



Lesson

1

4s-K

GOD CREATED THE WORLD

September 5 & 6
GOD IS CREATOR



LESSON GOAL:

Background: In the beginning, God created the world and everything in it. In the first 6 days, he created the planets, sea, sky, animals, vegetation, and even humans. God created humans in His image, He created them to know and love Him and to have a relationship with Him. When God finished creating everything, He was pleased and said it was good.

Lesson Goal: For kids to know that God created the world and everything in it, including us! He created us in His image and wants us to know and love Him.

Full Story: Genesis 1-2

Key Passage: Genesis 1:1

KEY VERSE:



"The Lord himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you. So don't be afraid. Don't lose hope."

Deuteronomy 31:8, NIRV

MISSION FOCUS:

FOCUS: ACTS Ministry

WHAT IS ACTS? Woodmen has a special ministry called ACTS that partners with schools, nonprofits and local organizations to serve the needs of people in our city.

YOU CAN HELP! You might not get to visit these places but you can still be part of what God is doing here in Colorado Springs!

LEARN: Learn how ACTS Ministry helps people in our city, then share what you learned with others!

PRAY: Talk to God about people in our city. Ask Him to help them and care for them!

GIVE: Watch for things you can bring to help people in our city!

TAKE IT HOME! Take your ACTS info card home and tell your family what you learned!



Serve the Church.



Serve the City.



Serve the World.

THEME FOR THIS SERIES:

Ruby Robinson's Jungle Adventure

5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God is Creator!

Help kids connect relationally and to the daily lesson by participating in the Bag of Wonder activity together.

Bag of Wonder: Small Globe



SAY:

We are going to take turns passing around this Bag of Wonder! It has something inside that helps us think about our lesson today. You can hold it, smell it, shake it, touch it...but no peeking inside! What do you think it could be? You each get 1 guess!



DO:

Pass the Bag of Wonder around until each child has had a turn holding it and guessing what's in the bag. Offer hints to help the kids guess the item.



SAY:

I *wonder* why this item is in our Bag of Wonder today! Our lesson is about how **God is Creator**. This true story comes from the Bible in **Genesis 1:1!** (*Open your Bible to show the kids the verse is in the Bible then read the "connection" below*).

CONNECTION: What does this globe remind you of? **Let kids respond.**

This globe reminds us of our story today. We are learning about how God created the world and everything in it! He created the water, the land, the fish in the sea, the clouds in the sky and He even created you and me! When we look at this globe, we can remember that God is creator!



CONNECT: Why Does It Matter?

Introduce the Big 3 questions and answers to give kids a preview of the key ideas they should watch and listen for during the Bible lesson.



SAY:

Listen closely as I share the BIG 3 questions AND answers for today's lesson! Then, let's all look for those answers in our Bible time!

1

ASK: Who is our story about today?

ANSWER: God and us.

2

ASK: What is the problem?

ANSWER: In the beginning, the earth was completely empty!

3

ASK: What will God do?

ANSWER: God created everything on the earth, from the fish in the sea to the clouds in the sky! He even created humans - you and me!

Encourage kids to listen and watch for the answers to these questions during the Bible lesson!



MAKE: God Created Me Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Person cut out, popsicle stick, crayons/markers, tape/glue (from classroom)



SAY:

Today we are learning how God made the world and everything in it. He created the sea and sky, the land and animals and even us! He created us in his image to know and love Him! This special craft reminds us of His amazing creation!



DO:

- Pass out 1 person cut out per child with crayons/markers
- Ask kids to decorate their stick person to look like themselves
- Remind kids that God created them in His image
- Help kids glue/tape a popsicle stick to the back of their person



CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish at the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example



6:25-6:50pm
9:25-9:50am
11:25-11:50am

LARGE GROUP OVERVIEW

The goal of Large Group is to help kids grow closer to God through participating in worship, a Bible story and Worship Response.

OPENING LARGE GROUP



INTRODUCTION

Welcome the kids in an engaging way and share the daily host content.

► 4 B'S (BEHAVIORS)

Share the expectations for how to participate during Large Group time.

► KEY VERSE

Introduce the key verse. Kids can watch the Key Verse video (when it's new for the series) or practice together using the slide.

► MISSION FOCUS

Introduce or share an update about the current mission focus.

