



Lesson

1

2s & 3s

GOD CREATED THE WORLD

September 5 & 6
GOD IS CREATOR



LESSON GOAL:

Background: In the beginning, God created the world and everything in it. In the first 6 days, he created the planets, sea, sky, animals, vegetation, and even humans. God created humans in His image, He created them to know and love Him and to have a relationship with Him. When God finished creating everything, He was pleased and said it was good.

Lesson Goal: For students to know that God created the world and everything in it, including us! He created us in His image and wants us to know and love Him.

Full Story: Genesis 1-2

Key Passage: Genesis 1:1



KEY VERSE:



"The Lord himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you. So don't be afraid. Don't lose hope."

Deuteronomy 31:8, NIRV

BIG QUESTION:

WHO IS OUR CREATOR?

(God is creator!)

TIPS & TRICKS

KEEP IT SIMPLE

- Use short, simple sentences. One instruction at a time.
- Repeat the same words and phrases often.
- Don't worry if they don't seem to "get" the lesson. Repetition matters!
- Focus on one big truth rather than trying to explain everything.

TODDLERS CURRICULUM VIDEOS:

Plex > Videos > Early Childhood > 2s/3s folder

5:45-6:10pm
8:45-9:10am
10:45-11:10am

CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.



SAY:

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

(Insert parent name), do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!



DO:

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.



DO:

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

Examples:

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm
9:10-9:25am
11:10-11:25am

EXPLORE

The goal of Explore is to build relationships, engage kids with the Big Question and help them begin thinking about the Bible story before Large Group.



MAKE: God Created Me Craft!

Help kids think about the lesson further and have fun by doing this activity!

Supplies: Person cutout, popsicle stick, crayons/markers



SAY:

Today we are learning how God made the world and everything in it. He created the sea and sky, the land and animals and even us! He created us in his image to know and love Him!



DO:

- Pass out 1 person cut out per child with crayons/markers
- Ask kids to decorate their stick person to look like themselves
- Remind kids that God created them in His image
- Help kids glue/tape a popsicle stick to the back of their person



ASK: Big Question

Give kids a simple, repeatable way to remember the daily God Statement



SAY:

▶ ASK: Who is creator?

RESPOND TOGETHER: God is creator!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.



CLEAN UP: Transition to Large Group

Ask kids to clean up, then transition to Large Group by having kids sit quietly in the designated story area.



SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

Sing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



6:25-6:40pm
9:25-9:40am
11:25-11:40am

LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video
(Plex > Videos > Early Childhood > 2s & 3s)



SAY:

We're glad to be at church today.
We will listen, we will pray.
We'll sit quietly in our spot.
We'll tell Jesus we love Him a lot!



DO:

PRAY before transitioning to worship.



WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class.
To access these videos, go to Plex > Videos > Early Childhood > 2s/3s folder.

SONG 1: My God is so Big

SONG 2: Jesus Loves Me



BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

Supplies: stand up mirror

God is our creator! Can you believe God created everything in the whole world, including you and me? But, God made us in His image, as a reflection of Him! Let's do an activity to help us remember that truth. ***Have kids line up. Invite kids one at a time to walk up to the mirror and help them say "God created me!" as they look at themselves. Then say back to them, "And God loves you!"***



BLESSING

As Large Group ends, speak this blessing over the kids.

*May you remember that God created you on purpose and loves you very much!
May you always praise Him as your Creator!*

BIBLE STORY

Hamilton's Prop: small earth globe



INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



SAY:

Hi Hamilton! What do you have there? **Hamilton shows item he's holding.** A tiny globe! What's that for? **Hamilton whispers in your ear.** Oh, you are thinking about how the world was created? **Hamilton nods and whispers in your ear.** Oh, God created the world and everything in it? **Hamilton nods and whispers in your ear.** Did you say God created us too? Wow! Would you like to help us learn the story of when God created everything? **Hamilton nods excitedly.** Friends, if you're ready to hear our Bible story today, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



SAY:

Before there was ever anything on this Earth, there was nothing. No grass, no animals, no people...nothing. Let's close our eyes - we can't see anything! That's how the earth was. But God created everything. Every day for six days God created something new. Let's count to six together **(count).**

- On day one, God created light and darkness - day and night.
- On day two, God created the sky.
- On day three, God created the land, seas, plants, and trees.
- On day four, God created the sun, moon, and stars.
- On day five, God created creatures like snails and bugs. He made animals like birds to fly in the sky and sea creatures to move about the sea.
- On day six, God created living creatures, wild animals, and livestock such as cows, pigs and sheep.

But do you know the best part of God's creation? **Pause.** Hm... Hamilton, do you know the best part of God's creation? **Hamilton nods and whispers in your ear.** That's right! You and me! God also made people on the sixth day, Adam & Eve. He created them as male and female, to be like Him. That means He made boys and girls. Raise your hand if you're a girl. Now raise your hand if you're a boy! We are His very special creation! He wants to have a relationship with us because God loves us! God is our creator!

6:40-6:55pm
9:40-9:55am
11:40-11:55am

RESPOND

The goal of Respond is to reinforce the God Statement through the Big Question, hands-on activities, snack and play.



REFLECT: Big Question & Application

Help students process what they learned in the lesson by answering the Big question you asked at the beginning of class.



SAY:

Let's talk about what we learned today! Find a spot to sit quietly and get in a comfortable position that's not distracting to others. Let's start by looking at the **BIG QUESTION** we talked about at the beginning of class.

► ASK: Who is creator?

RESPOND TOGETHER: God is creator!

Invite kids to repeat - say it together using a fun voice, simple motions or repetition to help them remember.

Now let's think about how this might apply to each of us!

► ASK: What does this mean to you?

EXAMPLES: God created me, God created my family, God loves me.



ACTIVITY- Creation Treasure Hunt

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

Supplies: plush globe, plush fish, star, flowers, plush animal



SAY:

Today we are going to have a treasure hunt! There are items hidden around the room that are God's creation! Can you find them for me? **Once all of the items have been found say:** Wow! Good job finding everything! These items remind us of everything that God created!



DO:

Place/hide all of the supplies around the room. Encourage kids to work together to find all of them. Once they have, remind them that God made everything they found and that He made us!

6:55-7:10pm
9:55-10:10am
11:55am-12:10pm

EAT & PLAY

The goal of this time is to enjoy a snack, explore simple structured games, engage in free play and build social skills through interaction and participation with others.



SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



GAME IDEAS

Free play is a great way to spend the remaining classroom time and is an important part of healthy development! When you can, we also encourage you to lead at least one structured activity to help kids practice new skills, engage with others and learn together.



DO:

- **Follow the Leader** – Walk, stomp, tiptoe, jump, clap, crawl or march around the room
- **I Spy** – "I spy something BLUE!" Everyone points to or walks over to something blue
- **Creation Actions** – Call out something God created and act it out: shine like a star, sway like a tree, swim like a fish, fly like a bird
- **Praise Parade** – March around together while calling out things you can thank God for

As parents
arrive after
service

CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.