



Lesson  
**36**

2s & 3s

# THE HOLY SPIRIT

April 25 & 26

**GOD IS WITH US**



## LESSON GOAL:

**Background:** God sent the Holy Spirit to be with Jesus' followers in a powerful way.

The Holy Spirit helped them speak, understand one another, and share God's love with everyone. God promises to send the Holy Spirit to anyone who accepts Jesus as their savior.

**Lesson Goal:** For kids to understand that God doesn't leave us alone - He is always with us. The Holy Spirit is with us to help us understand, trust Jesus, and follow Him every day.

**Acts 2**

## ANNOUNCEMENTS:

**Mother's Day - May 10**

**Kids Camp - June 8-11**  
[woodmenvalley.org/kidscamp](http://woodmenvalley.org/kidscamp)



## KEY VERSE:

Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me."

**John 14:6, NIRV**

## MISSION FOCUS:

### SALT (Serving & Loving Teachers)

Through SALT, Woodmen's ACTS ministry is serving and loving over 1200 teachers and school staff in El Paso County through morale boosting. This includes staff appreciation events for all school staff such as luncheons, conference treats, notes with words of encouragement, classroom support, school event support and more.

This weekend, we are coloring flowers that will be used as decor for an upcoming teacher luncheon to spread love and encouragement to these teachers in our community.



5:45-6:10pm  
8:45-9:10am  
10:45-11:10am

# CHECK-IN

The goal of check-in time is to greet parents/guardians and children by name and help them feel known and welcome by creating a welcoming environment.



## WELCOME FAMILIES

As kids arrive to check-in, greet them and help them feel safe, seen and secure.

### **SAY:**

I'm so glad to see you today, **(insert child/parent name)**! You can play with the classroom activities until we begin Explore time.

**(Insert parent name)**, do you have a diaper bag or any other specific instructions for today? *(Respond accordingly)* Enjoy service!

### **DO:**

Help kids feel **SAFE** (physically & emotionally), **SEEN** (known & understood) and **SOOTHED** (calmed & supported) so they can become **SECURE** in your classroom.



## FREE PLAY

The goal of free play is to create space for toddlers to get adapted to the classroom so they can connect with the Ministry Partners and other kids.

### **DO:**

As kids play with the classroom toys and games, take time to connect on their level. Initiate conversation by relating to something the child is doing, something you notice about him/her or an overview of what they can expect during class. The goal is to help them feel safe and connected.

#### **Examples:**

- That's a nice red shirt you're wearing! Is red your favorite color?
- I see you're holding a yellow lego. What are you building?
- I see that you're sad. Your grown ups went to church but they'll be back soon.
- We're going to learn about Jesus here. When we clean up our toys, we're going to do a craft.

6:10-6:25pm  
9:10-9:25am  
11:10-11:25am

# EXPLORE

The goal of Explore is to help kids connect relationally and think about the Bible story. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## MAKE: Tealight Candle Cup Craft

Help kids think about the lesson further and have fun by doing this activity!

**Supplies:** plastic cup, tealight candle, glue, tissuepaper squares



### DO:

Pass out one cup per child and have them decorate the outside of the cup with tissue paper squares. Then put the God Statement sticker on the cup and add a tea light candle inside.



### SAY:

Today we get to learn about the Holy Spirit! God is always with us and he gives us the Holy Spirit to help guide us. Just like this candle helps us find our way in the dark, the Holy Spirit helps guide us in our lives.



## CONNECT: Why Does It Matter?

Help kids prepare for the lesson by discussing the Big 3 questions.



### SAY:

**Answer THE BIG 3 questions to help kids prepare for the lesson**

**1. Who is our story about today?**

The Holy Spirit & Jesus' disciples

**2. What is the problem?**

Jesus' disciples were waiting for the Holy Spirit Jesus had promised before He left

**3. What will God do?**

God gave everyone who believes in Jesus the Holy Spirit as a guide and helper



## CLEAN UP: Transition to Large Group

Ask kids to clean up the activity or save it to finish for the end of class. Then, ask kids to transition to Large Group by sitting quietly in the designated story area.



### SAY:

Let's all work together to clean up so we can hear our Bible story for the day. We can sing a song as we clean!

**Sing:** "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."



## Craft Example



6:25-6:40pm  
9:25-9:40am  
11:25-11:40am

# LARGE GROUP

The goal of Large Group is to help kids grow in their relationship with God through Worship, an engaging Bible story and a time of response.



## EXPECTATIONS

As you begin Large Group, play the Church Today Expectations video ([Plex > Videos > EC > 2s & 3s](#))

### **SAY:**

We're glad to be at church today.  
We will listen, we will pray.  
We'll sit quietly in our spot.  
We'll tell Jesus we love Him a lot!

### **DO:**

PRAY before transitioning to worship.



## WORSHIP

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to [Plex > Videos > EC > 2s/3s](#) folder.

**SONG 1:** I've Got the Joy

**SONG 2:** This Little Light of Mine

**SONG 3:** God is With Me



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story (see script on page 4). Use the flipbook provided.



