



Lesson 5

1st-4th

THE STORY OF JOB

October 3 & 4
**GOD IS
IN CONTROL**



LESSON GOAL:

Background: Job was a man who loved and obeyed God, but he experienced great suffering when he lost his family, possessions, and health. Even in his pain, Job continued to trust and worship God, though he struggled to understand why he was suffering. God reminded Job that He is powerful, wise, and in control of all things, and He restored Job's blessings and showed His faithfulness.

Lesson Goal: For kids to understand that sometimes life might seem hard and we don't always understand what's happening, but we can trust that God is still working in our lives and He is in control.

Full Story: Job 1

Key Passage: Job 1:20

KEY VERSE:



"The Lord himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you. So don't be afraid. Don't lose hope."

Deuteronomy 31:8, NIRV

MISSION FOCUS:

FOCUS: City Serve

WHAT IS CITY SERVE?

City Serve is a special day when people all over our city work together to help others! We serve at schools, parks, neighborhoods and local organizations by cleaning, fixing, helping and caring for our community. It's a great way to show God's love by serving others!

LET'S CELEBRATE!

City Serve happened this weekend and some kids even got a chance to serve and be part of this special day.

If they weren't able to serve at a project, some served by praying for these projects and the people serving and being impacted.



Serve the Church



Serve the City



Serve the World

THEME FOR THIS SERIES:

Ruby Robinson's Jungle Adventure

5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



SAY:

I'm so glad to see you today, **(insert child/parent name)**! Look up the Bible passage in your Bible or a classroom Bible and mark it with a sticky note. Then, find a classroom activity to do until we begin Explore time.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God is in Control!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.



SAY:

Let's take turns sharing 3 words about our week. I'll go first! *Share your 3 words then invite the next child to share.*

Today, we are learning how **God is in Control**. This story comes from the Bible in **Job 1:20**. Let's open our Bibles so we can read it together. *Read passage.*



CONNECT: Why Does It Matter?

Introduce the Big 3 questions and answers to give kids a preview of the key ideas they should watch and listen for during the Bible lesson.



SAY:

Listen closely as I share the BIG 3 questions AND answers for today's lesson! Then, let's all look for those answers in our Bible time!

1

ASK: Who is our story about today?

ANSWER: God, Job and us.

2

ASK: What is the problem?

ANSWER: Job lost everything! He lost his family, his health and everything he owned.

3

ASK: What will God do?

ANSWER: God reminded Job he is more powerful and more important than all of the things Job lost. He showed him he is in control and restored Job's blessings!

Encourage kids to listen and watch for the answers to these questions during the Bible lesson!





MAKE: Give it to God Jar!

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Jar, stickers, gems, decorative tape, paint



SAY:

Job went through a lot of hard things that he didn't understand, but he learned that God was still in control. Sometimes we have things in our lives that we worry about or try to control too. Today, we're going to make a jar to remind us that we can give those things to God and trust Him. Maybe you want to give God your worries, your time, your friendships, or your love. Whatever it is, we can trust God with it all because He is in control! You can write down whatever it is you want to give to God and place it in your jar!



DO:

- Pass out supplies to each child (1 jar and decorations)
- Have kids spend time decorating their jar
- When they're done decorating, ask kids to write things they want to give to God on slips of paper and place them inside the jar
- Encourage kids to take their jar home and keep adding items they want to "give to God" in it



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.

6:25-6:50pm
9:25-9:50am
11:25-11:50am

LARGE GROUP OVERVIEW

The goal of Large Group is to help kids grow closer to God through participating in worship, a Bible story and Worship Response.

OPENING LARGE GROUP



INTRODUCTION

Welcome the kids in an engaging way and share the daily host content.

► 4 B'S (BEHAVIORS)

Share the expectations for how to participate during Large Group time.

► KEY VERSE

Introduce the key verse. Kids can watch the Key Verse video (when it's new for the series) or practice together using the slide.

► MISSION FOCUS

Introduce or share an update about the current mission focus.

► PRAY FOR MISSION FOCUS & LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.



LESSON VIDEO

Play the daily Bible lesson video.

PERSONAL REFLECTION



WORSHIP RESPONSE

Lead the kids through a quiet personal reflection time of responding to what God is teaching them.

CLOSING LARGE GROUP



PRAYER

Transition from Worship Response by praying over the kids.



