



## God Created Man & The Fall

Genesis 2-3

### God Statement: God is Our Promise Keeper

KEY VERSE:

**All Kids:** “The Lord will keep all his promises. He is faithful in everything he does.”  
(Psalm 145:13, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God is Our Promise Keeper**

In today's lesson, we are going to continue learning about how God is Our Promise Keeper.

**All Kids:**

What did we learn about last week? Who remembers? That's right! We learned about

## Lesson 2 – September 11<sup>th</sup> & 12<sup>th</sup>

how God created the WHOLE world! What were some of the things God created each day? (allow kids to respond)

Well, today we're going to learn about the very last creations God made – people! Does anyone know the name of the first two people God created? (Adam and Eve) Not only are we going to learn about how God created them, but we're going to hear about a very important part of the Big God Story – what happened in the Garden of Eden. Before we get into that, let's remember what our God Statement is right now – God is Our Promise Keeper! Let's say that together – God is Our Promise Keeper!

### **MAKE:**

To get the kids thinking about the lesson, they can do this activity!

#### **ALL Kids: Make a Person**

**Supplies:** playdough, googly eyes, popsicle sticks

**Directions:** Lay out supplies on a table and have a few kids come to the table. Encourage kids to make people out of playdough and use the googly eyes and popsicle sticks. Talk about the different features God made His people with. At the end of the explore activity, place all materials back in the bin for the next service.

**Say:** *Today we're learning about how God made 2 people, and he created them in His image; Adam & Eve! What do people have on their bodies? (Let kids answer) Yes! They have arms, legs, noses, eyes, mouth, etc. Let's make people with our playdough as we remember how amazing it is that God created man.*

## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### **YOUNGER KIDS ONLY (OLDER KIDS SECTION STARTS FURTHER DOWN)**

#### **WORSHIP & CHLOE'S RULES**

***Worship Leader & Host***

#### **WORSHIP**

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

## Lesson 2 – September 11<sup>th</sup> & 12<sup>th</sup>

### CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. \*\*\**

## MAIL TIME & WARDROBE OF WONDER

*Host*

### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues on if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**"The Lord will keep all his promises. He is faithful in everything he does." Psalm 145:13, NIRV**

### WARDROBE OF WONDER

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.*

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

### What's It: Heart & Mirror

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and

## Lesson 2 – September 11<sup>th</sup> & 12<sup>th</sup>

allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

### **ASK:**

Oh! Today we have two items in our Wardrobe! We've got a **heart and a mirror**... How do you think these items connect to our lesson today? Those are good guesses! Who do you see when you look in the mirror? Yourself, that's right! We're going to learn more about how God created man today and what happened to man's heart when he disobeyed. Do you know what time it is? It's time for us to dive into God's Word together!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day. SKIP TO BIBLE STORY SECTION AFTER. \*\*\**

## OLDER KIDS

### WELCOME & EXPECTATIONS

#### *Host*

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

#### Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

*\*\*\* After Expectations, transition the power point to the Key Verse slides..\*\*\**

### KEY VERSE

#### *Host*

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

*\*\*\* After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.\*\*\**

## OPENING WORSHIP

## Lesson 2 – September 11<sup>th</sup> & 12<sup>th</sup>

### *Worship Leader*

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

*\*\*\* After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day. \*\*\**

## ALL KIDS

### BIBLE STORY

#### *Lesson Video*

Remind the group before starting the video to follow the expectations for Large Group.

#### ***THIS WEEK'S LESSON: God Created Man/ The Fall***

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### *Host*

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

#### **YOUNGER KIDS:**

**Supplies:** paper, writing utensils, place trash cans around room/at front of room

***Read from the Bible: Genesis 1:27 says "So God created man in His own image, in the image of God He created him; male and female He created them.***

- What is a "male?" Yes, a man or a boy
- What a "female?" That's right, a woman or a girl.
- All the girls, stand up. God made you in His image. You may sit down.
- All the boys, stand up. God made you in His image. You may sit down.

God made a man, then He let the man see all the animals God made, but not one of the animals was right to be a helper for the man. Then God made Eve who was the perfect partner for Adam. He created men and women so perfectly.

