



Lesson
30

1st-4th

THE STORY OF NEHEMIAH

March 21 & 22

**GOD IS WORTHY
OF PRAISE**



LESSON GOAL:

Background: The people of Israel were taken away from their home and had to live in Persia because they kept breaking God's rules. The Persians tore down the walls and made the Israelites their slaves. Nehemiah was a servant to the King and made sure his food was safe to eat. Nehemiah heard about Jerusalem and wanted to help them. He told the king about it and the king helped him create a plan. Eventually, God helped Nehemiah and the people rebuild the wall. And the Israelites learned about how they needed to follow God's rules. They gave God all the credit because He helped them rebuild the walls and is worthy of praise!

Lesson Goal: For kids to understand that God is powerful and can do things that seem impossible. Because of who God is, He is worthy of our praise!

Nehemiah 1-7

THEME FOR THIS SERIES:
True Word Channel



KEY VERSE:

"Lord and King, how great you are!
There isn't anyone like you. There isn't
any God but you."

2 Samuel 7:22, NIRV

MISSION FOCUS:

FEEDING FAMILIES

You can make a difference in the lives of individuals and families throughout El Paso County by bringing non-perishable food items to your campus.

Your non-perishable donations help Woodmen's ACTs team provide weekly food bags to over 300 local families at our partner schools. Donations are needed year-round.

**Let's see if we can fill the
Feeding Family bins!**



5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.

SAY:

I'm so glad to see you today, *(insert child/parent name)*!

Grab today's **Lesson Card**. Look up the Bible passage in your own Bible or a classroom Bible and leave your card there as a bookmark. Then, you can play with the classroom activities until we begin Explore time.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



DISCUSS: God is Worthy of Praise!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.

SAY:

Let's take turns sharing three words about our week. I'll go first!
Share your three words then invite the next child to share.

SAY:

Today, we are learning about how **God is Worthy of Praise!** This story comes from the Bible in **Nehemiah 1:4-10**. Can you open your Bible to the passage with me so we can read it together?

DO:

Read the Bible passage aloud or pick a child to read it aloud.



CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who is our story about today?

God, Nehemiah, the Israelites

2. What is the problem?

The wall around Jerusalem was torn down, leaving God's people unsafe. Nehemiah wanted to help fix it, and prayed to God to know what to do.

3. What will God do?

God heard Nehemiah's prayers. God helped Nehemiah and the Israelites rebuild the wall in just 52 days!

Encourage kids to think about why this matters and how they can apply it to their own life as they listen to the story!



MAKE: Build a Wall Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Nehemiah page, small paper bricks, glue, God statement sticker



DO:

Pass out one Nehemiah page per child. Have them take the small bricks and glue them to their page to make a wall. Then have them add the God statement sticker to the craft.



SAY:

God is worthy of our praise! Today we get to learn how God helped Nehemiah with a really big job that seemed impossible. Nehemiah praised God for his help! Let's create a craft to help us prepare for our story today.



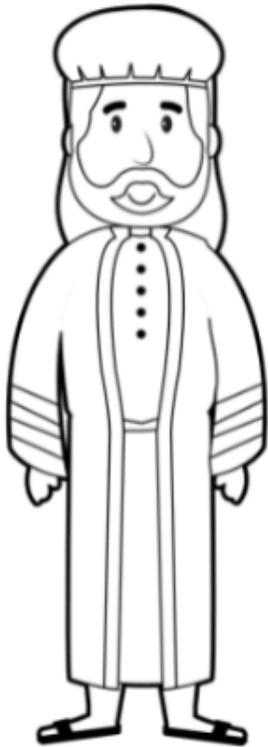
CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



Craft Example

Cut and glue paper bricks to help Nehemiah build the wall



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6:25-6:50pm
9:25-9:50am
11:25-11:50am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

MISSION FOCUS

Introduce or share an update about the current mission focus.

KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

PRAY FOR WORSHIP & BIBLE LESSON



WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

SONG 1: For Your Glory

SONG 2: Great Are You Lord



LESSON VIDEO

Play the daily Bible lesson video.



WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



PRAYER

Help create a smooth transition from Worship Response by praying over the kids.



OFFERING

Highlight the opportunity to give back to God through our offering.



BLESSING

As Large Group ends, speak this blessing over the kids.

WORSHIP RESPONSE



REFLECT: God is Worthy of Praise!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Worship Response Station

Supplies: “Yes He Can” worship song in PowerPoint

SAY:

Nehemiah trusted that God could do anything, and he prayed to God for help to rebuild the wall. God heard Nehemiah and did what seemed impossible to man. God helped the Israelites rebuild the wall of Jerusalem in 52 days despite many ways their enemies tried to stop them. God is powerful and can do the impossible! Because of who He is, God is worthy of our praise!

DO:

- Ask the kids to quietly participate in the following activity. Say:
 - **When we say God is worthy of our praise, it means that we can AND should tell God how amazing, special, and great He is!**
 - **He can do anything. He loves us so much that He sent Jesus to rescue us from our sins!**
 - **Let's take time right now to praise God for who He is together! We're going to sing a song that reminds us how God can and will do what He says He will do. We can trust God and praise Him for who he is!**
 - Invite kids to stand or take whatever posture they need to in order to respond in praise to God.
 - **Sometimes praising God looks like standing up and singing. Other times it might be closing your eyes and praying to Him. Pick a way to praise God right now as you listen to this song!**
 - Once the song is done, wrap up by saying: **God is worthy of our praise!**



PRAY

Help create a smooth transition from Worship Response by praying over the kids.



OFFERING

Highlight the opportunity to give back to God through our offering.

SAY:

God gives to us...so we give back to God! Offering is an opportunity every week to give some of our money to God as a way to say “Thank you, God!” for all He has done for us.



BLESSING

As Large Group ends, speak this blessing over the kids.

SAY:

May you give God all the praise today and every day in all you do because He is worthy! He can do impossible things!

6:50-7:10pm
9:50-10:10am
11:50am-12:10pm

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

1. Who was our story about today?

God, Nehemiah, the Israelites

2. What was the problem?

The wall around Jerusalem was torn down, leaving God's people unsafe. Nehemiah wanted to help fix it, and prayed to God to know what to do.

3. What did God do?

God heard Nehemiah's prayers. God helped Nehemiah and the Israelites rebuild the wall in just 52 days!

4. Why does this matter to me?

God is powerful and can do things that seem impossible. I can praise God for who He is, even when I go through hard things!

5. How can I apply this to my own life?

Example: I can pray every day and thank God for who He is and for ways He shows up; I can tell others about God and what He's done for me.



PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



SAY:

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



DO:

Invite kids to pray for each other, then the leader closes in prayer.

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing them the announcement card and ensuring they take their weekly **Lesson Card**.