



Lesson  
**21**

1st-4th

# DAVID SERVES SAUL

January 17 & 18

**GOD IS SOVEREIGN**



## LESSON GOAL:

**Background:** After David was anointed by Samuel, he had to wait a long time before actually becoming king. In the meantime, God had a plan for David. Not only did David defeat a giant named Goliath, but he was chosen to play the harp for King Saul. God used David's gifts to help King Saul feel better when he was upset. David served God faithfully and God continued to work in David's life to prepare him for his role as king.

**Lesson Goal:** For kids to understand that just like God had a plan for David's life, God has a plan for our lives too because He is sovereign. Even though David had to wait a long time to become king, David continued to be faithful to God while he waited. We can be faithful to God in the waiting too.

**1 Samuel 16:14-23**

## ANNOUNCEMENTS:

**WoodmenU Parenting Class**

Monday, January 26 @ 6:30 PM  
Woodmen Heights Campus

**THEME FOR THIS SERIES:**

Ms. Dazzle



## KEY VERSE:

"The Lord has set up his throne in heaven. His kingdom rules over all."

**Psalm 103:19, NIRV**

## MISSION FOCUS:

**ELIC**

Most people in Central Asia have never heard about Jesus or met a Christian. ELIC sends teachers who build friendships, teach in schools, and quietly share God's love where it can be hard to talk about faith.

God is opening hearts and giving new chances to share the good news. Pray for students to be curious, local believers to grow strong, teachers to be protected and courageous, and for more people to go serve.



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

## CHECK-IN

The goal of check-in is to greet parents/guardians and children by name and help them feel known and welcome.



### SAY:

I'm so glad to see you today, ***(insert child/parent name)***!

Grab today's **Lesson Card**. Look up the Bible passage in your own Bible or a classroom Bible and leave your card there as a bookmark. Then, you can play with the classroom activities until we begin Explore time.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

## EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



### DISCUSS: God Statement here!

Help kids connect relationally by asking them about their week, then discuss the lesson topic for the day and read the Bible passage together.



### SAY:

Let's take turns sharing three words about our week. I'll go first!  
*Share your three words then invite the next child to share.*



### SAY:

Today, we are learning about how **God is Sovereign**. This story comes from the Bible in **1 Samuel 16:14-23**. Can you open your Bible to the passage with me so we can read it together?



### DO:

Read the Bible passage aloud or pick a child to read it aloud.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by thinking through the Big 3 questions and how the lesson relates to them, personally.



### SAY:

Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!

**1. Who was our story about today?**

God, King Saul, David

**2. What was the problem?**

King Saul was not a good king

**3. What did God do?**

God sent Samuel to find a new king  
- one who had a heart after God



## MAKE: Lyre

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** Lyre cut out, frame, rubber bands, glue, God Statement Sticker, markers/crayons



### DO:

Pass out one lyre paper outline to each child and have them color and decorate it. Pass out one popsicle stick frame to each child and have them add 5-6 rubber bands from one side to the other to make a harp. Glue the lyre cut out to the frame and add the God Statement Sticker to the craft.



### SAY:

God is sovereign! He is in control. Today we are learning that David had to wait for God's plan, but while he waited, God continued to use him and his gifts! God can use us too and He is always in control. He is sovereign!



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to line up and/or transition to Large Group.



## Craft Example



6:25-6:50pm  
9:25-9:50am  
11:25-11:50am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God by participating in Worship and hearing an engaging Bible story.



## EXPECTATIONS

As kids transition to Large Group time, play the expectations video.



## HOST MOMENT

After the Large Group expectations video is finished, the Host should welcome the kids in an engaging way and share the daily host content.



### SAY:

Welcome! We're so glad you're here today! Let's take a few minutes to look at our Missions project for the day and our Key Verse.

### MISSION FOCUS

Introduce or share an update about the current mission focus.

### KEY VERSE

Introduce the key verse then have the kids watch the Key Verse video.

### PRAY FOR WORSHIP & BIBLE LESSON



## WORSHIP

Invite your Worship Leader to come up and play the worship song videos. Encourage kids to participate and be respectful to others.

**SONG 1:** For Your Glory

**SONG 2:** Bless the Lord



## LESSON VIDEO

Play the daily Bible lesson video.



## WORSHIP RESPONSE

Lead the kids through a quiet time of responding to what God is teaching them.



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you trust God in the waiting because God is sovereign over everything!*



## TRANSITION

After the blessing, the Host should dismiss the kids to return quietly to their classroom (if applicable) and transition to Respond.

# WORSHIP RESPONSE



## REFLECT: God is Sovereign!

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

### Worship Response Station

**Supplies:** none



#### SAY:

David had to wait a long time to become the next king after King Saul. But, God had a plan to use him because God is sovereign. David served God faithfully and God continued to work in David's life to prepare him for his role as king. Just like God had a plan for David's life, God has a plan for our lives too because He is sovereign. We can be faithful to God in the waiting too.



#### DO:

- Ask the kids to quietly participate in the following activity. Say:
  - ***God is sovereign! This means God is in charge of everything and He has a plan for us.***
  - ***Just like David, sometimes we have to trust God in the waiting. Let's practice listening to God right now while we wait on Him.***
    - Invite kids to lay down and close their eyes and listen for God.
    - After a few moments, invite kids to sit up and share what they heard.
  - ***We can listen and talk to God anywhere and anytime. Next time you are having a hard time trusting God's plan, pause and be still. Listen for God or tell Him what's on your heart!***
  - ***God loves you and God is sovereign!***
- Close the time by praying over the kids.



## BLESSING

As Large Group ends, speak this blessing over the kids.



#### SAY:

*May you trust God in the waiting because God is sovereign over everything!*

6:50-7:10pm  
9:50-10:10am  
11:50am-12:10pm

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## APPLY: Why Does it Matter?

Help kids process what they learned in the lesson by answering the Big 3 questions you asked at the beginning of class.



**SAY:**

**Let's answer THE BIG 3 questions for today's lesson & talk about how it applies to our lives!**

**1. Who was our story about today?**

God, King Saul, David

**2. What was the problem?**

David had to wait a long time to become the next king

**3. What did God do?**

God had a plan to use David to serve King Saul as a way to prepare him for his time as king

**4. Why does this matter to me?**

Just like God was sovereign over David's life, God has a plan for our lives too. We can trust God and be faithful in the waiting like David.

**5. How can I apply this to my own life?**

Example: I can ask God to show me His plans for my life; I can practice patience and doing what is right even in the waiting



## PRAY: Connect Relationally

Help kids understand the power of praying together. Use the Prayer Tags from Check-In to write down prayer requests to take home and pray for during the week.



**SAY:**

Does anyone have a prayer request they'd like to share? You can also share with a leader privately, if you don't want to share aloud.



**DO:**

Invite kids to pray for each other, then the leader closes in prayer.

As parents  
arrive after  
service

# CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



**DO:**

Encourage kids to finish their activities or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any announcements while handing them the announcement card and ensuring they take their weekly **Lesson Card**.