



Lesson  
**43**

2s & 3s

# SERMON ON THE MOUNT - SALT AND LIGHT

June 13 & 14  
**GOD IS OUR  
LIGHT**



## LESSON GOAL:

**Background:** Jesus gave a very special message called the Sermon on the Mount full of important teachings about what it means to follow God. In one of these teachings, Jesus taught us that we are called to be salt and light to the world. Because God is our light shining in us, God calls us to shine that light to others rather than hide it. We can do this by showing others God's love, kindness, and truth.

**Lesson Goal:** For kids to understand that God is our light in the darkness. He calls us to shine this light with others! When we shine God's light through our words and actions, others can come to know God's love for them.

**Matthew 5:13-16**

## ANNOUNCEMENTS:

**Home Discipleship Parenting Class**  
Hosted @ Downtown campus  
July 13, 20, 27 - [woodmenvalley.org/kids](http://woodmenvalley.org/kids)



## KEY VERSE:

*Even the Son of Man did not come to be served. Instead, he came to serve others. He came to give his life as the price for setting many people free."*

**Mark 10:45, NIRV**

## MISSION FOCUS:

### CURE INTERNATIONAL

This year at Kids Camp, we had the opportunity to raise funds for CURE International in Malawi. At CURE, kids receive life changing orthopedic surgeries while also learning about the love of Jesus.

### LET'S PRAY FOR THE KIDS THAT WILL BE RECEIVING THESE SURGERIES:

Pray for their physical healing

Pray for their hearts to be open to hearing about Jesus

Pray for their families



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### **DO:**

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### **DO:**

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### **Examples:**

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: "God Is Our Light" Flashlight Craft

Help kids think about the lesson further and have fun by doing this activity!

### Supplies:

1 per kid - ziploc bag, flashlight cut out, God statement sticker, black cardstock; markers/crayons, black heart stickers (2 per kid)



### SAY:

God is our light in the darkness! He wants us to shine His light with others! Let's make a craft to help us remember that truth.



### DO:

Invite kids to color the flashlight. Help kids assemble the black paper into the ziploc bag and add the God statement sticker and heart stickers to the outside of the bag. Then, show kids how to use the flashlight to reveal the message!



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

Jesus, His followers, us

**2. What is the problem?**

Jesus' followers needed to learn what it means to be salt and light

**3. What will God do?**

Jesus taught an important lesson about how when we are like salt and light, we shine God's light and love to others!



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



## Craft Example



6:25-6:40pm  
9:25-9:40am  
11:25-11:40am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))

### **SAY:**

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!

### **DO:**

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

**SONG 1:** This Little Light of Mine

**SONG 2:** My God is So Big

**SONG 3:** Jesus Loves Me



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** large flashlight (1 per class)

God is our light! When we believe in God, His light lives inside of us! And God wants us to shine that light with others! Friends, let's practice that right now. **Turn off classroom light and turn on flashlight. Invite kids (one at a time) to stand in the reflection of the light and say "God is my light!" Then, talk about different ways you can shine your light this week with the kids.**



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you shine the light of God in all you do - remembering that God's love is for everyone!*

# BIBLE STORY

**Hamilton's Prop:** tiny flashlight



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi Hamilton! **Hamilton waves excitedly holding flashlight.** What are you doing today, Hamilton? **Hamilton whispers in your ear.** You brought your special flashlight to show everyone? **Hamilton nods excitedly.** That's a great idea! **Turn off classroom lights while Hamilton turns on flashlight for a moment.** You know, our Bible story for today is actually all about how God is our light, Hamilton. Do you want to listen to it with us? **Hamilton nods.** Friends, if you're ready to hear our Bible story, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

Remember how we learned last week that Jesus is our teacher? That means Jesus shows us how to live God's way! Today, we're going to learn about a specific lesson Jesus taught His followers when He gave a special message called the Sermon on the Mount.

Jesus told all who were listening, "You are the light of the world. A town built on a hill can't be hidden. Also, people do not light a lamp and put it under a bowl. Instead, they put it on its stand. Then it gives light to everyone in the house." Hamilton, if you have this special flashlight to help you see in the dark, but you cover it up or don't ever turn it on, will it still help you? **Hamilton shakes his head no.** No! A light isn't helpful if it's not turned on or covered up!

Jesus then said, "In the same way, let your light shine so others can see it. Then they will see the good things you do. And they will bring glory to your Father who is in heaven." What Jesus is telling us is that when we love and follow God, He gives us a special light in our hearts. Friends, can you all pretend you're holding a light? **Hold up a pretend light.** This light can shine really bright and help others see God. But if we cover it up (**Have kids put hand over light**), it doesn't do any good! Instead, we have to shine our light (**have kids wave pretend light around**) so others can see God! God is our light!

6:40-6:55pm  
9:40-9:55am  
11:40-11:55am

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the students remember the God Statement for the day by repeating it aloud and doing simple motions to help them remember the phrase.

### **SAY:**

Today our God statement is **God is Our Light!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*

### **DO:**

Use simple hand motions to help kids remember the God Statement as you say it together.



## ACTIVITY- Be the Light!

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

**Supplies:** Flashlight (from Hamilton prop), example cards with images, classroom tape

### **SAY:**

In today's story, we learned how Jesus said we can shine God's light that's inside of us with others! We can do this by being kind, sharing, loving others, etc. Lets go find ways to shine His light with this activity!

### **DO:**

Tape or disperse the example cards around the room & turn down the lights. Invite the kids to walk around the room and help you find all the ways we can shine God's light with the flashlight. When you find a card, use your flashlight as a spotlight to shine light on the example while you discuss what the image represents. You can also encourage kids to act it out.

6:55-7:10pm  
9:55-10:10am  
11:55am-12:10pm

# EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



## SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



## GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



### DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents  
arrive after  
service

# CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



### DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.