## Lesson 2 – September 11<sup>th</sup> & 12<sup>th</sup>

Wow, we're made in the image of God! Why did God make people? *(Let kids answer.)*

And, then...something bad happened. People messed up! God made Adam and Eve and everything was good...until it wasn't. God told them NOT to eat of the tree and what did they do? They ate from the tree!

Here's a new word for us: Protoevangelium. Can we read that word?

- Let's break it into syllables. ***Use slide on screen to read word with class together.***
  - **Pro-to-e-van-gel-i-um**
- Protoevangelium – not so hard, right? Now, what do you think that word means? *(pause for kids to guess)* Not quite, but those were good guesses.
- Protoevangelium is the first time in the Bible that talks about Jesus coming to save the world!

Genesis 3:15 says, ***“I will put enmity between you and the woman, and between your offspring and hers; he will crush your head, and you will strike his heel.”***

- Who is God talking to? The serpent – Satan. This is a little tricky so listen up.
- Proto – means first
- Evangelium sounds like evangelism which means telling people about Jesus!
- So “first telling.” This is the first time in the Bible that we hear Jesus will save the world.
- God is telling Satan that Jesus is going to be born and Satan won't like it. Satan is going to strike Jesus' heel and Jesus is going to crush Satan's head!

Jesus is going to win! God tells us in the very beginning of the Bible, that Jesus is going to save the world. And God is our Promise Keeper! Jesus made a way for us to receive God's forgiveness by dying on the cross. He died for all our sins. But He didn't stay dead. No way. Jesus rose again and is alive right now! We can tell Him that we are sorry for the wrong things we do. Adam and Eve sinned by disobeying God when He told them not to eat of that tree. And then God showed up. Protoevangelium! God made a way for Jesus to save us, and He told us about it way back in the early days of the Bible. We still sin, but God is always ready to forgive us.

It's as though those sins are completely gone.

***Have teachers pass out paper and pencils to every kid as you describe this activity.***

We have these trash bins here. We can write down our sins or draw a picture of them. We can tell Jesus we are sorry. Just to remember that God completely forgives those sins, we can rip up our papers and throw them in the trash! Those sins are gone!

***Close worship response time in prayer.***

## Lesson 2 – September 11<sup>th</sup> & 12<sup>th</sup>

### OLDER KIDS:

**Supplies:** chalkboard WR Stations

We just learned that God made people, right? Let's hear about that straight from the Bible.

***Ask your best readers to read some verses about God making man and woman. If you have 7 good readers, they could each read one verse. Tell them to read slowly and loudly from Genesis 2:18-24. (If unsure, ask teen helpers to read)***

Isn't that something? God made a man, then He let the man see all the animals God made but not one of the animals was right to be a helper for the man. Then God made Eve who was the perfect partner for Adam. He created men and women so perfectly.

***Read from the Bible: Genesis 1:27 says "So God created man in his own image, in the image of God He created him; male and female He created them."***

Wow, we're made in the image of God! Why did God make people? *(Let kids answer.)*

And, then...something bad happened. People messed up! God made Adam and Eve and everything was good...until it wasn't. God told them NOT to eat of the tree and what did they do? They ate from the tree!

Here's a new word for us to learn: Protoevangelium. Can we read that word?

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Jesus is going to win! God tells us in the very beginning of the Bible, that Jesus is going to save the world. And God is our Promise Keeper! Jesus made a way for us to receive God's forgiveness by dying on the cross. He died for all our sins. But He didn't stay dead. No way. Jesus rose again and is alive right now! We can tell Him that we are sorry for the wrong things we do. Adam and Eve sinned by disobeying God when He told them not to eat of that tree. And then God showed up. Protoevangelium! God made a way for Jesus to save us, and

## Lesson 2 – September 11<sup>th</sup> & 12<sup>th</sup>

He told us about it way back in the early days of the Bible. We still sin, but God is always ready to forgive us.

It's as though those sins are completely gone.

In response to this amazing news of God's grace for us even when we sin, let's write on the chalkboards (or whiteboards).

- Maybe you'd like to write the word of Protoevangelium.
- Maybe you'd like to draw a picture of Jesus crushing Satan's head.
- Maybe you'd like to thank God for being our Promise Keeper! Or thank Him for making you!

