



Lesson 2

2s & 3s

THE FALL OF MAN

September 12 & 13
**GOD HAS A
PLAN**



LESSON GOAL:

Background: God created Adam and Eve in His image and they lived in the Garden of Eden with a perfect relationship with Him. But when they chose to disobey God by eating the fruit He told them not to eat, sin entered the world, bringing shame and separation from God. Because of their sin, they had to leave the Garden of Eden and their perfect relationship with God was broken.

Lesson Goal: For kids to understand that God created people in His image and likeness to be a reflection of Himself. Even though Adam & Eve disobeyed God and sin entered the world, God had a plan to fix our broken relationship with Him and we can be part of that plan too.

Full Story: Genesis 2-3

Key Passage: Genesis 2:15-17



KEY VERSE:



"The Lord himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you. So don't be afraid. Don't lose hope."

Deuteronomy 31:8, NIRV

BIG QUESTION:

WHO HAS A PLAN?

(God has a plan!)

TIPS & TRICKS

KEEP IT SIMPLE

- Use short, simple sentences. One instruction at a time.
- Repeat the same words and phrases often.
- Don't worry if they don't seem to "get" the lesson. Repetition matters!
- Focus on one big truth rather than trying to explain everything.

TODDLERS CURRICULUM VIDEOS:

Plex > Videos > Early Childhood > 2s/3s folder

5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



MAKE: God's Plan Craft

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Wooden cross, stickers, washable paint, God statement sticker



SAY:

Today we learned that Adam and Eve disobeyed God, but God still loved them. God had a plan to help us! He sent Jesus to die on the cross because He loves us so much!



DO:

Help kids decorate the wooden cross with paint, stickers, and the "God had a plan, and it was the cross!" label. Remind them that the cross shows us how much God loves us.



ASK: Big Question

Give kids a simple, repeatable way to remember the daily God Statement



SAY:

▶ ASK: Who has a plan?

RESPOND TOGETHER: God has a plan!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.



CLEAN UP: Transition to Large Group

Ask kids to clean up, then transition to Large Group by having kids sit quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



Craft Example



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
(Plex > Videos > Early Childhood > 2s/3s folder)



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.
To access these videos, go to Plex > Videos > Early Childhood > 2s/3s folder.

SONG 1: My God is so Big

SONG 2: Jesus Loves Me



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: Poster of sins, cross stickers

God has always had a plan to save us from our sins - the bad things we do. We all do bad things. What bad things do you do? (**allow kids to respond**) Even though we all sin, God sent Jesus to save us from all the bad things we do! God helps us to do what is right! Let's take turns placing a cross on the poster to remember that God had a plan to send Jesus to save us from our sins!



BLESSING

As Large Group ends, speak this blessing over the kids.

May you remember that God loves us so much that even though we're sinners, He sent Jesus to save us! May you always remember that nothing can separate you from His love because God redeems!

BIBLE STORY

Hamilton's Prop: small wooden cross



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! Is something bothering you? **Hamilton nods.** What's wrong? **Hamilton whispers in your ear.** You pushed your friend in line last week? **Hamilton nods and whispers in your ear.** After you pushed your friends, you said, "I'm sorry?" **Hamilton nods.** I'm glad you said, "I'm sorry." We all do bad things sometimes that make God sad. Our Bible story today is about how we all do bad things but God created a plan to rescue us from our sin. Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

The very first people God created were a man named Adam and a woman named Eve. The Bible tells us they lived in a beautiful Garden called Eden. God created Adam and Eve to have a perfect relationship with Him. They loved being with God and they did everything He told them to. God gave them one important rule. He told them not to eat the fruit from the tree of knowledge of good and evil. It's important to follow rules, right Hamilton? **Hamilton nods.**

But there was a serpent in the garden that wanted them to disobey God. One day, the serpent tricked them. He said, "did God really tell you not to eat that fruit?" The serpent didn't want them to believe what God said was true. Sadly, Adam and Eve disobeyed God and ate from the tree God told them not to. At that moment, sin entered the world. **Can you show me a sad face?**

Hamilton, do you remember what sin is? **Hamilton nods.** Sin is the bad things we say, do, or think that make God really sad. And because of this sin, we are all separated from God. What are you holding, Hamilton? **Hamilton shows the cross he's holding.** Wow, you're right! Even though God didn't want sin to enter this world He had a plan to make things better again. God loves us so much that He created a plan - He sent His only Son, Jesus, to die on the cross for our sins. No matter how much we mess up, God loves us and created a plan to save us!

6:40-6:55pm

9:40-9:55am

11:40-11:55am

RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



REFLECT: Big Question & Application

Help students process what they learned in the lesson by answering the Big question you asked at the beginning of class.



SAY:

Let's talk about what we learned today! Find a spot to sit quietly and get in a comfortable position that's not distracting to others. Let's start by looking at the **BIG QUESTION** we talked about at the beginning of class.

► ASK: Who has a plan?

RESPOND TOGETHER: God has a plan!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.

Now let's think about how this might apply to each of us!

► ASK: What does this mean to you?

EXAMPLES: God has a plan for me, God's plans are good, etc.



ACTIVITY- Fixing a Broken Heart!

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: Broken heart, Tape



SAY:

Today we learned that God made us because He loves us! Adam and Eve disobeyed God, and sin broke our relationship with Him, just like this heart. (Show the broken heart) But God had a plan! He sent Jesus to make a way for us to be close to Him again. Let's tape our heart back together to remember how much God loves us!



DO:

Give each child a paper heart that has been cut or torn in half. Help them tape the heart back together while reminding them that sin broke our relationship with God, but Jesus came to fix it! Encourage the kids to take their heart home as a reminder that God loves them and wants a relationship with them. He has a plan for them!

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

Free play is a great way to spend the remaining classroom time and is an important part of healthy development! When you can, we also encourage you to lead at least one structured activity to help kids practice new skills, engage with others and learn together.



DO:

- **Follow the Leader** – Walk, stomp, tiptoe, jump, clap, crawl or march around the room
- **I Spy** – "I spy something BLUE!" Everyone points to or walks over to something blue
- **Creation Actions** – Call out something God created and act it out: shine like a star, sway like a tree, swim like a fish, fly like a bird
- **Praise Parade** – March around together while calling out things you can thank God for

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.