



Joseph's Brothers Sell Him

Genesis 37

God Statement: God is in Control

KEY VERSE:

**“Wait for the Lord; be strong and let your heart take courage.” Psalm 27:14,
NIRV**

CHECK-IN

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

(10 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is in Control

In today's lesson, we are going to learn about how God is in Control.

Sometimes we make mistakes. Have you ever made a mistake? (pause for response)
God tells us that even when we make mistakes, He has a plan for our life and we can't mess it up. That makes me feel so safe and loved! How does that make you feel?

PLAY: Building with Duplo Blocks!

To get the kids thinking about the lesson, they will be building with “Duplo” blocks!

Supplies: Duplo blocks

Directions: Ask LITs to make very simple “Duplo” creations – a line of 3-5 with a little pattern of colors. Then, gather kids around and test their abilities by asking them to remake the same creations.

Say: Let’s see if you can follow the plan. Can you make the same “Duplo” creation that *(insert LIT’s name)* made? ***Give the kids a chance to follow the plan to make a few creations.***

CLEAN UP

(5 minutes)

Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.

Try singing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”

LARGE GROUP

(15 minutes)

After clean up, have your class gather around the story time rug/blanket/squares and Hamilton’s house for Large Group time.

WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

WORSHIP (5-7 minutes)

Before starting the lesson, open Large Group time by singing a few familiar songs and using instruments. **Find these songs on Plex Videos in the EC 2s3s Folder.**

BIBLE STORY (5-7 minutes)***THIS WEEK'S LESSON: Joseph's Brothers Sell Him***

Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.

Say: Oh, looks like Hamilton has a special plan for us today. Do you think we can follow his plan?

Hamilton has a plan. Make a simple plan of walking to the table, touch the door, walk to the rug, turn around, and sit down. Encourage kids to follow Hamilton's plan as they participate.

Say: Thanks Hamilton, that was fun. Did everyone follow the plan? God has a plan for our life. He is in control. Even when we don't follow the plan, God makes it work out the way He wants it to. God had a plan for Joseph's life too! Let's learn about it.

Read from the Beginner's Bible or Toddler Bible the Story of Joseph (up to him getting to Egypt).

Say: It seems dark and sad for Joseph, but God has a plan and God is in control. God will make everything work out the way he wants it to for Joseph. Do you feel safe, Hamilton, knowing that God has a plan for you too? ***Hamilton nods.***

Say: We can't wait to see you next week Hamilton! ***Waves goodbye to Hamilton.***

SAY IT OUT LOUD! (30 seconds)

This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.

We are learning that God is in control. *Point to the large poster that will be on the wall in your class all quarter: "God is in control" (Have the kids shout it out together multiple times)*

WORSHIP RESPONSE (2 minutes)

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

All Kids:

Encourage class to sit quietly. Let's sit quietly and listen to God. Sometimes we can hear him in our heart or our head. Sometimes He is quiet. He loves us and has a plan for our life. Take a deep breath and let it out. Let's listen. Shhh.

Wait 30 seconds or so and as the kids start moving around ask them if they heard from God. Let them share. If no one heard from God that's ok. Maybe next time.

Pray to close Large Group time out.

BLESSING (1 minute)

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Let's remember our verse: "Wait for the Lord; be strong and let your heart take courage." Psalm 27:14 NIRV

Friends, remember that God is in control and has a plan for your life. He loves you.

CLOSING ACTIVITIES

(Until parents pickup)

PLAY: Classroom Activities

Children can play with classroom activities until parents pick up.

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue playing with the classroom games and toys.