remind us that God can teach us!



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

God and us

**2. What is the problem?**

We need help from God to gain wisdom to know what is right and do it.

**3. What will God do?**

God has given us the whole Bible as a guide to learning truths that lead to wisdom, including the specific book of Proverbs that's full of wisdom.



## CLEAN UP: Transition to Large Group

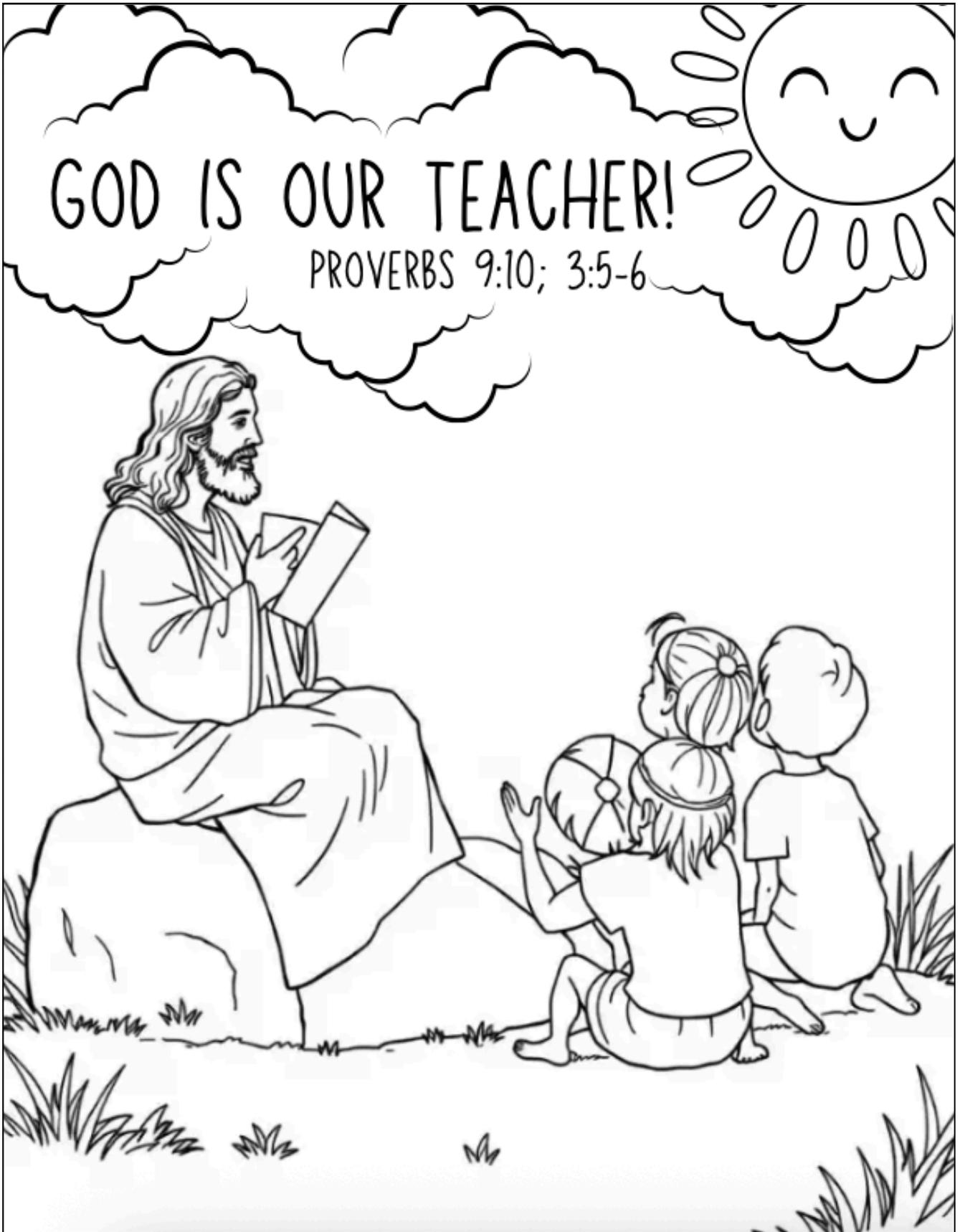
Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



6:25-6:40pm  
9:25-9:40am  
11:25-11:40am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))



### SAY:

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!



### DO:

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

**SONG 1:** When I Look Up

**SONG 2:** I Trust in Him

**SONG 3:** The Plans



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** none

God is our teacher! This means God shows us what is right and how to do it. Let's take time right now to pray together for God to teach us how to be wise and do what is right. **Invite kids to close their eyes/bow heads and repeat (2-3 words at a time) after you as you pray:** Dear God, thank you that you are my teacher. Please help me to listen to You always and love others. I love you. Amen.



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you trust that God is your teacher who loves you and wants to help you do what is right!*

# BIBLE STORY

Hamilton's Prop: Bible



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi Hamilton! **Hamilton is reading his little Bible.** What are you doing, Hamilton? **Hamilton whispers in your ear.** Oh, you're reading your Bible because you need help to do the right thing? **Hamilton nods.** You know, Hamilton, that's a great idea and it reminds me of our Bible story for today! It's about a special book in the Bible that is full of wisdom to help us know what is right and do it.. Do you want to listen with us, Hamilton? **Hamilton nods.** Friends, if you're ready to hear our Bible story today, can you wiggle your ears? **Wiggle ears together.** Let's dive in!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

The Bible is God's Word! It is full of true stories that really happened that all point back to God's BIG story. God's big story is all about God's love for His creation, you and me, and God's plan to fix what was broken by sin. Sin is anything we think, say, or do that goes against God.

Just like Hamilton, we can read God's Word, the Bible, to help us learn what is right and do it. Let's pretend to read the Bible together! **Hold hands out like reading a book.** We're going to look at one specific book in the Bible today called Proverbs. Can you all say Proverbs with me? Proverbs! This book is full of wisdom. **Let's all point to our heads.** Wisdom is knowing what is right and doing it.

Proverbs 3:5-6 tells us to, "Trust in the Lord with all your heart. Do not depend on your own understanding. In all your ways obey him. Then he will make your paths smooth and straight." We can trust that God's ways are better than ours because God is our teacher! God knows what is best for us. When we follow God, God helps us do what is right. **God is our teacher!**

6:40-6:55pm  
9:40-9:55am  
11:40-11:55am

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the kids remember the God Statement for the day by repeating it aloud and doing the hand motions.



### SAY:

Today our God statement is **God is our teacher!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*



### DO:

Use simple hand motions to help kids remember the God Statement as you say it together.



## ACTIVITY- Follow The Teacher

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity that reinforces the daily lesson.

**Supplies:** none



### SAY:

I want you to follow me around the room and do what I do. ***Do some simple actions like clapping, jumping, or pretending to pray.*** Just like you followed me, we can follow God because God is our Teacher! God teaches us what to do!



### DO:

Have the children stand up and tell them you are going to play "Follow the Teacher." Walk around the room slowly, doing simple actions like clapping, jumping, or pretending to pray, and have the children copy you.

6:55-7:10pm  
9:55-10:10am  
11:55am-12:10pm

# EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



## SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



## GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



### DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents  
arrive after  
service

# CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



### DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.