OFFERING

Highlight the opportunity to give back to God through our offering.



BLESSING

As Large Group ends, speak this blessing over the kids to send them into their week with God's truth in their hearts.

OPENING LARGE GROUP SCRIPT



INTRODUCTION

Welcome! We're so glad you're here today! Does anyone know our God statement for today? (*allow kids to respond*) **God Statement!** I'm so excited to dig into that with you but before we do, let's cover our 4 B's of how we're expected to participate during Large Group!

4 BEHAVIORS OF LARGE GROUP

- **Be Ready** – Eyes watching and ears listening.
- **Be Respectful** – Listen when others are talking and follow directions.
- **Be Safe** – Keep your hands, feet and body in your own space.
- **Be Involved** – Sing, answer, move and join in!

KEY VERSE - Deuteronomy 31:8

Let's recite our Key Verse together! When we memorize the Bible, we put God's truth in our hearts and minds to help us remember what is true and who God is. Let's practice together! *Play the Key Verse video or show the verse slide.*



MISSION FOCUS - ACTS LOCAL PARTNERS (woodmenvalley.org/acts)

Now that we're all sitting and ready to listen, let's look at our mission focus for today. Our focus for this month is a way to **SERVE THE CITY**.

We've been learning about **Woodmen's ACTS Ministry** and a special project called **City Serve!** City Serve happened this weekend and some of you even got a chance to serve and be part of this special day. Raise your hand if you were able to serve and maybe a few people can share what they did at their project! *Allow kids to respond.*

If you weren't able to serve at a project, did anyone partner by praying for these projects and the people serving and being impacted? *Allow kids to respond.*

We're so proud of each of you and the way you've been serving. Let's pray and thank God for the ways he's using all of us to love those around us!

PRAY (for the mission focus and upcoming lesson)

Let's bow our heads, close our eyes and show respect to God while we pray!



WORSHIP

Let's move into a time of worship. This is a chance for us to praise God and say "thank you!" for everything He does for us. You can worship in a way that helps you focus on God best. You can stand, sit, kneel, raise your hands or participate in the motions. *Play worship songs.*

SONGS: House of the Lord, God so Loved, Goodness of God



LESSON VIDEO

Please take a seat quietly so we can watch our lesson video together. As you watch, see if you can find the answers to our big 3 questions! Who is the story about? What is the problem or what happens? And what does God do? Let's watch together! *Play lesson video.*

WORSHIP RESPONSE SCRIPT



PREPARE AHEAD

Before Large Group, prepare all Worship Response materials and ask Ministry Partners to help lead and support the activity.

SUPPLIES: emotion cards (hung on WR stations around room ahead); writing utensils, Battle Belongs



REFLECT: God is in Control!

Let's get our hearts and bodies ready for Worship Response. Start by taking three deep breaths (*take 3 breaths together*). Now let's relax our bodies and find a comfortable position to be still and focus on God - one that won't distract others.

REVIEW LESSON & GOD STATEMENT

Job walked through some really hard things and lost nearly everything - ***his animals, his money, his home, his servants, his family and even his health.*** Yet, God showed Job He was with Job in his pain. Job trusted God was in control even though he didn't always understand what was happening. Today, we're going to take some time to think about ***hard things in our own lives and how God responds to us.***

EXPLAIN WORSHIP RESPONSE ACTIVITY

- There are cards around the room that represent different emotions
- Pick a card with an emotion you have felt recently
 - Maybe you felt sad because someone you love is sick. Maybe you felt scared because you just moved recently. Maybe you felt angry because something didn't go your way.
- Take your emotion card and sit down for a few moments. Talk to God about what's on your mind. If you want, write a prayer to God on the back of your card.
- When you're ready, you can lay the card at the foot (bottom) of the cross.
 - Even when you feel heavy or hard things, you can trust that God is in control
 - It doesn't mean things will always be easy or the way you want but you can trust that God loves you more than anything!
- When you're finished, walk quietly back to your seat.
- You can pray and talk to God, you can listen to the song playing in the background or you can simply sit and be still
- As you participate, please remember to be quiet and participate on your own

DISMISS KIDS TO PARTICIPATE & PLAY SONG

Play the song in the Powerpoint as kids participate. If the song ends before all kids are done participating, play it again.



PRAY OVER THE KIDS

After all kids have had a chance to participate, close Worship Response by simply praying over them. No transition or introduction is needed—just begin the prayer.

