



Lesson  
**45**

2s & 3s

# LOVE YOUR ENEMIES

June 27 & 28  
**GOD IS LOVE**



## LESSON GOAL:

**Background:** Jesus taught that because of God's love for us, we are called to love everyone, even people who are unkind to us. Jesus shows us that real love means being kind, forgiving others, praying for others, and doing good without expecting anything in return.

**Lesson Goal:** For kids to understand that because God is love, we can respond to His love by sharing love with everyone, even those who feel hard to love.

**Luke 6:27-36**

## ANNOUNCEMENTS:

**Home Discipleship Parenting Class**  
Hosted @ Downtown campus  
July 13, 20, 27 - [woodmenvalley.org/kids](http://woodmenvalley.org/kids)



## KEY VERSE:

*Even the Son of Man did not come to be served. Instead, he came to serve others. He came to give his life as the price for setting many people free.*

**Mark 10:45, NIRV**

## MISSION FOCUS:

### CURE INTERNATIONAL

This year at Kids Camp, we had the opportunity to raise funds for CURE International in Malawi. At CURE, kids receive life changing orthopedic surgeries while also learning about the love of Jesus.

### LET'S PRAY FOR THE KIDS THAT WILL BE RECEIVING THESE SURGERIES:

Pray for their physical healing

Pray for their hearts to be open to hearing about Jesus

Pray for their families



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### **DO:**

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### **DO:**

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

### **Examples:**

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: "God is Love" Kindness Note

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** paper envelope, kindness note, miscellaneous stickers, God statement sticker, markers/crayons



### SAY:

God is love! He wants us to share His love with everyone - even those who can feel hard to love! Let's make a special note to give to someone to tell them about God's love!



### DO:

Give each kid a note and envelope to decorate. Help them think of who they can share it with. Write the name of the person they chose on the top line then write the child's name on the bottom line. Put the God statement sticker on the front of the note like an address label. Remind kids to take it home to give to the person they chose!



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

Jesus, His followers, and us

**2. What is the problem?**

Loving your enemies is hard to do

**3. What will God do?**

Jesus taught us that we should love everyone, including our enemies, because God loved us so much, He saved us from our sins.



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



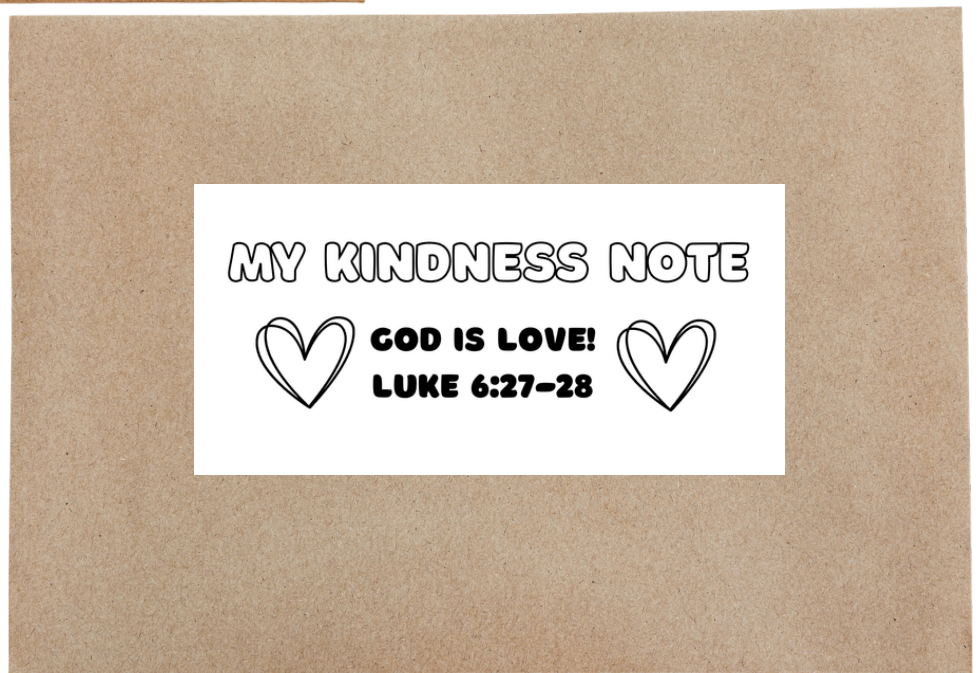
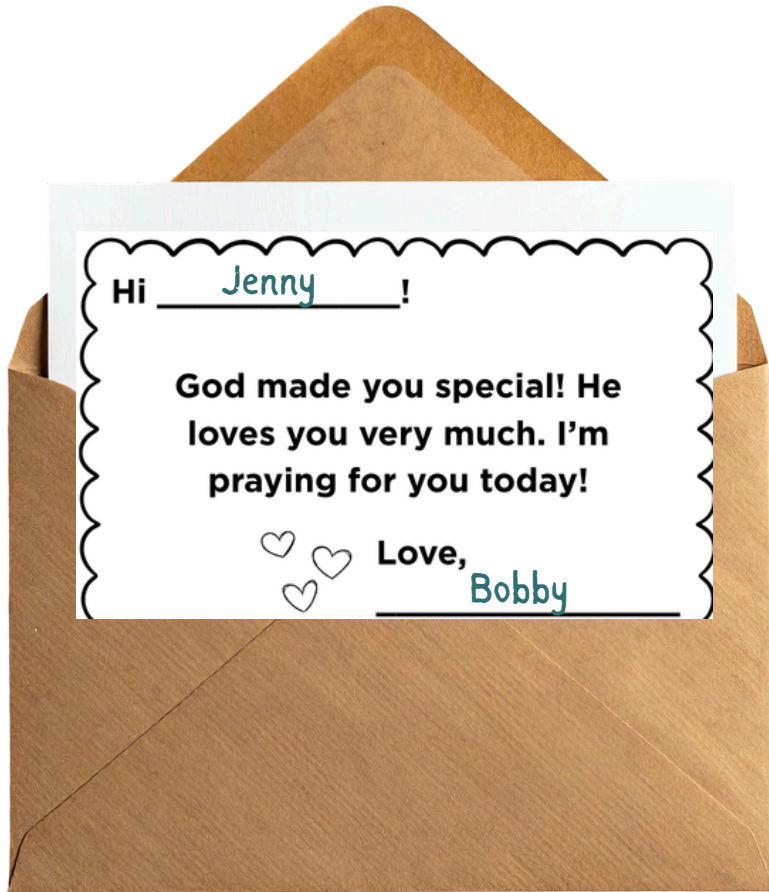
### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