► PRAY FOR MISSION FOCUS & LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.



LESSON VIDEO

Play the daily Bible lesson video.

PERSONAL REFLECTION



WORSHIP RESPONSE

Lead the kids through a quiet personal reflection time of responding to what God is teaching them.

CLOSING LARGE GROUP



PRAYER

Transition from Worship Response by praying over the kids.



OFFERING

Highlight the opportunity to give back to God through our offering.



BLESSING

As Large Group ends, speak this blessing over the kids to send them into their week with God's truth in their hearts.

OPENING LARGE GROUP SCRIPT



INTRODUCTION

Welcome! We're so glad you're here today! Does anyone know our God statement for today? (*allow kids to respond*) **God is Creator!** I'm so excited to dig into that with you but before we do, let's cover our 4 B's of how we're expected to participate during Large Group!

4 BEHAVIORS OF LARGE GROUP

- **Be Ready** - Eyes watching and ears listening.
- **Be Respectful** - Listen when others are talking and follow directions.
- **Be Safe** - Keep your hands, feet and body in your own space.
- **Be Involved** - Sing, answer, move and join in!



MISSION FOCUS - ACTS LOCAL PARTNERS (woodmenvalley.org/acts)

Now that we're all sitting and ready to listen, let's look at our mission focus for today. Our focus for this month is a way to **SERVE THE CITY**.

Did you know **Woodmen's ACTS Ministry** partners with local organizations to help people in our city? You can be part of what God is doing in Colorado Springs! You can **LEARN** how ACTS serves others, **PRAY** for people in our city and **GIVE** to help meet their needs.

ACTS serves our city by loving and supporting teachers, caring for seniors, feeding families, completing City Serve projects, mentoring kids through Kids Hope and connecting with people at community events. **Take your ACTS info card home** and share what you learned with your family!

KEY VERSE - Deuteronomy 31:8

Let's recite our Key Verse together! When we memorize the Bible, we put God's truth in our hearts and minds to help us remember what is true and who God is. Let's practice together! **Play the Key Verse video or show the verse slide.**

PRAY (for the mission focus and upcoming lesson)

Let's bow our heads, close our eyes and show respect to God while we pray!



WORSHIP

Let's move into a time of worship. This is a chance for us to praise God and say "thank you!" for everything He does for us. You can worship in a way that helps you focus on God best. You can stand, sit, kneel, raise your hands or participate in the motions. **Play worship songs.**

SONGS: My God is so Big, The B-I-B-L-E, Jesus Loves Me



LESSON VIDEO

Please take a seat quietly so we can watch our lesson video together. As you watch, see if you can find the answers to our big 3 questions! Who is the story about? What is the problem or what happens? And what does God do? Let's watch together! **Play lesson video.**

WORSHIP RESPONSE SCRIPT



PREPARE AHEAD

Before Large Group, prepare all Worship Response materials and ask Ministry Partners to help lead and support the activity.

SUPPLIES: People cutouts, variety of foam stickers (set around the room), Creation song



REFLECT: God is Creator!

Let's get our hearts and bodies ready for Worship Response. Start by taking three deep breaths (*take 3 breaths together*). Now let's relax our bodies and find a comfortable position to be still and focus on God - one that won't distract others.

REVIEW LESSON & GOD STATEMENT

God created the world and everything in it, including us! He created each of us in His image and yet each of us is unique! God made some of us tall, some of us short. Some of us love to serve, some of us love to get gifts, some of us like sports and some of us like music and dancing! **No matter who God made you to be, He made you perfect!** Let's take a few minutes to thank God for creating everything, including us!

EXPLAIN WORSHIP RESPONSE ACTIVITY

- There are a variety of people cutouts and stickers at stations around the room
- Pick a person cutout and 3 stickers that best represent the way God made you
 - Maybe God made you really athletic so you pick a sports stickers
 - Or maybe God made you with a really kind heart, so you pick a heart sticker
- After you finish putting stickers on your cutout person, place it by the cross and say, "Thank you, God!" as you think about how He created you perfectly!
- When you finish placing your cutout person at the cross, sit quietly back down
- As you sit, you can pray and talk to God about his creation, you can listen to the song playing in the background or you can simply sit and be still
- As you participate, please remember to be quiet and participate on your own

DISMISS KIDS TO PARTICIPATE & PLAY SONG

Play the song in the Powerpoint as kids participate. If the song ends before all kids are done participating, play it again.