CLOSING LARGE GROUP SCRIPT



OFFERING

One more way we can respond to and worship God is by giving offering. Offering is an opportunity every week to give some of our money to God as a way to say “Thank you, God!” for all He has done for us. Remember, you never *have* to give offering. Giving offering is something you *choose* to do with a thankful heart! God gives to us...so we give back to Him! If you have offering today, you can place it in the offering bin before you leave.



God gives to us...



We give back to God!

BLESSING

Before we go, I want to speak a blessing over you so can you please stand up? A blessing sends us into our week with God’s truth in our hearts, reminding us of who He is and that He is with us wherever we go. If you’d like, hold out your hands with your palms up as a way of showing that you are ready to receive these words and God’s truth. Listen closely as I speak this blessing over you.

May you believe that God is in control! May you worship Him even in the good and bad!



TRANSITION

After the blessing, dismiss kids to return quietly to their classroom (if applicable) and transition to Respond.

We learned a lot together today! Now we’re going to head back to Small Group to unpack what we learned and talk about what it means for our lives. This is a great time to ask questions, share your thoughts and see if you caught the answers to our Big 3 Questions from the lesson!

6:50-7:10pm
9:50-10:10am
11:50am-12:10pm

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in **small groups of 5-7 kids per one Ministry Partner**.



REFLECT: Big 3 & Application

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's talk about what we learned today! Find a spot to sit quietly and get in a comfortable position that's not distracting to others. Let's start by looking at the **BIG 3** questions we talked about at the beginning of class. Did anyone find the answers?

1

ASK: Who was our story about today?

KIDS RESPOND: God, Job and us.

2

ASK: What was the problem?

KIDS RESPOND: Job lost everything! He lost his family, his health and everything he owned.

3

ASK: What did God do?

KIDS RESPOND: God reminded Job he is more powerful and more important than all of the things Job lost. He showed him he is in control and restored Job's blessings!

Now let's talk about how this could **APPLY** to our own lives. Depending on what God is teaching us, our answers might be different. But I would love to hear your thoughts!

► **ASK: Why does this matter to me?**

Example: Even when life feels hard or I don't understand what's happening, I can trust that God is still in control and working for my good.

► **ASK: How can I apply this to my own life?**

Example: When I feel sad, worried, or frustrated, I can pray and ask God for help; I can thank God for being with me; I can trust Him even when things don't go the way I hoped.



PRAY: Connect Relationally

Help kids understand the power of praying together.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud. It can feel a little scary to pray together, but God loves to hear our prayers! We don't have to say anything fancy - we can just talk to Him!



DO:

Invite kids to pray for each other, then have a leader close in prayer. You can also use your prayer journal to write down and reflect on prayers from your group each week.

If time
allows

OPTIONAL RESPOND ACTIVITY

The goal of the OPTIONAL Respond Activity is for kids to engage in a game that helps reinforce the lesson for the day.



ACTIVITY: Building Challenge!

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: Cups/Blocks



SAY:

Today we're doing a building challenge! Work with your team to build the tallest tower, but be ready, you never know what I might call out next!



DO:

Split kids into even teams and give each team blocks or cups. Have teams work together to build the tallest tower they can. Every 30–45 seconds, call out a surprise challenge below. Teams must complete the challenge before continuing to build. When time is up, yell “HANDS OFF!” and have everyone step away from their tower.

- **BOTTOMS UP!** — Carefully remove one cup from the bottom level of your tower and place it on top.
- **JENGA!** — Choose a cup from somewhere below the top level, carefully pull it out, and place it on top.
- **GIVE IT UP!** — Take three cups from your supply and give them to another team.
- **TOP HEAVY!** — Add three cups to the very top of your tower before you can keep building.
- **TEAM SWITCH!** — Everyone move to another team's tower and keep building there! When the leader yells “SWITCH BACK!” return to your original tower.
- **ONE HAND!** — Everyone can only use one hand to build until the next challenge.
- **NO TALKING!** — Keep building without talking until the next challenge.

After the game, ask: Did you ever feel like things were out of control? Job felt that way too. He didn't understand everything happening in his life, but even when things felt out of his control, they were never out of God's control. We may not always understand what's happening, but we can trust that God is in control!

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up. As kids get picked up, mention any announcements while handing their parent the announcement card.