## Craft Example



6:25-6:40pm  
9:25-9:40am  
11:25-11:40am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))

### **SAY:**

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!

### **DO:**

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

**SONG 1:** My God is So Big

**SONG 2:** The B-I-B-L-E

**SONG 3:** Jesus Loves Me



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** none

God is love! God wants us to share His love with everyone - even those who feel hard to love. Who is someone you have a hard time being kind or showing love to? **Let kids share for a few moments.** Let's practice sharing God's love right now. **Have kids take turns saying "God loves you!" to each other. If time allows, kids can do this until everyone has said it to one another or just pair kids up a few times.**



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you remember that God is love! He wants you to love everyone - even those who are hard to love!*

# BIBLE STORY

**Hamilton's Prop:** heart



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi Hamilton! **Hamilton is holding a heart and looks sad.** What is wrong, Hamilton? **Hamilton whispers in your ear.** You're sad because you messed up and hurt someone's feelings? **Hamilton nods.** You know, Hamilton, I think today's Bible lesson is just what you need to hear. It's about another important lesson Jesus gave. Do you want to listen with us? **Hamilton nods.** Friends, if you're ready to hear our Bible story, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

We've been learning that Jesus is our teacher. That means Jesus shows us how to live God's way! Today, we're going to learn about another specific lesson Jesus taught His followers about loving everyone, even our enemies.

Jesus told his followers "Love your enemies. Do good to those who hate you. Bless those who call down curses on you. And pray for those who treat you badly." Wait... Jesus said to love those who are mean or unkind to us?? That sounds really hard!

Friends, when we have God's love in our hearts, God wants us to share that love with everyone - even people who are unkind to us. Jesus shows us that real love means:

- being kind - **Can you give the person next to you a high five?**
- forgiving others - **Can you give yourself a hug?**
- praying for others - **Can you show me what praying looks like?**
- And doing good things for others even when they don't do it back - **Can you pretend to share a toy with the kid next to you?**

Hamilton, do you think you should go fix things with the person you hurt? **Hamilton nods and whispers in your ear.** That's right! You can do it because God is love and He helps you love others, even when it's hard!

6:40-6:55pm  
9:40-9:55am  
11:40-11:55am

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the students remember the God Statement for the day by repeating it aloud and doing simple motions to help them remember the phrase.



### SAY:

Today our God statement is **God is Love!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*



### DO:

Use simple hand motions to help kids remember the God Statement as you say it together.



## ACTIVITY- Heart Match

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

**Supplies:** Paper hearts cut in half with matching colors



### SAY:

Today we learned how God wants us to love everyone, even people who haven't been kind to us. When we choose kindness and forgiveness, we are showing God's love to others. Let's practice loving others together with this next activity.



### DO:

Scatter the matching heart halves around the room (make sure to only scatter enough matching colored heart halves for the number of kids in the class so each child finds their matching pair). Invite the kids to find a heart and match it together with another child like a puzzle. Once they've found the person with their matching heart, they can say "God loves you!" to one another. Repeat as many times as you'd like.

6:55-7:10pm  
9:55-10:10am  
11:55am-12:10pm

# EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



## SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



## GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



### DO:

- Play “I Spy” focusing on color, shape, and letter recognition
- Freeze Dance
- Duck, Duck, Goose
- Hot Potato
- Charades
- Odd One Out Game
- Hokey, Pokey
- Popcorn Parachute Game
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing

As parents  
arrive after  
service

# CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



### DO:

Encourage kids to finish their Explore craft or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.