## WORSHIP RESPONSE

Help kids reflect on the lesson by providing a quiet space for the Holy Spirit to work in their hearts as they think about how it applies to them personally.

**Supplies:** none

God is with us! This means no matter where we go or what we do, God is right there with us. Where are some places you go? **Let kids share.** God is with you in all those places! Now, let's all lay down, close our eyes, and be very still. **As the kids lay down, ask them to imagine God with them right now in this room. Give them a few moments to just be still (you can even turn off the lights and play quiet music to help create a calm environment) Then, invite kids to sit up and share what they imagined/felt.** God is with us!



## BLESSING

As Large Group ends, speak this blessing over the kids.

*May you feel God with you this week as you remember the gift of the Holy Spirit!*

# BIBLE STORY

**Hamilton's Prop:** tealight candle



## INTRODUCTION - HAMILTON

Use the Hamilton puppet to introduce the lesson topic and get the kids engaged.



**SAY:**

Hi Hamilton! **Hamilton holding tea candle.** What do you have today? **Hamilton whispers in your ear.** You brought this special candle because it reminds you that God is always with you? **Hamilton nods.** That's a great reminder! Our story today is about how God is with us! Do you want to listen to it with us, Hamilton? **Hamilton nods.** Friends, if you're ready to hear our Bible story, can you wiggle your ears with me? **Wiggle ears together.** Let's dive in!



## BIBLE STORY

Use the Hamilton puppet to help read the Bible story. Use the story cards in your curriculum folder as you read the story.



**SAY:**

Friends, remember how we learned that Jesus died on the cross and rose again to rescue us from our sins? Well, in today's story, it was time for Jesus to go back to heaven, just like God had planned. But Jesus did not leave His friends and followers all alone.

Jesus said, "I will send you a special helper!" Does Jesus always do what He says He will do? **Yes!**

Jesus' friends waited together. They prayed and listened. Then, something amazing happened! God sent the Holy Spirit. Let's say "Holy Spirit" together! **Allow kids to say Holy Spirit.**

Jesus' friends heard a noise like wind. **Can you make wind noise?** Then God was there! God filled the room. The Holy Spirit came to help God's people. The Holy Spirit came to be with us! The Holy Spirit is God's special helper. When we believe in Jesus, we have this special helper called the Holy Spirit!

This means God is with us all the time. God is with us when we play. God is with us when we feel happy. God is with us when we feel sad or scared. God is with us when we need help! Through the Holy Spirit, God is with us!

6:40-6:55pm  
9:40-9:55am  
11:40-11:55am

# RESPOND

The goal of Respond is for kids to think about the lesson and how it applies to them. It should be completed in small groups of 5-7 kids per one Ministry Partner.



## SAY IT OUT LOUD!

Help the students remember the God Statement for the day by repeating it aloud and doing simple motions to help them remember the phrase.



### SAY:

Today our God statement is **God is With Us!**

Let's say it together in a fun way to help us remember it.

*Say it loudly, softly and in a fun voice. Then do the hand motions.*



### DO:

Use simple hand motions to help kids remember the God Statement as you say it together.



## ACTIVITY- God is With Me Here and There

If you have extra time at the end of your lesson and small group time, the students can participate in this activity that reinforces the daily lesson.

**Supplies:** Tea light candles (made during Explore)



### SAY:

When we believe in Jesus, God gives us the Holy Spirit. The Holy Spirit is like a helper that goes with us everywhere! We are going to say different places we go and you get to hold up your light and say, "God is with me!" for each place.



### DO:

Have kids sit in a circle. You can turn off the lights and turn on the tea light candles to make the activity more fun. List different (age appropriate) places kids go. Say, "At the (name of place)" then the kids can hold up their tea light and say, "God is with me!"

### Examples:

- At the store
- At home
- At church
- In the car
- At Grandmas/Grandpas

6:55-7:10pm  
9:55-10:10am  
11:55am-12:10pm

## EAT & PLAY

The goal of this time is to provide a snack, introduce kids to structured classroom games, have free play and to encourage interaction and participation with others.



### SNACK

Check your classroom roster to ensure none of your kids have allergies, then offer each child a snack and water (provided in your classroom).



### GAME IDEAS

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class.



#### DO:

- Face Copy Game (happy, sad, silly)
- Picture Naming (“What do you see?”)
- Stuffed Animal Toss
- Read a book or a story out of picture Bible
- Gather paper and crayons and practice drawing
- Follow the Leader (walk like animals, tiptoe, march)
- Body Part Pointing (“Where’s your elbow?”)
- Animal Movements (hop like a frog, slither like a snake)
- Organizing toys (by item, by color, by shape)
- March + Stop (march until you say “STOP!”)

As parents  
arrive after  
service

## CHECK-OUT

The goal of check-out is to re-connect kids with their parent and communicate any upcoming events or announcements as families leave.



#### DO:

Encourage kids to finish their Explore craft, utilize the prayer station or play classroom games until their parent comes to pick them up.

As kids get picked up, mention any upcoming events or announcements while handing their parent the announcement card or flyer.