***Encourage kids to take a moment to quietly listen to God, then when they are ready, they can respond on the chalkboards around the room. After a few minutes of response, gather the kids together and close in prayer before the last song.***

***\*\*\*After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.\*\*\****

### CLOSING WORSHIP (Older Kids ONLY)

#### ***Worship Leader***

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

#### **Older Kids:**

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

***\*\*\*After Worship or Bible Story, transition the power point to the "Compassion International" slide.\*\*\****

### COMPASSION & OFFERING

#### ***Host***

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.\*\*\****



## ANNOUNCEMENTS

### Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

*\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\**

## BLESSING

### Host

#### All Kids:

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**Kids, just like God made Adam and Eve perfectly, God made you just the way you are. In His image! May you always remember to glorify Him!**

**Let’s bless each other. Find someone close by and put your hand on their shoulder and look them in the eye. Say:**

*God made you just the way you are. In His image! May you always remember to glorify Him!*

**Now try to remember this – you can bless your parents or guardians. When they pick you up or when you get home, tell them you want to bless them and put your hand on their shoulder and say what you just said to your friend!**

## SMALL GROUP

### Classroom Teachers

**(10 minutes)**

*The Small Group discussion is a chance for the kids to discuss what they’ve just learned and to challenge them to think deeper.*

#### Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

- 1. Sin can be kind of a confusing word. What do you think it means? *Sin is anything we think say or do that does not please God.***

## Lesson 2 – September 11<sup>th</sup> & 12<sup>th</sup>

2. Briefly retell the story of God creating Adam & Eve (Genesis 2 & 3) In whose image or likeness is man created? (God's!)
3. What is the one thing God told Adam & Eve NOT to do? (not eat fruit from the one tree)
4. Did they sin and disobey God? What happened as a result of that? (Yes, and it damaged their good relationship with God – separation)
5. Even though Adam & Eve sinned, God promised to one day send a savior to forgive their sin. How do you feel about God's plan to send Jesus to rescue you from your sin?

*Close the time in prayer: God, you created us and blessed us with many good things. But, just like Adam & Eve, we sin too. Please forgive us when we mess up. Thank you that you had a good plan to send Jesus to rescue us! You are a promise keeper. Amen.*

### Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. Sin can be kind of a confusing word. What do you think it means? *Sin is anything we think say or do that does not please God.*

2. Read Genesis 2 & 3.

In whose image or likeness is man created? (God's!) If we are created in God's image and likeness, what does that say about us? Are we different or special than the rest of creation?

3. Read Genesis 3:23.

What were the consequences of Adam & Eve's sin when they disobeyed?

4. Read Genesis 3:15. What was that big word we learned about in Worship Response? (Protoevangelium) Does anyone remember what it means? (first time in the Bible God talks about sending Jesus to save the world)

*Genesis 3:15 may be a little hard to understand, but God is telling Adam & Eve in a somewhat mysterious way, that He will one day send Jesus to save us from our sins. This is called the first good news or first gospel, because it is the first time God hints at a plan to rescue us by sending Jesus.*

## Lesson 2 – September 11<sup>th</sup> & 12<sup>th</sup>

5. How do you feel about God’s plan to send Jesus to rescue you from your sin? Do you believe/trust that God is our promise keeper and this will happen? Why or why not?

*Close the time in prayer: God, you created us and blessed us with many good things. But, just like Adam & Eve, we sin too. Please forgive us when we mess up. Thank you that you had a good plan to send Jesus to rescue us! You are a promise keeper. Amen.*

## RESPOND ACTIVITY

*Classroom Teacher*

**(10 minutes)**

### **MAKE:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

**ALL Kids: God Statement Door Hangers**

**Supplies:** 1 door hanger per child, apple cut outs, markers

**Directions:** Pass out a door hanger to each child. Give them an apple cut out and a glue stick. Have the children glue the apple onto their door hangers, and allow them to decorate them and color them using the markers. For the older kids, encourage them to write: God Is Our Promise Keeper.

**Say:** *What an incredible story we heard today! Even when Adam and Eve sinned in the garden, God kept His promise. Today, we are going to make a sign so we can remember that God keeps His promises no matter what.*

## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*