PRAY OVER THE KIDS

After all kids have had a chance to participate, close Worship Response by simply praying over them. No transition or introduction is needed—just begin the prayer.

CLOSING LARGE GROUP SCRIPT



OFFERING

One more way we can respond to and worship God is by giving offering. Offering is an opportunity every week to give some of our money to God as a way to say “Thank you, God!” for all He has done for us. Remember, you never *have* to give offering. Giving offering is something you *choose* to do with a thankful heart! God gives to us...so we give back to Him! If you have offering today, you can place it in the offering bin before you leave.



God gives to us...



We give back to God!



BLESSING

Before we go, I want to speak a blessing over you so can you please stand up? A blessing sends us into our week with God’s truth in our hearts, reminding us of who He is and that He is with us wherever we go. If you’d like, hold out your hands with your palms up as a way of showing that you are ready to receive these words and God’s truth. Listen closely as I speak this blessing over you.

May you remember that God created you on purpose and loves you very much! May you always praise Him as your Creator!



TRANSITION

After the blessing, dismiss kids to return quietly to their classroom (if applicable) and transition to Respond.

We learned a lot together today! Now we’re going to head back to Small Group to unpack what we learned and talk about what it means for our lives. This is a great time to ask questions, share your thoughts and see if you caught the answers to our Big 3 Questions from the lesson!

6:50-7:10pm
9:50-10:10am
11:50am-12:10pm

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in **small groups of 5-7 kids per one Ministry Partner**.



REFLECT: Big 3 & Application

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's talk about what we learned today! Find a spot to sit quietly and get in a comfortable position that's not distracting to others. Let's start by looking at the **BIG 3** questions we talked about at the beginning of class. Did anyone find the answers?

1

ASK: Who was our story about today?

KIDS RESPOND: God and us.

2

ASK: What was the problem?

KIDS RESPOND: In the beginning, the earth was completely empty!

3

ASK: What did God do?

KIDS RESPOND: God created everything on the earth, from the fish in the sea to the clouds in the sky! He even created humans - you and me!

Now let's talk about how this could **APPLY** to our own lives. Depending on what God is teaching us, our answers might be different. But I would love to hear your thoughts!



ASK: Why does this matter to me?

Example: I should remember that everything around me was created by God.



ASK: How can I apply this to my own life?

Example: I can thank God for creating me and everything around me; when I look in the mirror I can remind myself, "God made me!"; When I see flowers, animals, or nature, I can tell people that God made it!



PRAY: Connect Relationally

Help kids understand the power of praying together.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud. It can feel a little scary to pray together, but God loves to hear our prayers! We don't have to say anything fancy - we can just talk to Him!



DO:

Invite kids to pray for each other, then have a leader close in prayer. You can also use your prayer journal to write down and reflect on prayers from your group each way.

If time
allows

OPTIONAL RESPOND ACTIVITY

The goal of the OPTIONAL Respond Activity is for kids to engage in a game that helps reinforce the lesson for the day.



ACTIVITY: God's Creation Telephone Game

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: None



SAY:

God created an amazing world full of people, animals, plants and so much more! Everywhere we look, we can see things that remind us of how creative and powerful God is. We're going to put our listening and teamwork skills to the test with a telephone relay! Your team will have to pass something God created from person to person! But be careful, because the message might get changed along the way!



DO:

Have kids sit or stand in a circle. Choose a person or thing God created and whisper it to the first child. (Examples: giraffe, sunflower, mountains, grandma, butterfly). Have kids continue whispering the word around the circle. When it reaches the last child, have them say what they heard! Reveal the original word and see if it stayed the same. Choose a new word and play again!

OPTIONAL RELAY RACE: Divide kids into two lines with the leader standing several feet in front of both lines. Whisper the same word to the first child in each line. When you say "GO!" they run back to their team and whisper the word to the next child. Continue passing the word down the line, one child at a time. When the last child hears the word, they run to the leader at the front to report the final word. The first team to reach the leader and correctly say the original word wins the round! Choose a new word and play again.

As parents
arrive after
service

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing their parent the announcement card.